

Course: PSYC 29

Division: 10

Also Listed As:

Term Effective: 200930, INACTIVE COURSE

Short Title: PSY ASPECTS/DISAB

Full Title: Psychological Aspects of Disabilities

<u>Contact Hours/Week</u>	<u>Units</u>	<u>Number of Weeks</u>	<u>Total Contact Hours</u>
Lecture: 3	3	17.34	Lecture: 52.02
Lab: 0			Lab: 0
Other: 0			Other: 0
Total: 3			Total: 52.02

Credit Status: D - Credit - Degree Applicable

Grading Modes: L - Standard Letter Grade

Repeatability: Repeatability: N - Course may not be repeated

Schedule Types: 02 - Lecture and/or discussion

Course Description:

Overview of the various disabilities from both the physical/medical and psychological adjustment aspects. Patterns of psychological coping with a traumatic illness or injury are explored from both the victim and the significant others adjustment demands.  
ADVISORY: Eligible for English 250 and English 260; Psychology 41.

## ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200030

UC TRANSFER:

Not Transferable

PREREQUISITES:

COREQUISITES:

### STUDENT LEARNING OUTCOMES:

1. Student will demonstrate increased understanding of the history of disabilities and its various historical aspects.
2. Students will obtain medical information and demonstrate increased knowledge of various physical disabilities. Student will write a paper on a specific disability and present it.
3. Students will develop additional understanding of the laws pertaining to persons with disabilities.
4. Students will demonstrate their knowledge of advocacy to the disabled by practical application. Student will take an advocacy role for one aspect of disability and present it.
5. Students will be able to recognize barriers to the physically disabled and know what to do to correct inaccessibility. Students will be given an area to survey and follow-up for barrier removal.
6. Students become knowledgeable of emotional implications of all of the above.

### TOPICS AND SCOPE:

Inactive Course: 12/08/2008

- 1 3 Introduction and explanation of course objectives.
- 2-3 6 Aspects of physical disabilities including social, cultural, physical, legal, rehabilitation.
- 4 3 Physical problems that people with disabilities encounter.
- 5 3 Aspects of physical barriers.
- 6-7 6 Aspects of social and educational barriers.
- 8 3 MIDTERM EXAM.
- 9-10 6 Laws protecting and providing for the disabled.
- 11 3 Aspects of advocacy for the disabled.
- 12 3 Aspects of socio-economic factors of disability.
- 13-17 15 Group presentations on aspects of specific disabilities.
- 18 3 FINAL EXAM.

### METHODS OF INSTRUCTION:

Instructional methods will include lectures, small group discussions, audio/visual and presentations. Students will be evaluated by class presentations, participation,

mid-term and final examinations, comprehensive as well as subjective.

**REPRESENTATIVE TEXTBOOKS:**

Beatrice A. Wright, <sup>u</sup>Physical Disability: A Psychological Approach<sup>s</sup>

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: H

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: PSYC

CSU Crosswalk Course Number: 29

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000456163

Sports/Physical Education Course: N

Taxonomy of Program: 200100