Course Outline

COURSE: KIN 20C   DIVISION: 40   ALSO LISTED AS: KIN 20   PE 20

TERM EFFECTIVE: Spring 2018   CURRICULUM APPROVAL DATE: 09/25/2017

SHORT TITLE: BOWLING - ADVANCED

LONG TITLE: Bowling - Advanced

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>.5 OR 1</td>
<td>18</td>
<td>Lecture: 0</td>
<td>Lecture: 0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lab: 1.5 OR 3</td>
<td>Lab: 27 OR 54</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other: 0</td>
<td>Other: 0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total: 1.5 OR 3</td>
<td>Total: 27 OR 54</td>
</tr>
</tbody>
</table>

COURSE DESCRIPTION:

Coeducational activity designed for advanced bowling students. Includes the 3-6-9 spare system and adjustments required on lane conditions. Previously listed as KIN 20. Courses should be taken in sequential order.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade
P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Apply a consistent set-up, approach, and delivery of the bowling ball.
   Measure of assessment: demonstration
   Year assessed, or planned year of assessment: 2018

2. This section does not contain any data.
Demonstrate and describe how to pick up a spare using the 3-6-9 spare system.
Measure of assessment: demonstration, written and/or oral exam
Year assessed, or planned year of assessment: 2018

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 09/25/2017
4.5 - 9 Hours:
Content: Orientation: Review procedures to be followed in class, methods of grading, and class format. The first few classes will include a review of the care and use of equipment, selecting the proper ball, costs involved, the etiquette of bowling, and the value of bowling as a recreational activity.
Student Performance Objectives: Demonstrate how to keep score on a bowling score sheet.
6 - 12 Hours:
Content: Review scoring, approach, and ball release. Review the four parts of a delivery: Stance, Follow Through, Line Balance and Arm Swing. Concentration will be on throwing a hook ball. Students will identify what the span and the bridge are on a bowling ball.
Student Performance Objectives: Demonstrate and describe how to throw a proper hook ball.
6 - 12 Hours:
Content: Continue emphasis on mastering the correct form in throwing a straight or hook ball. Emphasize the importance of the set-up, approach, and delivery as a combination for success. Introduce the 3-6-9 spare system. Students will identify the proper grip on the bowling ball that will allow for more rotation on the bowling ball. Introduction of calculating a person's "handicap" in bowling.
Student Performance Objectives: Demonstrate and describe the "3-2-1" system used for a strike.
4.5 - 9 Hours:
Content: Continue emphasis on mastering the correct form in throwing a straight or hook ball. Review bowling terminology, such as: double, turkey, types of splits, and deadwood. Students will identify the internal properties of a bowling ball and how it effects the rotation of the ball.
Student Performance Objectives: Demonstrate and describe the "3-6-9" spare system.
4.5 - 9 Hours:
Content: Continue emphasis on mastering the correct form in throwing a straight or hook ball. Continue to practice keeping score. Students will gain knowledge on the basic concept used to purchase a 10-pin bowling ball.
Student Performance Objectives: Describe how to read the "oil conditions" on the lanes and how it effects the bowling ball.
2 Hours:

METHODS OF INSTRUCTION:
lecture, discussion, demonstration, multi-media, guided practice

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours:
Assignment Description: As this is a lab class no out of class assignments are required.

METHODS OF EVALUATION:
Skill demonstrations
Percent of total grade: 50.00 %
40% - 70% Demonstration exams
Objective examinations
Percent of total grade: 10.00 %
0% - 20% Multiple Choice; True/False; Matching Items; Completion; Short Answer
Other methods of evaluation
Percent of total grade: 40.00 %
REPRESENTATIVE TEXTBOOKS:
Recommended Representative Textbooks
No textbook required. Handouts will be provided as needed.

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
   GAV E1, effective 201570
CSU GE:
   CSU E, effective 201570
   CSU E1, effective 201370
IGETC:
UC TRANSFER:
   Transferable CSU, effective 201570
   Transferable UC, effective 201570

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: KIN
CSU Crosswalk Course Number: 20C
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours: 1
Minimum Hours: .5
Course Control Number: CCC000542044
Sports/Physical Education Course: Y
Taxonomy of Program: 127000

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