Course Outline

COURSE:  MATH 240  DIVISION:   10  ALSO LISTED AS:  

TERM EFFECTIVE:  Fall 2018  CURRICULUM APPROVAL DATE: 11/27/2017

SHORT TITLE: ALGEBRA II

LONG TITLE: Algebra II

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>18</td>
<td>Lecture: 5</td>
<td>Lecture: 90</td>
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<tr>
<td></td>
<td></td>
<td>Lab: 0</td>
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<td></td>
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<td>Other: 0</td>
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<tr>
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<td>Total: 5</td>
<td>Total: 90</td>
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COURSE DESCRIPTION:

This is a second course of algebra and is designed for STEM and other math based majors. It will cover solving systems of equations with matrices, graphs and functions, absolute value equations and inequalities, radical, quadratic, exponential and logarithmic expressions and functions, complex numbers, conic sections, and problem solving strategies. PREREQUISITE: Math 430 with a grade of C or better, or Math 205, Math 205B, or Math 233A with a grade of C or better, or assessment test recommendation.

PREREQUISITES:

Completion of MATH 205, as UG, with a grade of C or better.
OR
(Completion of MATH 205A, as UG, with a grade of C or better.
AND Completion of MATH 205B, as UG, with a grade of C or better.)
OR
Completion of MATH 206, as UG, with a grade of C or better.
OR
Completion of MATH 233A, as UG, with a grade of C or better.
OR
Completion of MATH 430, as UG, with a grade of C or better.
OR
Score of 17 on Elementary Algebra
OR
Score of 15 on Intermediate Algebra
OR
Score of 2500 on Accuplacer Math

COREQUISITES:

12/6/2017
CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES
  L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:
  02 - Lecture and/or discussion
  05 - Hybrid
  72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:
1. Solve absolute value equations and inequalities.
   Measure of assessment: Homework, quizzes, exams.
2. Analyze and solve radical, quadratic, exponential, and logarithmic equations, as well as systems of linear equations using matrices. Set up equations in all of the above to solve application problems, including investment, solution mixture, distance, population growth, and carbon dating.
   Measure of assessment: Quizzes, exams, projects and/or homework
   Year assessed, or planned year of assessment: 2017
   Semester: Spring
3. Given a graph, equation or list, identify domain, range, points on the graph and whether a graph depicts a function.
   Measure of assessment: Quizzes, exams, projects and/or homework
4. Graph quadratic, logarithmic, and exponential functions and be able to utilize the graphs in problem solving.
   Measure of assessment: Quizzes, exams, projects and/or homework
5. Simplify and perform operations with radicals expressions. Use properties of exponents and logarithms to simplify exponential and logarithmic expressions.
   Measure of assessment: Quizzes, exams, projects and/or homework
   Year assessed, or planned year of assessment: 2017
   Semester: Spring
6. Demonstrate proficiency with a scientific calculator
   Measure of assessment: Quizzes, group work
7. Identify, analyze and graph conic sections.
   Measure of assessment: Quizzes, exams, projects and/or homework
8. Analyze and translate verbal Expressions into Algebraic. Use symbolic language to name algebraic structures.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 11/27/2017
5 Hours
Content: Review of factoring and solving linear, quadratic and rational equations.
Student Performance Objectives (SPO): Students will be able to identify the type of factoring required and factor polynomials. Students will identify and solve linear, quadratic and rational equations.
Out-of-Class Assignments: Homework assignment
5 Hours
Content: Solving systems of equations in two and three variables using Gaussian Elimination.

12/6/2017
Student Performance Objectives (SPO): Students will be able to express a system of equations in augmented matrix form, perform row operation to convert the system to an upper-triangular system and use back substitution to solve.

Out-of-Class Assignments: Homework assignment

3 Hours

Content: Absolute Value Equations and Inequalities

Student Performance Objectives (SPO): Students will be able to solve absolute value problems. Students will be able to solve absolute value problems and express the solution algebraically, graphically on the number line, in interval notation and in set builder notation. Students will be able to set up and solve absolute value equations/inequalities to solve an application problem.

Out-of-Class Assignments: Homework assignment, project

10 Hours

Content: Introductions to functions, domain, range. Algebra of functions. Inverse functions

Student Performance Objectives (SPO): Given an equation, list or graph, students will be able to determine whether it is a function or relation, find the domain, range and points on the graph. Students will be able to find the sum, difference, product, quotient and composite of two functions. Given a function or the graph of the function, students will be able to determine whether the inverse function exists and if so, to graph the inverse function.

Out-of-Class Assignments: Homework Assignment.

15 Hours

Content: Radical expressions and functions and rational exponents, complex numbers.

Student Performance Objectives (SPO): Students will be able to simplify, multiply, divide, add and subtract rational expressions and complex numbers. Students will be able to solve radical equations. Students will express radical expressions in rational exponential form and be able to simplify, multiply and divide by applying properties of exponents.

Out-of-Class Assignments: Homework Assignment.

15 Hours

Content: Quadratic equations, functions and inequalities

Student Performance Objectives (SPO): Students will be able to solve a quadratic equation using the square root property, completing the square, the quadratic formula and factoring, graph and analyze quadratic functions, set up and solve applications involving quadratic functions, and solve equations in quadratic form. Students will be able to solve polynomial and rational inequalities, graph the solution on the number line and give the solution in interval notation.

Out-of-Class Assignments: Homework Assignment/project.

15 Hours

Content: Exponential and logarithmic functions

Student Performance Objectives (SPO): Students will be able to graph and analyze exponential and logarithmic functions. Use properties of logarithms to simplify and evaluate logarithmic expressions, solve logarithmic and exponential equations, and set up and solve applications thereof, including investment, population, carbon dating.

Out-of-Class Assignments: Homework Assignment/project.

15 Hours

Content: Conic Sections

Student Performance Objectives (SPO): Students will be able to identify by equation or graph a circle, ellipse, and hyperbola or parabola. Students will be able to graph all conic sections. Students will be able to solve non-linear systems of equations.

Out-of-Class Assignments: Homework Assignment.

5 Hours

Content: Review for the Final Exam.

Student Performance Objectives (SPO): Students will be able to review and re-learn the basic concepts.

12/6/2017
METHODS OF INSTRUCTION:
Lecture, discussion, group work.

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours: 160
Assignment Description: 1. Regularly assigned homework that requires students to analyze and study pertinent text material, solved examples and lecture notes.
2. Regularly assigned homework that requires students to apply the principles and skills covered in class by solving related problems.

METHODS OF EVALUATION:
Problem-solving assignments
Percent of total grade: 20.00 %
Homework, quizzes, projects.
Objective examinations
Percent of total grade: 80.00 %

REPRESENTATIVE TEXTBOOKS:
Required Representative Textbooks
Reading Level of Text, Grade: 12 Verified by: Jennifer Nari

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
   GAV B4, effective 201470
CSU GE:
IGETC:
CSU TRANSFER:
   Not Transferable
UC TRANSFER:
   Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:

12/6/2017
Prior to College Level: A
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours: 5
Minimum Hours: 5
Course Control Number: CCC000536436
Sports/Physical Education Course: N
Taxonomy of Program: 170100