

**Course Outline**

**COURSE:** KIN 18C                      **DIVISION:** 40                      **ALSO LISTED AS:** KIN 18      PE 18

**TERM EFFECTIVE:** Spring 2018                      **CURRICULUM APPROVAL DATE:** 03/27/2017

**SHORT TITLE:** TENNIS - ADVANCED

**LONG TITLE:** Tennis - Advanced

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 OR 1	18	Lecture:	0	0
		Lab:	1.5 OR 3	27 OR 54
		Other:	0	0
		Total:	1.5 OR 3	27 OR 54

**COURSE DESCRIPTION:**

Coeducational activity which incorporates tennis skills into game play, utilizing singles and doubles strategies. Introduces the drop shot, half volley, a tiebreak, and no-ad scoring. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 18. Courses should be taken in sequential order.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

- L - Standard Letter Grade
- P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

- 04 - Laboratory/Studio/Activity

**STUDENT LEARNING OUTCOMES:**

1. Execute a variety of forehand; backhand; volley, including the half volley; drop shot and service techniques in class drills and game play.

Measure of assessment: demonstration

Year assessed, or planned year of assessment: 2016

Semester: Fall

2. Demonstrate singles and doubles strategy, including explaining and utilizing a tiebreak and no-ad scoring. .

Measure of assessment: demonstration, discussion, exam

Year assessed, or planned year of assessment: 2016

Semester: Fall

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 03/27/2017

4.5 - 9 Hours:

Content: Orientation and class organization will be provided. Review and practice the techniques for a variety of forehand strokes, backhand strokes, serves and volleys.

Student Performance Objectives: Utilize a variety of forehands, backhands, serves and volleys in class activities. Discuss why a particular shot would be used in a specific situation. Explain which serve would be used for different types of situations, opponents, or games.

6 - 12 Hours:

Content: Continue to work on stroke development, including reviewing the lob and overhead. Introduce the drop shot. Presentation on singles play strategy, including court positioning, playing to an opponent's weakness, back court play and playing at the net. Demonstration on how to play a twelve-point tiebreak.

Student Performance Objectives: Describe the strategies involved in singles play. Demonstrate sound singles court positioning. Analyze an opponent's weakness and play to it. Incorporate a variety of strokes in singles game play. Demonstrate the drop shot. Explain how to play a twelve-point tiebreak.

6 - 12 Hours:

Content: Review of various strokes used in doubles, including the volley. Introduce the half volley and drop volley. Introduce the approach shot and discuss when it would be used. Presentation on doubles play strategy. This would include positioning for the serving team, positioning for the receiving team, cross-court rallying, poaching and the importance of net play. The passing shot, both down-the-line and cross-court, will be discussed and practiced.

Student Performance Objectives: Demonstrate the half volley and the drop volley and explain why each would be used. Explain and demonstrate the use of the approach shot. Discuss and demonstrate doubles positioning for the serving and for the receiving

team. Explain the importance of cross-court rallying and net play. Participate in drills such as the down-the-line drill and the combination cross-court and down-the-line hitting drills. Execute a variety of doubles strategies in game play and utilize a variety of strokes during play.

9 - 18 Hours:

Content: Introduce the no-ad scoring system. Continue to work on skill building and incorporate the skills and singles and doubles strategies learned in game-like activities and class tournaments. Opportunities for both singles and doubles game play, including tournaments, will be provided. Tournament play could include a regular set, a pro-set, matches, a tiebreak, etc.

Student Performance Objectives: No-ad scoring will be applied in game play. Apply the skills, rules, scoring and strategies in singles and doubles game play. Participate in a variety of class activities, including tournament play.

2 Hours:

### **METHODS OF INSTRUCTION:**

Demonstration, small groups, discussion, mini-lecture, peer teaching/learning, video analysis.

### **METHODS OF EVALUATION:**

Writing assignments

Percent of total grade: 0.00 %

This is a degree-applicable course, but substantial writing assignments are NOT appropriate, because the course primarily: Involves skill demonstrations or problem solving

Skill demonstrations

Percent of total grade: 40.00 %

40% - 60% Demonstration

Objective examinations

Percent of total grade: 20.00 %

10% - 30% Multiple choice; True/False; Matching Items; Completion; Other: Short Answer

Other methods of evaluation

Percent of total grade: 40.00 %

40% - 60% Requires student participation.

**OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours:

Assignment Description: As this is a lab course no out of class assignments are required.

**REPRESENTATIVE TEXTBOOKS:**

No textbook required. Handouts will be provided as needed.

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV E1, effective 201570

CSU GE:

CSU E, effective 201570

CSU E1, effective 201370

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201570

UC TRANSFER:

Transferable UC, effective 201570

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: KIN

CSU Crosswalk Course Number: 18C

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours: 1

Minimum Hours: .5

Course Control Number: CCC000534415

Sports/Physical Education Course: Y  
Taxonomy of Program: 127000