

Course Outline

COURSE: LIB 737 **DIVISION:** 90 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2015 **CURRICULUM APPROVAL DATE:** 10/13/2014

SHORT TITLE: AVOID PLAGIARISM

LONG TITLE: Library Research: Avoid Plagiarism

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	1	Lecture:	6	6
		Lab:	0	0
		Other:	0	0
		Total:	6	6

COURSE DESCRIPTION:

Designed for entry-level student research. Beginners are introduced to rules of college research, strategies to avoid accidental plagiarism, Gavilan's plagiarism policy, best methods of planning and organizing notes and supporting your research topic.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times

SCHEDULE TYPES:

02 - Lecture and/or discussion

72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

1. In a writing activity, state a main idea and support it with relevant details and examples using appropriate citations.

Measure: paragraph with citations, self-test

PLO: 1,3

ILO: 1,2,3

GE-LO: A5

Year assessed or anticipated year of assessment: 2015

2. Show comprehension of the Gavilan College academic dishonesty policy and citation conventions of research-based writing.

Measure: Class exercises, self-test

PLO: 1, 3

ILO: 1,2,3

GE-LO: A5

Year assessed or anticipated year of assessment: 2015

3. Apply strategies to locate and use relevant library materials that may be difficult to read (e.g., academic journals).

Measure: Class exercises, quiz

PLO: 1,3

ILO: 1,2,3

GE-LO: A5

Year assessed or anticipated year of assessment: 2015

4. Identify key principals of note-taking for research. Choose a system and provide a rationale for the choice.

Measure: class exercises, self-test

PLO: 1,3

ILO: 1,2,3

GE-LO: A5

Year assessed or anticipated year of assessment: 2015

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 10/13/2014

2 Hours

Avoiding inadvertent plagiarism by knowing academic rules regarding using another person's writing. Using online library resources and materials that look "difficult."

Performance Objectives: Review academic rules regarding using other people's information. Navigate library databases & related sources to locate materials for research paper. Formulate strategies for interpreting "difficult" readings.

Activities: Review scenarios of "borrowing" to understand plagiarism concepts. Search library databases to find journal article, and use article abstracts. Identify online sources to explain difficult words and concepts. Self-test and class assignments.

2 Hours

Develop a research folder. Take notes according to established citation styles Performance Objectives: Distinguish the components of a research paper project. Recognize (1) thesis statement, (2) sources and bibliography, (3) things to check out for your paper, (4) notes on sources reviewed. Compose MLA or other established style citations for a scholarly magazine article, an online article, a printed book, a newspaper article. Understand format for taking notes on cards & filling in a note template in Microsoft Word.

Activities: Demonstrate proficiency in locating journal articles using library database and other resources. Recognize useful research topics. Define format for taking notes, on cards and using computer template.

2 Hours

1. Keep track of materials needed to support research paper investigation. 2. Review plagiarism concepts.

Performance Objectives: Complete research folder, use of thesis statement, sources, bibliography, and note cards.

Activities: Select appropriate thesis statement, create citations for a magazine, online source of a journal article, a book, a newspaper article found in library databases. Review components of a research paper, role of Gavilan Library Homepage, components of a note and note types: summary, paraphrase, quotation. Review plagiarism concepts by taking online test e.g. http://ec.hku.hk/plagiarism/self_test.asp

METHODS OF INSTRUCTION:

Integrated instruction

METHODS OF EVALUATION:

REPRESENTATIVE TEXTBOOKS:

n/a

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: B

Classification: L

Noncredit Category: C

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: B

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours: 6

Minimum Hours: 6

Course Control Number: CCC000506210

Sports/Physical Education Course: N

Taxonomy of Program: 150100