Course Outline

COURSE: PHIL 12      DIVISION: 10      ALSO LISTED AS: POLS 12

TERM EFFECTIVE: Spring 2018      CURRICULUM APPROVAL DATE: 03/27/2017

SHORT TITLE: INTRO/POL THOUGHT

LONG TITLE: Introduction to Political Thought

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<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<td>Lecture: 3</td>
<td>54</td>
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<td>Lab: 0</td>
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<td>Other: 0</td>
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<td>Total: 3</td>
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COURSE DESCRIPTION:

This course provides students with an introduction to and grounding in classical and modern political thought. Students will be introduced to theorists such as Plato, Aristotle, Machiavelli, and Marx. Students will also examine such timeless questions as: "What is justice?" "What is the good life?" and "What is power?" among others. This course is also listed as POLS 12.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Identify significant political theories held by major philosophers (e.g., Plato, Aristotle, Hobbes, Marx, Rawls, Locke, Kant, etc.)

Measure of assessment: Quiz, Exam, Group Discussion

Year assessed, or planned year of assessment: 2018

Semester: Spring

4/12/2017
2. Analyze arguments in political philosophy concerning human nature, justice, rights, government, liberty, law, power, liberalism, etc.
Measure of assessment: Quiz, Exam, Group Discussion
Year assessed, or planned year of assessment: 2018
Semester: Spring

3. Apply philosophical theories to current political and social issues.
Measure of assessment: Quiz, Exam, Group Discussion
Year assessed, or planned year of assessment: 2018
Semester: Spring

4. Evaluate the tension between the common good and individual rights.
Measure of assessment: Quiz, Exam, Group Discussion
Year assessed, or planned year of assessment: 2018
Semester: Spring

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 03/27/2017
HOURS   CONTENT
6   Course overview, requirements, grading, goal and objectives; What is political theory?; What is "human nature"?; Greek society.
ASSIGNMENTS: In-class writing
assignment #1:
description and application of one major theory;
quiz 1; Cahn: Preface
PERFORMANCE
OBJECTIVES: Students will analyze
the nature of human nature; students will learn
what theory is; students will learn to distinguish
good from bad theory.
6   The Ancients: Plato and Aristotle
ASSIGNMENTS: In-class writing assignment #2:
short
analysis of Plato's Republic or Aristotle's
Politics; Quiz 2; Cahn: Plato and Aristotle chapters.
PERFORMANCE OBJECTIVES: Students will learn who
Plato and Aristotle were; Students will read
excerpts from Plato's Republic and Aristotle's
Politics; students will critically read both
texts.
Renaissance, Reformation, and
Counter-Reformation:
3   Machiavelli and Modernity.
ASSIGNMENTS: In-class writing assignment #3: short
analysis of Machiavelli's Prince; Quiz 3;
Cahn: Machiavelli chapter
PERFORMANCE OBJECTIVES: Students will learn who
Machiavelli was; students will read excerpts from
Machiavelli's Prince; students will identify
the emerging trend of

4/12/2017
"modernity."

ASSIGNMENTS: Quiz 4; Cahn: Hobbes and Locke chapters
PERFORMANCE OBJECTIVES: Students will learn who Locke and Hobbes were; students will read excerpts from Hobbes’ Leviathan and Locke’s Two Treatises on Government; students will critically analyze the causes and theoretical consequences of the English Civil War.

3 Exam I Review; Exam I
3 Liberalism and the Decline of Political Theory.
ASSIGNMENTS: Quiz 5, Cahn: John Stuart Mill chapter p.1
PERFORMANCE OBJECTIVES: Students will learn the value of citizenship in a liberal society; students will critically analyze the causes and consequences of the ostensible decline of political theory.

6 The 18th Century: Age of Reason and the Rise of the Masses.
ASSIGNMENTS: In-class writing assignment #4: short analysis of Diderot’s Encyclopedia; Quiz 6;
PERFORMANCE OBJECTIVES: Students will learn who Denis Diderot was; students will read excerpts from Diderot’s Encyclopedia; students will analyze the concept of community.

6 Adam Smith and Edmund Burke: Capitalism and the Roots of Revolution.
ASSIGNMENTS: Quiz 7; Cahn: Adam Smith and Burke chapters
PERFORMANCE OBJECTIVES: Students will learn who Adam Smith and Edmund Burke were; students will read excerpts from Smith’s The Wealth of Nations and Burke’s Reflections on the Revolution in France; students will critically analyze the concepts capitalism and Revolution.

3 Exam II Review; EXAM II
6 The 19th Century: JS Mill and Liberty; Marx & Communism.
ASSIGNMENTS: In-class writing assignment #5: Critical analysis of Mill’s On Liberty or Marx’s Communist Manifesto; Quiz 8; Cahn: John Stuart Mill chapter p.2
PERFORMANCE OBJECTIVES: Students will learn who Mill and Marx were; students will read excerpts
from Mill's On Liberty and Marx's Communist Manifesto; students will identify the concepts alienation, exploitation, and economic democracy.

METHODS OF INSTRUCTION:
Lecture, student-led learning, group based problem solving; self-directed research, two standard political theory texts.

METHODS OF EVALUATION:
Writing assignments
Percent of total grade: 50.00 %
50% - 70% Essay exams; Term papers; Essay: 1) 5 in-class writing assignments (short 1-2 page essays) 2) all 3 exams include essay-based questions 3) research paper (8-10 pages) Non-computational problem-solving: Using theory, theorists biographies, and problem-solving exercises to better understand human nature, good and evil, the role of women in modern society, alienation and so on.
Problem-solving assignments
Percent of total grade: 10.00 %
10% - 30% Exams
Skill demonstrations
Percent of total grade: 10.00 %
10% - 30% Performance exams; Skill demonstration: 1) 9 quizzes, 2) 5 in-class writing assignments, 3) 8-10 page research paper 4) in-class discussions, small group projects, 5) 3 exams (including final)
Multiple Choice:
Objective examinations
Percent of total grade: 10.00 %
10% - 30% Multiple choice; True/false

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours: 3
Assignment Description: Two short essays in which the students will critically analyze a given political theory for rigor, consistency, and applicability to "real world" considerations.

REPRESENTATIVE TEXTBOOKS:
Required Representative Textbooks
Steven M. Cahn. Political Philosophy: The Essential Texts, or other appropriate college level text.. Oxford University Press,2014.
This text is the most comprehensive and thorough anthology of political philosophy currently available.
Reading Level of Text, Grade: 13+ Verified by: Publisher

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
   GAV C2, effective 201570
   GAV D2, effective 200550
CSU GE:
   CSU C2, effective 201570
   CSU D, effective 201570
   CSU D2, effective 201470
   CSU D8, effective 201370
IGETC:
   IGETC 3B, effective 201570
   IGETC 4H, effective 200550

CSU TRANSFER:
   Transferable CSU, effective 201570

UC TRANSFER:
   Transferable UC, effective 201570

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: PHIL
CSU Crosswalk Course Number: 12
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000456149
Sports/Physical Education Course: N
Taxonomy of Program: 220700