



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: KIN 15 **DIVISION:** 40 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2023

CURRICULUM APPROVAL DATE: 12/11/2023

SHORT TITLE: SPORTS AND SOCIETY

LONG TITLE: Sports and Society

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

Out of Class Hrs: 108.00

Total Learning Hrs: 162.00

COURSE DESCRIPTION:

This course examines the role of sports in society. It will look at how sports influences and shapes the world by investigating the historical, social, economic and political impact of sports on society.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Identify and trace the influences and role of sports/sports programs in society; including on economics, politics, and ethics.
2. Compare and contrast social and cultural factors that influence sports across the globe.
3. Summarize sports deviance across cultures in a global society.
4. Examine and explain minority, cultural and ethnic contributions to sports in a global society.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Explain how class relations are related to the growth of commercial sports in societies and around the world today.
2. Explain why race is a social construction, how racial categories are based on social meanings and how & why race & racial ideology have been linked with sports in the US.
3. Describe the key features of a critical approach to producing knowledge in the sociology of sport.
4. Identify & describe the 3 major research methods used in the sociology of sport.
5. Explain the differences between a quantitative approach and qualitative approach & when its best to use one over the other in social research.
6. Identify how to produce knowledge in the sociology of sport.
7. Discuss the ways that various models of sports can be used to envision possibilities for the organization of sports in the future.
8. Identify major trends that will characterize changes that will occur in sports over the next twenty to thirty years and the major factors that will influence these trends and changes in sports in the future.
9. Identify reasons why governments become involved in sports and provide examples of government intervention that has influenced who participates in sports under what conditions.
10. Explain the connections between cultural ideology and the sponsorship of sports. Give examples of politics in sports, and explain why politics will always be a part of sports.
11. Identify the major forms of the media, the influence of commercial forces on media content, factors that influence the images and narratives represented in the media, the ways that economics and ideology influence the relationship between sports and the media around the world and describe the major differences in the ways that men and women and blacks and whites are represented in media images and narratives.
12. Identify the conditions under which commercial sports emerge and grow in a society.
13. Identify economic and ideological reasons why sports have become popular in society today and explain how commercialization affects the rules, culture, and organization of sports.
14. Identify differences in the legal status of professional and amateur athletes, patterns in the income received by professional and amateur sports, and explain why the range of incomes received by athletes is so great today.
15. Define race and ethnicity. Outline major themes in the history of sport participation among: African Americans, Latinos/as, and Asian Pacific Americans and identify the major challenges related to race and ethnic relations in sports today.
16. Discuss the history of gender equity in connection with Title IX and analyze the extent to which gender inequities continue to exist in sport participation opportunities, support for athletes, and jobs for women in sports.
17. Explain why gender equity is an important issue for both women and men. Identify strategies that might be used in changing ideology and culture so that gender equity might be achieved in sports.
18. Define violence and distinguish it from related behaviors such as aggression and intimidation and identify historical trends in on-the-field violence and spectator violence.
19. Explain the connections between violence in sports and the following: commercialization, masculinity, social class, and race, when and how athletes learn to use violence as a strategy in sports. Summarize research on whether violent strategies used in sports carry over to the rest of athletes' lives.

COURSE OBJECTIVES (Continued):

20. Critically analyze the arguments for and against interscholastic sports and discuss the ways that varsity sports and sport participation influence student culture and the overall social organization of high schools in the United States.

21. Explain the conditions under which interscholastic sports may be valuable in high schools and in the lives of students who play sports and discuss what research tells us about the experiences of intercollegiate athletes and how participation in intercollegiate sports is related to grades and graduation rates.

22. Assess popular ideas about the benefits of sports in colleges and identify major problems associated with intercollegiate sports, and critically discuss recommendations for dealing with them.

23. Explain how social changes related to family & childhood have influenced the growth of organized youth sports in the US since 1950.

24. Define socialization and explain why it is important to study the process, provide examples to explain how people become involved, stay involved, or drop out of sports participation and explain what sociologists mean when they say that socialization is a community and cultural process.

25. Explain why the meaning, purpose, and organization of sports vary by time and place through history and identify the major changes that occurred in the meanings, purpose, and organization of sports as the United States changed from an agricultural to an industrial society.

26. Describe the two different approaches to defining sports and explain the pros and cons of using each when studying sports in society, list reasons why it's important to study sports from a sociological perspective and explain the connection between sports and ideologies related to gender, race, and social class

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 12/11/2023

4 Hours

Content: Introduction. Using Sociology to study sports, including key sociological concepts and using research and theory to define, discuss and understand sport. Define sports and the sociology of sport. Discuss why we study sports in society. Including the position that sports occupy across different world cultures. Cross cultural analysis of how sports affects, influences and shapes culture and global attitudes around the world. Characteristics of sports across different cultures and societies.

4 Hours

Content: Producing knowledge about sports in society. Doing research and using theory in the sociology of sport. Impact of sociology of sport knowledge. Using a critical approach to produce knowledge.

4 Hours

Content: Role of sports in the socialization process. Understanding socialization. Becoming an athlete and staying involved. Sports and its relationship to improved health and well-being. Effect of sports on social and cultural lives. Social status of sports participants across different cultures.

