Course Outline

COURSE: KIN 39  DIVISION: 40  ALSO LISTED AS: PE 39

TERM EFFECTIVE: Fall 2018  CURRICULUM APPROVAL DATE: 11/13/2017

SHORT TITLE: FENCING

LONG TITLE: Fencing

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<td>.5 OR 1</td>
<td>18</td>
<td>Lecture: 0</td>
<td>Lecture: 0</td>
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<tr>
<td></td>
<td></td>
<td>Lab: 1.5 OR 3</td>
<td>Lab: 27 OR 54</td>
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<td>Other: 0</td>
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<td>Total: 1.5 OR 3</td>
<td>Total: 27 OR 54</td>
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COURSE DESCRIPTION:

This course will explore the offensive and defensive fencing skills with a foil. This course has the option of a letter grade or pass/no pass. Previously listed as PE 39.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade
P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity
04A - Laboratory - LEH 0.65

STUDENT LEARNING OUTCOMES:

1. The students will demonstrate their ability to attack and defend themselves with a foil while utilizing fencing etiquette and safety.
   Measure of assessment: performance, role playing, oral exam, written exam
2. The students will demonstrate a sense of balance and timing as it relates to the sport of fencing.

12/4/2017
Measure of assessment: demonstration

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 11/13/2017

3 - 6 Hours
Course introduction. The history, rules, safety and equipment for fencing will be presented. Warm-up exercises specific to fencing will be provided. Presentation on the first and second position salute, on guard position, and footwork for advancing and retreating.
SPO: The student will discuss and practice the safety aspects of fencing. The first and second position salute and on guard position will be demonstrated.

4.5 - 9 Hours
Introduction of the lunge and recovery; engagement - four, six, seven, eight; fingering; and attacks - straight thrust, disengage, and coupe. Line drills and partnership training can be used to practice the lunge and recovery.
SPO: The student will demonstrate the lunge and recovery and their ability to attack. They will explain 'engagement'.

6 - 12 Hours
Presentations on parries - direct, semicircular, circular; the reposte - immediate, delayed, counter; change of engagement; and double change. Partnership and line drills can be utilized to practice these skills.
SPO: The student will demonstrate parries. They will demonstrate more than one method of defense. They will discuss what 'change of engagement' means.

9 - 18 Hours
The following skills will be presented: beat; press; glide; derobement; compound attacks; the "right of way"; advanced footwork - ballestra and fleche; attacks to the blade - bind, croise, froisse, envelopment; variations of the attack; change of tempo; false attack; counter attacks; the stop thrust; the time thrust; the remise; the "in quartata"; the "knee-drop" and "passata-sotto". Line drills, partnership drills and free fencing can be utilized to practice these skills.
SPO: The student will demonstrate compound attacks using the correct footwork. They will describe and present a variety of counter attacks.

3 - 6 Hours
The opportunity to free fence will be provided. A class tournament and/or competition against outside individuals/groups could be provided.
SPO: The students will demonstrate their ability to perform a variety of fencing skills.

2 Hours
Final.

Note:
This is a skill building class. Students who repeat the class will have the opportunity to improve and/or strengthen their skill development.

12/4/2017
METHODS OF INSTRUCTION:
Demonstration, lecture, small group participation

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours:
Assignment Description: No Out of Class Assignments are required as this is a lab class.

METHODS OF EVALUATION:
Writing assignments
Percent of total grade: 0.00 %
This is a degree-applicable course, but substantial writing assignments are NOT appropriate, because the course primarily: Involves skill demonstrations or problem solving
Skill demonstrations
Percent of total grade: 40.00 %
40% - 60% Performance exams
Objective examinations
Percent of total grade: 10.00 %
10% - 30% Multiple choice; True/false; Matching items; Completion
Other methods of evaluation
Percent of total grade: 20.00 %

REPRESENTATIVE TEXTBOOKS:
Recommended Representative Textbooks
No textbook required as this is an activity course.

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
GAV E1, effective 201570
CSU GE:
CSU E, effective 201570
CSU E1, effective 201170
IGETC:
CSU TRANSFER:
Transferable CSU, effective 201570
UC TRANSFER:
Transferable UC, effective 201570

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: KIN
CSU Crosswalk Course Number: 39
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours: 1
Minimum Hours: .5
Course Control Number: CCC000548419
Sports/Physical Education Course: Y
Taxonomy of Program: 127000