Course Outline

COURSE: JPN 1A    DIVISION: 10    ALSO LISTED AS:

TERM EFFECTIVE: Spring 2018    CURRICULUM APPROVAL DATE: 09/25/2017

SHORT TITLE: ELEMENTARY JAPANESE

LONG TITLE: Elementary Japanese

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>18</td>
<td>Lecture: 5</td>
<td>Lecture: 90</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lab: 0</td>
<td>Lab: 0</td>
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<td></td>
<td></td>
<td>Other: 0</td>
<td>Other: 0</td>
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<tr>
<td></td>
<td></td>
<td>Total: 5</td>
<td>Total: 90</td>
</tr>
</tbody>
</table>

COURSE DESCRIPTION:

Beginning course with emphasis on understanding Japanese language; introduction to reading, writing, listening and speaking. This course will also introduce students to Japanese culture and traditions. This course has the option of a letter grade or pass/no pass.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade
P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
05 - Hybrid
72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

1. Demonstrate basic Japanese language oral proficiency.

Measure of assessment: Oral presentations, role play, homework
Semester: Fall  
This SLO addresses cultural diversity: true
2. Demonstrate basic writing proficiency in the Japanese language.  
Measure of assessment: Compositions, quizzes, homework assignments and written exams  
Year assessed, or planned year of assessment: 2017
Semester: Fall  
This SLO addresses cultural diversity: true
3. Demonstrate basic grammar recognition within the Japanese sentence structure.  
Measure of assessment: Written and oral tests, homework assignments, in class activities  
Year assessed, or planned year of assessment: 2017
Semester: Fall  
This SLO addresses cultural diversity: true
4. Analyze and describe Japanese culture and customs.  
Measure of assessment: Written and oral tests, in class activities  
Year assessed, or planned year of assessment: 2017
Semester: Fall  
This SLO addresses cultural diversity: true
CULTURAL DIVERSITY:  
This course promotes understanding of:  
Cultures and subcultures  
Cultural awareness  
Familiarity with cultural developments and their complexities  
SLO # 2, 4

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 09/25/2017
6 Hours:  
Content: Pronunciation and writing of Japanese syllabary of romaji, useful expression. Learn Hiragana.  
Student Performance Objectives: Demonstrate the use of useful everyday phrases and expressions.
6 Hours:  
Content: Identification of self and others including occupation, hobbies and nationalities.  
Student Performance Objectives: Students will converse about themselves and others.
6 Hours:  
Content: Introduction to numbers and counters in the Japanese language.  
Student Performance Objectives: Students will demonstrate the ability to ask for telephone numbers and the  
hours of services in stores and hotels.
6 Hours:  
Content: Introduction to days and times in the Japanese language.  
Student Performance Objectives: Students will demonstrate the ability to talk about days of the week, dates  
and months.
6 Hours:  
Content: Introduction to particles and three indicators.  
Student Performance Objectives: Students will demonstrate the ability to ask the prices of items in a store  
and make purchases.
6 Hours:  
Content: Introduction to noun modifiers counters.  
Student Performance Objectives: Students will demonstrate the ability to ask what the size, color and  
country of origin of an item is.
6 Hours:
Content:
Introduction to basic verb forms.
Student Performance Objectives: Students will demonstrate the ability to speak about everyday activities.

6 Hours:
Introduction to particles on time and destination.
Student Performance Objectives: Students will demonstrate the ability to talk about means of transportation and travel destination, places and people.

6 Hours:
Content: Introduction to two verbs on "arimasu" and "imasu" and positional words.
Student Performance Objectives: Describe the existence of things and people.

6 Hours:
Content: Introduction to verbs on action in the Japanese language.
Student Performance Objectives: Students will describe what they do on weekends.

6 Hours:
Content: Introduction to more complex verbs and frequency words.
Student Performance Objectives: Students will describe habitual actions.

6 Hours:
Content: Introduction to i & na adjectives and present tense
Student Performance Objectives: Students will describe the characteristics of things and people.

6 Hours:
Content: Introduction to "i" & "na" adjectives, past tense.
Student Performance Objectives: Students will express thoughts about experiences in the past tense.

6 Hours:
Content: Introduction to "te" form verbs.
Student Performance Objectives: Students will make sentences for permissions, prohibitions, and requests.

4 Hours: Content: Review of all lessons.
Student Performance Objectives: Students will have discussions and report to the class in oral form.

METHODS OF INSTRUCTION:
All instruction is based on the concept of "Comprehensive Input". Strategies for instruction will utilize procedures from different methodologies including task-based, communicative, audio-lingual, direct method, translation and total physical response.

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours: 45
Assignment Description: Read appropriate textbook chapter and complete practice sheets.

Required Outside Hours: 45
Assignment Description: Homework: handouts including reading and writing related to various course topics

Required Outside Hours: 45
Assignment Description: Study for quizzes, tests and exams.

Required Outside Hours: 45
Assignment Description: Compositions/presentation practices

METHODS OF EVALUATION:
Writing assignments
Percent of total grade: 20.00 %
20% - 30% Written homework, compositions, quizzes, tests, exams
Problem-solving assignments
Percent of total grade: 10.00%
10% - 30% Quizzes, homework
Skill demonstrations
Percent of total grade: 30.00%
30% - 40% Class activities, compositions, presentations, homework
Objective examinations
Percent of total grade: 20.00%
20% - 40% Tests and exams including multiple choice questions, matching items, translations
Other methods of evaluation
Percent of total grade: 20.00%

REPRESENTATIVE TEXTBOOKS:
Required Representative Textbooks
This is the most current edition of this textbook. When the newer edition is published it will be adopted.
ISBN: 978-4-7890-1440-3
Reading Level of Text, Grade: 13 Verified by: Publisher

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
   GAV C2, effective 200930
   GAV F, effective 200930
CSU GE:
   CSU C2, effective 200930
IGETC:
CSU TRANSFER:
   Transferable CSU, effective 200930
UC TRANSFER:
   Transferable UC, effective 200930

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: JPN
CSU Crosswalk Course Number: 1A
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E

9/28/2017
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000225284
Sports/Physical Education Course: N
Taxonomy of Program: 110800