

Course Outline

COURSE: KIN 77 **DIVISION:** 40 **ALSO LISTED AS:** PE 77

TERM EFFECTIVE: Fall 2013 **Inactive Course**

SHORT TITLE: FOOTBALL

LONG TITLE: Football

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 OR 1	18	Lecture:	0	0
		Lab:	1.5 OR 3	27 OR 54
		Other:	0	0
		Total:	1.5 OR 3	27 OR 54

COURSE DESCRIPTION:

Instruction in the fundamentals of football. Includes skills, rules, and strategy with emphasis on the application of skills and strategies in game play. This course has the option of a letter grade or pass/no pass. Previously known as PE 77. Course will be listed as ATH 77 effective Fall 2013.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Demonstrate the proper techniques for throwing, catching, and kicking the football.

Measure: performance

PLO: 4

ILO: 7,2

GE-LO: E1

Assessment Year: Summer 2012

2. Describe and execute a variety of offensive and defensive strategies.

Measure: written exam, demonstration, oral exam

PLO: 4

ILO: 7,2,1,4

GE-LO: A1,A2,A7

Assessment Year: Summer 2012

3. Explain the rules of football.

Measure: written exam, class discussion

PLO: 4

ILO: 2,7,1

GE-LO: A1,A2

Assessment Year: Summer 2012

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 10/22/2012

3 - 6 Hours: Course introduction, including course syllabus, grading, and class requirements. Safety practices will be explained and emphasized. Presentation on the basic football skills of passing, catching, kicking, and blocking.

SPO: Students will explain the requirements of the course and how their grade is determined. They will list the safety rules the class will follow. They will demonstrate their current football skills.

4.5 - 9 Hours: Structured opportunities for students to work on their passing, catching, kicking, and blocking skills will be provided. Offensive patterns for receivers and running backs will be introduced. Offensive formations as well as rules governing offensive play will be included.

SPO: Students will demonstrate the techniques for throwing, catching, and kicking the football. They will explain the rules specific to blocking.

4.5 - 9 Hours: Information will be provided on defensive skills and defensive formations. This may include: the responsibilities of the defensive line and defensive backs, zone vs. man to man coverage, and the rules governing defensive play.

SPO: The students will discuss the benefits/detriments of playing zone defense and/or playing man to man defense. They will explain the rules governing defensive play.

3 - 6 Hours: The opportunity to practice all skills learned to date will be provided through a variety of activities. Offensive and defensive strategies will be presented, discussed, and practiced.

SPO: The students will develop, explain, and demonstrate an offensive play. The defense that could be utilized against the play will be discussed.

7.5 - 15 Hours: Teams will be established and opportunities will be provided for them to develop offensive and defensive schemes. Competition could be included in 5, 7, and/or 8 player teams. Tournament play may be provided. Round robin or some other type of tournament format could be used.

SPO: Students will participate in tournament play where they will demonstrate their skills, knowledge of the rules, and strategies. Each student will perform at several positions.

3 - 6 Hours: Skill testing. Review for final.

SPO: Students will participate in skill testing. They will discuss the rules governing football.

2 Hours: Final.

Students who repeat the class will have the opportunity to improve their technique. Skills or proficiencies are enhanced by supervised repetition and practice within class.

METHODS OF INSTRUCTION:

demonstration, small groups, stations

METHODS OF EVALUATION:

The types of writing assignments required:

None - Course primarily involves skill demonstration or problem solving

The problem-solving assignments required:

None

The types of skill demonstrations required:

Performance exams

The types of objective examinations used in the course:

Multiple choice

True/false

Completion

Other category:

Requires student participation

The basis for assigning students grades in the course:

Writing assignments: 0% - 0%

Problem-solving demonstrations: 0% - 0%

Skill demonstrations: 30% - 50%

Objective examinations: 10% - 30%

Other methods of evaluation: 40% - 60%

REPRESENTATIVE TEXTBOOKS:**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV E1, effective 201230

CSU GE:

CSU E, effective 201230

CSU E1, effective 201230

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201230

UC TRANSFER:

Transferable UC, effective 201230

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: KIN
CSU Crosswalk Course Number: 77
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours: 1
Minimum Hours: .5
Course Control Number: CCC000528332
Sports/Physical Education Course: Y
Taxonomy of Program: 083500