

Course Outline

COURSE: JLE 232 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2018 **CURRICULUM APPROVAL DATE:** 11/27/2017

SHORT TITLE: Child Advocacy

LONG TITLE: Child Advocacy

Units	Number of Weeks		Contact Hours/Week		Total Contact Hours
.5	18	Lecture:	.84	Lecture:	15.12
		Lab:	.94	Lab:	16.92
		Other:	0	Other:	0
		Total:	1.78	Total:	32.04

COURSE DESCRIPTION:

This course will provide students with specific skills and knowledge required in order to work effectively with children and families. Topics will include communication techniques, interviewing skills, child well-being, substance abuse, mental illness, domestic violence, and child advocacy. pass/no pass

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Develop communication skills for working with children and families and identify potentially harmful environments to which children may be subjected and appropriate actions to be taken.

Measure of assessment: Skills Demonstration, Scenario, Discussion, Written Exam

Year assessed, or planned year of assessment: 2018

Institution Outcome Map

1. Communication:
4. Social Interaction:
6. Personal Development and Responsibility:

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 11/27/2017

Lecture Content:

- I. Volunteer Role
 - A. Roles and Responsibilities
 - B. Child Protection Services
 - C. Child Welfare
 - D. Support Systems
- II. Mental Health Poverty and Professional Communication
 - A. Mental Illness
 - B. Poverty
 - C. Parent's Ability to Provide a Safe Home
 - D. Professional Communication
 - E. Confidentiality
- III. Substance Abuse and Cultural Competence
 - A. Substance Abuse
 - B. Setting Aside Personal Values for the Benefit of the Child
 - C. Introduction to Culture, Diversity, Disproportionality and Cultural Competence
 - D. Court Reports

Lab Content:

- I. The Well-Being of a Child
 - A. Child Development
 - B. Minimum Sufficient Level (MSL) of Care
 - C. Child Abuse and Neglect
 - D. Family Strengths and Weaknesses
 - E. Working a Case
 - F. Interviewing Skills
- II. Trauma, Resilience and Communication Skills
 - A. Effective Communication
 - B. Feelings Thermometer
 - C. Long Term Effects of Childhood Trauma
 - D. The Separation Experience
 - C. The Seven C's of Resilience
 - D. Writing Effective Recommendations
 - E. Interviewing a Child
- III. Domestic Violence and Cultural Competence
 - A. Cultural Competency
 - B. Domestic Violence
 - C. Signs of Childhood Domestic Violence
 - D. Challenges
 - E. Plan for Increasing Cultural Competence

- IV. Educational Advocacy
 - A. Permanence
 - B. Educational Advocacy and Challenges
 - C. Advocacy for Older Youth
 - D. Advocating for LGBTQ Youth
 - E. Statistical Profile of Foster Youth

METHODS OF INSTRUCTION:

Lecture, Lab, Minimum sufficient leave of care scenario Domestic violence scenario Discussion of scenarios

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours:

Assignment Description:

Writing:

Students will write effective recommendations and court reports based on classroom scenarios.

Required Outside Hours:

Assignment Description:

Reading:

Students will review the 7 C's of resilience in the instructor handouts.

Students will review substance abuse issues and how it can affect a parent's ability to care for a child.

METHODS OF EVALUATION:

Skill demonstrations

Students will demonstrate interviewing skills in class scenarios.

Objective examinations

REPRESENTATIVE TEXTBOOKS:

Recommended Representative Textbooks

CASA. Instructor Handouts. CASA,2018.

Reading Level of Text, Grade: 12 Verified by: Doug Achterman

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Maximum Hours: 32.04
Minimum Hours: 32.04
Course Control Number:
Sports/Physical Education Course: N
Taxonomy of Program: 210550