3 Hours

Content: Youth Sports. Development of organized youth sports. Models of organized youth sport programs. Social and cultural factors that influence youth sports.

3 Hours

Content: Defining and studying deviance in sports, including the challenges. Research on deviance. Performance-enhancing substances case study.

3 Hours

Content: Violence in Sports. Defining violence. Violence in sports throughout history. Violence on and off the field. Spectator violence. Terrorism: Planned political violence.

3 Hours

Content: Gender and Sports. Cultural origins of gender inequities. Gender Ideology & sport. Discussion on mainstream sports reaffirming orthodox Gender Ideology. Progress toward Gender equity. Barriers to equity. Gender equity and sexuality. Achieving equity.

4 Hours

Content: Defining Race & Ethnicity, creating race and racial ideologies. Participation among Ethnic Minorities in the US. Race, Ethnicity & sport in a global perspective. Dynamics of racial & Ethnic relations.

3 Hours

Content: Social Class & relations. Sports and economic inequality. Class and participation patterns. Global Inequalities, economic & career opportunities in sport. Sport participation & Careers among former Athletes.

3 Hours

Content: Age and Ability. Defining ability. Constructing the Meaning of Age and Ability. Sports & ability, disability sports and technology & ability.

3 Hours

Content: Sports and the Economy. Emergence, growth and commercialization of sports around the world. - Professional and Amateur organization in North America. Effect of sports on economies around the world. Legal status and incomes of Athletes in commercial sports.

3 Hours

Content: Media and Sports. Characteristics of Media. Digital Media and sports. Media transformed: Fantasy sports, sports video games and Esports.. The profession of Sport Journalism. Effect of different sports media on culture and society.

3 Hours

Content: Politics and Sports. How Governments & Global Political Processes Influence Sports. Sports-Government connection. Sports and the global political process. Politics in sports.

3 Hours

Content: Sports in High School & College. Arguments for and against Interscholastic Sports. Interscholastic & Intercollegiate Sports and student experience. Discussion of benefits of sports for HS & College. Future of Collegiate and HS sport.

3 Hours

Content: Sport & Religion. Discussion of how Sociologists define Religion & explain the connection with Society & Culture. Similarities/Differences between Sports & Religions. Modern Sports, Religious Beliefs, and Religious Organizations. Challenges of combining Sports & Religious beliefs.

3 Hours

Content: Sports in the Future. Envisioning possibilities. Current trends and the factors influencing them. Becoming agents of Change.

2 Hours

Final

METHODS OF INSTRUCTION:

lecture, discussion, multimedia presentations, collaborative learning

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 8

Assignment Description

HW: Read corresponding chapter in textbook. Complete homework pre-test on your knowledge of sociology of sport.

Required Outside Hours 12

Assignment Description

Out-of-Class Assignments: Read corresponding chapters in textbook. Class project scenario.

Required Outside Hours 6

Assignment Description

HW: Read corresponding chapter in textbook. Case studies.

Required Outside Hours 6

Assignment Description

Project: Read corresponding chapter in textbook. Youth sport observation project.

Required Outside Hours 18

Assignment Description

HW: Read corresponding chapter in textbook. Written class assignment on high school or college sports. Interview of college student athlete about their intercollegiate sports experience. Complete case study.

Required Outside Hours 12

Assignment Description

HW: Read corresponding chapters in textbook. Complete case studies and be prepared to discuss in class.

Required Outside Hours 9

Assignment Description

Project: Read corresponding chapter in textbook. Individual or group project on gender and sport participation.

Required Outside Hours 9

Assignment Description

HW: Read corresponding chapter in textbook. Complete assigned student discussion worksheet.

Required Outside Hours 6

Assignment Description

HW: Read corresponding chapter in textbook. Complete worksheet and/or case study.

Required Outside Hours 10

Assignment Description

Project: Read corresponding chapter in textbook. Class project on sports and the media.

Required Outside Hours 6

Assignment Description

HW: Read corresponding chapter in textbook and complete discussion worksheet.

OUT OF CLASS ASSIGNMENTS (Continued):

Required Outside Hours 6

Assignment Description

HW: Read corresponding chapter in textbook. Complete post-test on your knowledge of sociology of sport and do a "before and after" comparison of your scores.

METHODS OF EVALUATION:

Writing assignments

Evaluation Percent 30

Evaluation Description

Percent range of total grade: 30% to 50%

Written Homework;

Essay Exams;

Term or Other Papers

Problem-solving assignments

Evaluation Percent 20

Evaluation Description

20% - 30% Homework, Project

Objective examinations

Evaluation Percent 30

Evaluation Description

Percent range of total grade: 20% to 40%

Multiple Choice;

True/False;

Matching Items;

Completion

Other methods of evaluation

Evaluation Percent 20

Evaluation Description

Percent range of total grade: 10% to 20%

Oral report.

Participation in class discussions.

REPRESENTATIVE TEXTBOOKS:

Coakley, Jay. Sports in Society: Issues and Controversies, 13th Edition, or a comparable textbook/material. McGraw-Hill Education, 2021.

ISBN: 1260240665

Reading Level of Text, Grade: 13th Verified by: Publisher

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV F, effective 201230

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201230

UC TRANSFER:

Transferable UC, effective 201230

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000545379

Sports/Physical Education Course: Y

Taxonomy of Program: 127000