

Course Outline

COURSE: KIN 17C **DIVISION:** 40 **ALSO LISTED AS:** KIN 17 PE 17

TERM EFFECTIVE: Spring 2018 **CURRICULUM APPROVAL DATE:** 09/25/2017

SHORT TITLE: GOLF - ADVANCED

LONG TITLE: Golf - Advanced

Units	Number of Weeks		Contact Hours/Week		Total Contact Hours
.5 OR 1	18	Lecture:	0	Lecture:	0
		Lab:	1.5 OR 3	Lab:	27 OR 54
		Other:	0	Other:	0
		Total:	1.5 OR 3	Total:	27 OR 54

COURSE DESCRIPTION:

Coeducational activity with emphasis on all irons, wedges, and woods. Includes course play. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 17. Courses should be taken in sequential order.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Identify and perform the six stages of the golf swing, including the swing checkpoints.
 Measure of assessment: demonstration, oral exam, written exam
 Year assessed, or planned year of assessment: 2016
 Semester: Fall

2. Apply their golf skills and golf knowledge while playing a nine hole golf course.

Measure of assessment: demonstration based

Year assessed, or planned year of assessment: 2016

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 09/25/2017

3 - 6 Hours:

Content: Class orientation, including course requirements and grading procedures. Utilize warm-up and stretching routine. Review stroke techniques for clubs presented in previous section. Discuss club selection, swing alignment and adjustments required based on the lie.

Student Performance Objectives: Analyze their lie and determine their club selection and any adjustments necessary to their swing based on that lie. Participate in class activities.

7.5 - 15 Hours:

Content: Utilize warm-up and stretching routine. Review the golf swing, regardless of the club used, and break it down into six stages - backswing, top of backswing, transition, impact, follow through, and finish. Discussion and presentation on the causes of

hooking, slicing, pushing, and pulling the ball.

Student Performance Objectives: Identify and perform the six stages of the golf swing. Describe what causes a ball to be hooked, sliced, pushed, and pulled.

6 - 12 Hours:

Content: Utilize warm-up and stretching routine. Presentation on swing checkpoints. Continue working on all phases of the game while utilizing swing checkpoints. Teach how to select the proper club and the correct shot to play from a hazard - water, rough, and sand. The purpose of the backspin and how to accomplish it will be discussed.

Student Performance Objectives: Identify and perform swing checkpoints for each shot. Select the correct club and demonstrate playing the ball out of a variety of hazards. Explain the purpose of backspin and describe how to accomplish that. Participate in class activities.

3 - 6 Hours:

Content: Utilize warm-up and stretching routine. Stations may be utilized to continue working on skills learned to date. Teach the open, closed, and square stance. Practice the use of the long iron, including stressing the importance of power and timing.

Student Performance Objectives: Perform the open, closed, and square stance and discuss the reasons for each. Demonstrate the use of the long iron.

6 - 12 Hours:

Content: Utilize warm-up and stretching routine. Presentation on the rules governing the number of clubs in a bag; review of course etiquette, course rules, and scoring; and proper course attire. Play nine or more holes on a golf course practicing all skills and knowledge learned throughout the class.

Student Performance Objectives: Explain the rules governing the number of clubs allowed in a bag. Demonstrate and apply their skills and knowledge of golf etiquette, rules, and scoring while playing a nine hole golf course.

2 Hours:

METHODS OF INSTRUCTION:

demonstration, video, small group discussion, guided practice

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours:

Assignment Description: As this is a lab class no out of class assignments are required.

METHODS OF EVALUATION:

Skill demonstrations

Percent of total grade: 50.00 %

40% - 60% Demonstration exams

Objective examinations

Percent of total grade: 20.00 %

10% - 30% Multiple Choice; True/False; Matching Items; Completion

Other methods of evaluation

Percent of total grade: 30.00 %

REPRESENTATIVE TEXTBOOKS:

Recommended Representative Textbooks

No textbook required. Handouts will be provided as needed.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV E1, effective 201570

CSU GE:

CSU E, effective 201570

CSU E1, effective 201370

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201570

UC TRANSFER:

Transferable UC, effective 201570

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: KIN

CSU Crosswalk Course Number: 17C

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours: 1

Minimum Hours: .5

Course Control Number: CCC000536640

Sports/Physical Education Course: Y

Taxonomy of Program: 127000