Course Outline

COURSE: JLE 340       DIVISION: 50       ALSO LISTED AS:

TERM EFFECTIVE: Fall 2011       Inactive Course

SHORT TITLE: CITIZEN POLICE ACAD

LONG TITLE: Citizen Police Academy

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>.5 TO 1</td>
<td>13</td>
<td>Lecture:</td>
<td>12.5 TO 25</td>
<td>162.5 TO 325</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lab:</td>
<td>0</td>
<td>0</td>
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<tr>
<td></td>
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<td>Other:</td>
<td>0</td>
<td>0</td>
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<tr>
<td></td>
<td></td>
<td>Total:</td>
<td>12.5 TO 25</td>
<td>162.5 TO 325</td>
</tr>
</tbody>
</table>

COURSE DESCRIPTION:

The purpose of the Citizens Police Academy is to enhance the relationship of the Police Department with the community by educating the citizen in various aspects of police operations. The citizen becomes more aware of what services the police department can, and in some situations, can't provide, the methodologies and strategies behind its programs and tactics, as well as other important aspects of law enforcement, not only on a neighborhood level but also on a wider scale.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Describe patrol procedures.
2. Analyze a crime scene and describe how to preserve evidence.
3. Specify the basic components of laws of arrest.
4. Understand community policing policies and procedures of both
the police officer and the citizen.
5. Demonstrate other police related topics.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Inactive Course: 09/26/2011
Class content is offered in either a 32 or 50 hour course. The content is listed below but time afforded to each content area will vary depending upon the number of units for which the class is offered.
I.    General Information
    A. Letter from the Chief
    B. Academy coordinator data
    C. Class roster
    D. Biographies
    E. Schedule of classes
II.   Session 1
    A. Welcome
    B. Department overview and tour
    C. 911 system
    D. Selection, hiring, promotion
III.  Session 2
    A. Community Policing
    B. Ethical standards
    C. Internal affairs
IV.   Session 3
    A. Driving
    B. Range
    C. Critical Incident Stress debriefing
V.    Session 4
    A. Search and seizure/laws of arrest
    B. Patrol procedures/officer safety
VI.   Session 5
    A. Car stops/crimes in progress
VII.  Session 6
    A. Criminal investigations
    B. Evidence preservation
    C. Mock crime scene
VIII. Session 7
    A. Vice
    B. Gangs
    C. Narcotics
IX.   Session 8
    A. Use of Force
    B. Arrest techniques
X.    Session 9
    A. Special Operations
XI.   Session 10
    A. Media
B. Domestic Violence
C. Sexual assualt
D. Child interview center
See content section of course outline.

METHODS OF INSTRUCTION:
Lecture, discussion and demonstrations will serve as the medium of
instruction. Audio-visual aids will be utilized as they facilitate
meaningful instruction. Regular assignments may be required for out-of-class
study research. Individual guidance will be provided as required.

METHODS OF EVALUATION:
The types of writing assignments required:
Term papers
The problem-solving assignments required:
None
The types of skill demonstrations required:
Class performance
Performance exams
The types of objective examinations used in the course:
None
Other category:
Role Playing Exercises as part of Category 3, above
The basis for assigning students grades in the course:
Writing assignments: 10% - 20%
Problem-solving demonstrations: 0% - 0%
Skill demonstrations: 80% - 90%
Objective examinations: 0% - 0%
Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:
Policy and Procedures Guidelines of Department/Agency
Selected Handouts of the Penal Code Book, State of California, 2001
Reading level of text: 12 Grade

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
Not Transferable
UC TRANSFER:
Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: G
Noncredit Category: Y
Cooperative Education:
Program Status: 2 Stand-alone
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: D
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000039886
Sports/Physical Education Course: N
Taxonomy of Program: 210500