Course Outline

COURSE: KIN 20B  DIVISION: 40  ALSO LISTED AS: KIN 20  PE 20

TERM EFFECTIVE: Spring 2018  CURRICULUM APPROVAL DATE: 09/25/2017

SHORT TITLE: BOWLING - INTERMEDIATE

LONG TITLE: Bowling - Intermediate

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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</thead>
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<tr>
<td>.5 OR 1</td>
<td>18</td>
<td>Lecture: 0</td>
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<tr>
<td>Lab: 1.5 OR 3</td>
<td></td>
<td>Lab: 27 OR 54</td>
<td></td>
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<tr>
<td>Other: 0</td>
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<td>Other: 0</td>
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<tr>
<td>Total: 1.5 OR 3</td>
<td></td>
<td>Total: 27 OR 54</td>
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COURSE DESCRIPTION:

Coeducational activity designed for intermediate bowling students. This course is designed to review the fundamentals of bowling and to introduce more ball delivery skills and lane strategy. Previously listed as KIN 20. Courses should be taken in sequential order.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade
P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Develop and adapt the approach and variations of the four step approach.

Measure of assessment: demonstration, discussion, oral exam
Year assessed, or planned year of assessment: 2018
Semester: Spring

9/28/2017 1
CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 09/25/2017

4.5 - 9 Hours:
Content: Orientation: Review procedures to be followed in class, methods of grading, and class format. The first few classes will include a review of the care and use of equipment, selecting the proper ball, costs involved, the etiquette of bowling, and the value of bowling as a life-long physical activity. Refine the four step approach and introduce the variations of this approach.

Student Performance Objectives: Demonstrate a four step approach. Discuss the requirements of the course and list two etiquette's used when bowling.

6 - 12 Hours:
Content: Review scoring, approach, and ball release. Demonstration on the technique involved in throwing a hook ball. Explain the various kinds of splits and point out the importance of picking up spares. Team tournament play will be introduced.

Student Performance Objectives: Demonstrate "key" bowling and how to throw a hook ball. Utilize bowling terminology.

6 - 12 Hours:
Content: Continue emphasis on mastering the correct form in the approach and release of the ball. Emphasis will be on the importance of learning to bowl a hook ball. Students will be able to identify the seven subdivisions on the pin deck. Continue to practice "marking" on a score sheet.

Student Performance Objectives: Demonstrate how to mark a strike and a spare on a score sheet. Explain the importance of picking up spares and how it can positively affect your score.

4.5 - 9 Hours:
Content: Continue emphasis on mastering the correct form in the approach and release of the ball. Analyze "leaves" and discuss typical combinations.

Student Performance Objectives: Demonstrate how to keep score on a bowling score sheet. Analyze and execute the best way to pick up a spare.

4.5 - 9 Hours:
Content: Continue emphasis on mastering the correct form in the approach and release of the ball. Singles tournament play will be introduced. Students will be able to explain the benefits of developing a consistent set-up and delivery.

Student Performance Objectives: Explain and demonstrate how to calculate your personal average.

2 Hours:

METHODS OF INSTRUCTION:
lecture, discussion, demonstration, multi-media, guided practice

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours:
Assignment Description: As this is a lab class no out of class assignments are required.

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METHODS OF EVALUATION:
Skill demonstrations
Percent of total grade: 50.00 %
40% - 70% Demonstration exams

9/28/2017
Objective examinations
Percent of total grade: 10.00 %
0% - 20% Multiple Choice; True/False; Matching Items; Completion; Short Answer
Other methods of evaluation
Percent of total grade: 40.00 %
30% - 60% Requires student participation.

REPRESENTATIVE TEXTBOOKS:
Recommended Representative Textbooks
No textbook required. Handouts will be provided as needed.

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
   GAV E1, effective 201570
CSU GE:
   CSU E, effective 201570
   CSU E1, effective 201370
IGETC:
CSU TRANSFER:
   Transferable CSU, effective 201570
UC TRANSFER:
   Transferable UC, effective 201570

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: KIN
CSU Crosswalk Course Number: 20B
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours: 1
Minimum Hours: .5
Course Control Number: CCC000542043
Sports/Physical Education Course: Y
Taxonomy of Program: 127000