Course Outline

COURSE: POLS 3   DIVISION: 10   ALSO LISTED AS:

TERM EFFECTIVE: Fall 2018   CURRICULUM APPROVAL DATE: 04/23/2018

SHORT TITLE: INTRO COMPARATIV POLITIC

LONG TITLE: Introduction to Comparative Politics

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>18</td>
<td>Lecture: 3</td>
<td>Lecture: 54</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lab: 0</td>
<td>Lab: 0</td>
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<td></td>
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<td>Other: 0</td>
<td>Other: 0</td>
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<td></td>
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<td>Total: 3</td>
<td>Total: 54</td>
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</tbody>
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COURSE DESCRIPTION:

Comparative survey of political institutions and processes around the globe. Selected nations may include, but are not restricted to: the United Kingdom, France, Germany, Japan, Russia, India, Nigeria, and Mexico. (C-ID: POLS 130) ADVISORY: Eligible for English 250 and English 260.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
05 - Hybrid
72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

1. Identify and evaluate the various political systems in the world.
   Measure of assessment: Chapter quizzes. Research paper. Group Lectures
   Year assessed, or planned year of assessment: 2009
2. Identify and evaluate why different political systems have developed the way they have
  Measure of assessment: Chapter quizzes. Research paper
  Year assessed, or planned year of assessment: 2009
3. Compare and contrast various political systems with that of the United States
  Measure of assessment: Chapter quizzes. Research paper
  Year assessed, or planned year of assessment: 2009
4. Develop and demonstrate an understanding of diverse people and cultures
  Measure of assessment: Chapter quizzes. Research paper. Group lectures
  Year assessed, or planned year of assessment: 2009

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 04/23/2018
Introduction to Comparative Politics is the scientific study of diverse peoples, cultures, and countries around the world. In it, we use the comparative method to examine and empirically analyze three different types of political systems and seven different countries and cultures representative of those three political systems.

WEEK 1  3 HOURS
Content: Introduction to Comparative Politics
Performance Objectives: (1) Explain the concept comparative politics
(2) Critically evaluate the six arenas of comparative politics

WEEK 2  3 HOURS
Content: Liberal Democracies
Performance Objectives: (1) Describe liberal democracy; (2) Examine the evolution of liberal democracy; (3) Evaluate liberal democracy today
Assignments: Chapter 1. Quiz 2.

WEEK 3  3 HOURS
Content: Politics in the USA
Performance Objectives: (1) Critically examine and evaluate political development, political systems, representation and participation and policies and policymaking
Assignments: Chapter 2. Quiz 3.

WEEKS 4-5  6 HOURS
Content: Politics in Great Britain
Performance Objectives: (1) Critically examine and evaluate political development, political systems, representation and participation and policies and policymaking

WEEKS 6-7  6 HOURS
Content: Politics in Japan
Performance Objectives: (1) Critically examine and evaluate political development, political systems, representation and participation and policies and policymaking
Assignments: Chapter 4. Quiz 5. Group lecture 2. Article Critiques.

WEEK 8  3 HOURS
Content: Communist and Post-communist Countries
Performance Objectives: (1) Explain and evaluate the role of Socialism and Communism; (2) Critically evaluate Communism today—the crisis of modern Communist states

4/30/2018  2
Assignments: Chapter 5. Quiz 6.
WEEKS 9-10 6 HOURS
Content: Politics in Russia
Performance Objectives: (1) Critically examine and evaluate political
development, political systems, representation and participation and
policies and policymaking
WEEKS 11-12 6 HOURS
Content: Politics in China
Performance Objectives: (1) Critically examine and evaluate political
development, political systems, representation and participation and
policies and policymaking
WEEK 13 3 HOURS
Content: Politics in the Third World
Performance Objectives: (1) Examine the concept "the Third World"; (2)
Critically explain the evolution of the modern Third World; (3)
Critically evaluate the Third World today--development and
underdevelopment
Assignments: Chapter 8. Quiz 9.
WEEKS 14-15 6 HOURS
Content: Politics in Mexico
Performance Objectives: (1) Critically examine and evaluate political
development, political systems, representation and participation and
policies and policymaking
WEEKS 16-17 6 HOURS
Content: Politics in Egypt
Performance Objectives: (1) Critically examine and evaluate political
development, political systems, representation and participation and
policies and policymaking
WEEK 18 2 HOURS
Final Exam
Each week the student will read appropriate chapters and complete
assigned exercises commensurate with the one to two lecture-out-of-class standard.

METHODS OF INSTRUCTION:
Lecture-discussion Video programs Audio cassettes Guest speakers when available Cooperative learning groups

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours: 108
Assignment Description:
3 sets of exams worth 10% each
1 12-13 page research paper worth 30%
5 The Post American world discussions worth 10%
1 The Post American World Book Review worth 10%
10 critical Thinking Assignments worth 20%

METHODS OF EVALUATION:
Methods Of Evaluation
Writing assignments
Percent of total grade: 30.00 %
30% - 60% Reading reports; Essay exams; Term papers
Problem-solving assignments
Percent of total grade: 30.00 %
30% - 50% Quizzes; Exams
Skill demonstrations
Percent of total grade: 10.00 %
10% - 30% Performance exams
Objective examinations
Percent of total grade: 20.00 %
20% - 40% Multiple choice; True/false

REPRESENTATIVE TEXTBOOKS:
Required Representative Textbooks
Reading Level of Text, Grade: 13 Verified by: Marc Turetzky

ARTICULATION and CERTIFICATE INFORMATION
  Associate Degree:
    GAV D2, effective 201570
    GAV F, effective 201570
  CSU GE:
    CSU D, effective 201570
    CSU D8, effective 200470
  IGETC:
    IGETC 4H, effective 201570
  CSU TRANSFER:
    Transferable CSU, effective 201570
  UC TRANSFER:
    Transferable UC, effective 201570

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: POLS
CSU Crosswalk Course Number: 3
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours: 
Minimum Hours: 
Course Control Number: CCC000234098
Sports/Physical Education Course: N
Taxonomy of Program: 220700