Course Outline

COURSE: JLE 232        DIVISION: 50        ALSO LISTED AS:

TERM EFFECTIVE: Fall 2018     CURRICULUM APPROVAL DATE: 11/27/2017

SHORT TITLE: Child Advocacy

LONG TITLE: Child Advocacy

<table>
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<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<td>Lecture: .84</td>
<td>Lecture: 15.12</td>
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<td></td>
<td>Lab: .94</td>
<td>Lab: 16.92</td>
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<td>Total: 1.78</td>
<td>Total: 32.04</td>
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COURSE DESCRIPTION:

This course will provide students with specific skills and knowledge required in order to work effectively with children and families. Topics will include communication techniques, interviewing skills, child well-being, substance abuse, mental illness, domestic violence, and child advocacy. pass/no pass

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
03 - Lecture/Laboratory
04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Develop communication skills for working with children and families and identify potentially harmful environments to which children may be subjected and appropriate actions to be taken.
Measure of assessment: Skills Demonstration, Scenario, Discussion, Written Exam
Year assessed, or planned year of assessment: 2018
Institution Outcome Map
1. Communication:
4. Social Interaction:
6. Personal Development and Responsibility:

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 11/27/2017
Lecture Content:
I. Volunteer Role
A. Roles and Responsibilities
B. Child Protection Services
C. Child Welfare
D. Support Systems
II. Mental Health Poverty and Professional Communication
A. Mental Illness
B. Poverty
C. Parent's Ability to Provide a Safe Home
D. Professional Communication
E. Confidentiality
III. Substance Abuse and Cultural Competence
A. Substance Abuse
B. Setting Aside Personal Values for the Benefit of the Child
C. Introduction to Culture, Diversity, Disproportionality and Cultural Competence
D. Court Reports
Lab Content:
I. The Well-Being of a Child
A. Child Development
B. Minimum Sufficient Level (MSL) of Care
C. Child Abuse and Neglect
D. Family Strengths and Weaknesses
E. Working a Case
F. Interviewing Skills
II. Trauma, Resilience and Communication Skills
A. Effective Communication
B. Feelings Thermometer
C. Long Term Effects of Childhood Trauma
D. The Separation Experience
C. The Seven C's of Resilience
D. Writing Effective Recommendations
E. Interviewing a Child
III. Domestic Violence and Cultural Competence
A. Cultural Competency
B. Domestic Violence
C. Signs of Childhood Domestic Violence
D. Challenges
E. Plan for Increasing Cultural Competence

12/6/2017
IV. Educational Advocacy
A. Permanence
B. Educational Advocacy and Challenges
C. Advocacy for Older Youth
D. Advocating for LGBTQ Youth
E. Statistical Profile of Foster Youth

METHODS OF INSTRUCTION:
Lecture, Lab, Minimum sufficient leave of care scenario Domestic violence scenario Discussion of scenarios

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours:
Assignment Description:
Writing:
Students will write effective recommendations and court reports based on classroom scenarios.
Required Outside Hours:
Assignment Description:
Reading:
Students will review the 7 C's of resilience in the instructor handouts.
Students will review substance abuse issues and how it can affect a parent's ability to care for a child.

METHODS OF EVALUATION:
Skill demonstrations
Students will demonstrate interviewing skills in class scenarios.
Objective examinations

REPRESENTATIVE TEXTBOOKS:
Recommended Representative Textbooks
CASA. Instructor Handouts. CASA, 2018.
Reading Level of Text, Grade: 12 Verified by: Doug Achterman

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
  Not Transferable
UC TRANSFER:
  Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:

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CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Maximum Hours: 32.04
Minimum Hours: 32.04
Course Control Number:
Sports/Physical Education Course: N
Taxonomy of Program: 210550

12/6/2017