

### Course Outline

**COURSE:** PHIL 3B                      **DIVISION:** 10                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Spring 2015                      **CURRICULUM APPROVAL DATE:** 09/22/2014

**SHORT TITLE:** CONTEMP MORAL ISSUE

**LONG TITLE:** Contemporary Moral Issues

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

#### **COURSE DESCRIPTION:**

Contemporary Moral Issues in an applied ethics class that covers major ethical theories and contemporary moral issues in a pluralistic manner. This course will cover such issues as abortion and euthanasia, cloning, experimentation on human subjects, capital punishment, race/ethnicity, sexual orientation and sexual morality, world hunger and poverty, colonialism and post-colonialism, and so forth. **ADVISORY:** Eligible for English 1A.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

L - Standard Letter Grade

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

#### **STUDENT LEARNING OUTCOMES:**

1. Learners will apply theories from moral philosophy to current moral issues.

Measure: Exams, Essays

PLO: 2,4,5

ILO: 1,2,3

GE-LO: a1,a2,a3,a4,a5,a6,a7,a8.a9,c3,c4,c5,c7

Year assessed or anticipated year of assessment: F15

2. Learners will analyze and evaluate selected moral issues, taking into consideration alternative viewpoints, arguments, counterarguments, and real-world implications.

Measure: Exams, Essays, In-class discussions

PLO: 1,2,3,4,5

ILO: 1,2,3,4,6

GE-LO: a1,a2,a3,a4,a5,a6,a7,a8.a9,c3,c4,c5,c7

Year assessed or anticipated year of assessment: F15

3. Learners will examine the views on morality from various cultures, genders, non-Western traditions, and underrepresented groups.

Measure: Exams, Essays, Quizzes, In-class presentations

PLO: 2,4,5

ILO: 1,2,4,6

GE-LO: a1,a2,a3,a4,a6,a7,a8.a9,c3,c4,c5c6,c7,f1,f2

Year assessed or anticipated year of assessment: S15

#### PROGRAM LEARNING OUTCOMES:

1. Demonstrate knowledge of the basic rules and principles of logic, especially the skill of identifying, analyzing, and evaluating arguments.
2. Demonstrate knowledge of the perennial questions, problems and theories in the major areas of philosophy (metaphysics, epistemology, value theory, logic), including the arguments and views of the figures in the history of philosophy who address them.
3. Demonstrate proficiency in philosophical writing, which includes presenting and supporting a philosophical thesis and articulating and responding to counterarguments in a way that is clear, concise, accurate, precise, thorough, coherent, and well-organized.
4. Demonstrate the virtues of a critical thinker, including being open-minded, unbiased, intellectually modest, truth-seeking, imaginative, appropriately skeptical, free-thinking, consistent, and empathetic.
5. Demonstrate knowledge of the philosophical views of groups who are unrepresented, disenfranchised, undervalued, and nonwestern.

#### **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 09/22/2014

##### WEEK HOURS CONTENT

- |   |   |  |
|---|---|--|
| 1 | 3 | Introduction, morality, ethics, and the world: an overview of perspectives, agency, pluralism, and diversity. Moral disagreement, morality as consequences, morality as act and intention, morality as character, and how to analyze moral problems. |
| 2 | 3 | Abortion, readings of first hand accounts, the arguments, and a worldview perspective of forced abortion and mandatory limited family size and population.   |
| 3 | 3 | Cloning and reproductive technology: narrative accounts on biocapitalism and biopiracy, the arguments, and an account of these issues in the so-called "third world."  |

- 4 3 Euthanasia: narratives, the arguments, and a discussion of Dr. Kevorkian.
- 5 3 Punishment and the Death Penalty: narrative accounts, the arguments, and a discussion of juvenile crime/punishment.
- 6 3 Test 1 follow the first 5 topics.
- 7 3 Race and Ethnicity: narrative, questionnaire, arguments on equality, discrimination, preferential treatment, defining race/ethnicity, dominant hegemony, west versus east, stereotypes, shame and pride.
- 8 3 Gender: gender roles and ideals, the role of gender, gender blending, justice/gender/and family.
- 9 3 Sexual Orientation: multiple orientations, hate crimes, gay marriage, invisibility.
- 10 3 Poverty and Welfare: narrative accounts, arguments for and against welfare, a discussion of the rationale for poverty. Welfare rights and underclass. Oppression and class.
- 11 3 Test 2 follows topics 6-10.
- 12 3 World Hunger and Poverty: imperialism, colonialism and post-colonialism, should the U.S. help other countries?, etc.
- 13 3 Violence: is non-violence possible? Is violence a necessary evil? Is there a difference between different types of violence? What about violent thoughts, speech, etc.? War/armed conflict, gangs, etc.
- 14 3 Environmental ethics: different attitudes toward the environment: ownership versus harmony, various arguments and challenges to environmental ethics.
- 15 3 Final Exam follows this material.

**Assignments:**

In-class writing assignments. Reader response papers. Debates and mock trials. Three Examinations.

**METHODS OF INSTRUCTION:**

Lecture/discussion, small group work, debates, research project, quizzes and exams

**METHODS OF EVALUATION:**

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 75 % to 80 %

Written Homework

Essay Exams

Term or Other Papers

CATEGORY 2 -The problem-solving assignments required:

Percent range of total grade: 5 % to 15 %

Quizzes

Exams

CATEGORY 3 -The types of skill demonstrations required:

Percent range of total grade: 0 % to 0 %

n/a

CATEGORY 4 - The types of objective examinations used in the course:

Percent range of total grade: 0 % to 5 %

Multiple Choice

True/False

Matching Items

### **REPRESENTATIVE TEXTBOOKS:**

Required:

Lewis Vaughn. Doing Ethics: Moral Reasoning and Contemporary Issues, 3rd edition. New York: W.W. Norton & Company, Inc., 2013. Or other appropriate college level text.

ISBN: 9780393919288

Reading level of text, Grade: 13+      Verified by: Arturo Rosette/Ryan Scherbart

### **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV C2, effective 200630

GAV E2, effective 200630

CSU GE:

CSU C2, effective 200630

IGETC:

IGETC 3B, effective 200630

CSU TRANSFER:

Transferable CSU, effective 200630

UC TRANSFER:

Transferable UC, effective 200630

### **SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N  
CAN:  
CAN Sequence:  
CSU Crosswalk Course Department: PHIL  
CSU Crosswalk Course Number: 3B  
Prior to College Level: Y  
Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: N  
Occupational Course: E  
Maximum Hours:  
Minimum Hours:  
Course Control Number: CCC000125874  
Sports/Physical Education Course: N  
Taxonomy of Program: 150900