Course Outline

COURSE: JLE 215  DIVISION: 50  ALSO LISTED AS:

TERM EFFECTIVE: Fall 2018  CURRICULUM APPROVAL DATE: 11/27/2017

SHORT TITLE: Patrol Rifle Instructor

LONG TITLE: Tactical Patrol Rifle Instructor's Course

<table>
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<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<td>18</td>
<td>Lecture: .5</td>
<td>Lecture: 9</td>
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<td></td>
<td>Lab: 1.73</td>
<td>Lab: 31.14</td>
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<td>Other: 0</td>
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<td>Total: 2.23</td>
<td>Total: 40.14</td>
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COURSE DESCRIPTION:

This course will give students the skills and knowledge necessary to teach a tactical patrol rifle course. Topics include: Safety, gun handling and ballistics, instructor development, communication and presentation skills, adult learning styles, lesson planning, and firing exercises. Prerequisite: JLE 100 PREREQUISITE: JLE 100, 1. Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. 2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: Familiarity with use of force, Familiarity with officer safety, Familiarity with firearms, Familiarity with shooting principles in various conditions, Knowledge of ballistics.

PREREQUISITES:

Completion of JLE 100, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

12/6/2017
STUDENT LEARNING OUTCOMES:
1. Create and present lesson plans relating to the tactical patrol rifle, including gun safety, ballistics, marksmanship fundamentals and firing exercises.
Measure of assessment: During class exercises/presentation instructor will evaluate students on their ability to perform the skill taught.
Year assessed, or planned year of assessment: 2018
Institution Outcome Map
1. Communication:
7. Content Specific:

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 11/27/2017
Lecture Content:
I. Safety
A. Big Four Firearms Safety Rules
B. Range Safety and Range Rules
C. Classroom Handling of Weapons
D. Home Firearms Safety
II. Role of the Patrol Rifle
A. History
B. Advantages/Disadvantages
III. Nomenclature Review
A. Upper Receiver Group
B. Lower Receiver Group
C. Bolt Carrier Group
D. Magazine
IV. Review of Push-Pull-Rack-Roll
A. Push
B. Pull
C. Rack
D. Roll
E. Selector on safe
V. Instructional Development
A. Instructor Development
B. Positive Communication Skills
C. Basic Components of the Communication Process
D. Communication Skills Needed to Deliver Effective Training
E. Components of Effective Training
F. Presentation Skills
G. Teaching/Training Styles
H. Teaching/ Training Aids
I. Training Plans
J. Student-Centered vs. Teacher Centered Learning
K. Adult Learning Styles and Learning Domains
L. Adult Learning Concepts
M. Other Factors or Issues that may Impact the Learning Process
N. Qualities of Successful Teachers
O. Personal Strengths and Weaknesses as a Trainer
VI. Firearms Legal Issues and Use of Force
   A. Deadly Force
   B. Civil Liability
Lab Content:
   I. Disassembly/ Reassembly/ Cleaning
      A. Removal of Bolt Carrier
      B. Disassembly of Bolt Carrier
      C. Cleaning/ Lubricating Weapon
      D. Re-Assembly of Bolt Carrier
      E. Re-Assembly of Weapon
      F. Function Check
   II. Gun Handling/ Slings/ The Combat Triad
      A. Sling
      B. Safety Terms
      C. The Combat Triad
      D. Gun Handling Positions/ Protocols
   III. Ballistics/ Trajectories Overview
      A. Ballistics
      B. Twist Rates and Bullet Weights
      C. Trajectory
      D. SAAMI vs NATO
   IV. Marksmanship Fundamentals
      A. Fundamentals
      B. Brass
      C. Zeroing Briefing
   V. Loading, Unloading and Clearing Practical
      A. Loading
      B. Unloading/ Clearing
   VI. Zeroing of Rifles Practical
   VII. Transition Drills
   VIII. Developing Learning Activities
      A. Purpose
      B. Types
      C. Useful Training and Instructional Aids
      D. Training Plan
      E. Lesson Plan
      F. Low Light Presentation
      G. Equipment Considerations
      H. Using a Light
      I. Mandatory Range Operations-Low Light
   IX. Firearms
      A. The Cycle of Operation and Malfunctions
      B. Shooting Positions
      C. Pivoting Movement Drills
D. Reloading Drills  
E. FBI Qualification Course  
F. Shooting on the Move  
G. Evaluating a Student’s Performance in Operating the Patrol Rifle

METHODS OF INSTRUCTION:  
Lecture, Lab, Discussion, Oral Presentation, Skills Demonstration

OUT OF CLASS ASSIGNMENTS:  
Required Outside Hours:  
Assignment Description:  
Writing:  
Students will create tactical patrol rifle lesson and training plans and present them in class.  
Required Outside Hours:  
Assignment Description:  
Reading:  
Students will review adult learning styles and learning domains described in instructor handouts.

METHODS OF EVALUATION:  
Skill demonstrations  
Percent of total grade: 60.00 %  
Students will develop lesson plans and evaluate students during firearms exercises. Loading, Unloading and Clearing Practical  
Writing assignments  
Percent of total grade: 20.00 %  
Students will prepare lesson plans and document what skills demonstrations are required for tactical rifle.  
Objective examinations  
Percent of total grade: 20.00 %

REPRESENTATIVE TEXTBOOKS:  
Required Representative Textbooks  
Recommended Representative Textbooks  
Reading Level of Text, Grade: 12 Verified by: Doug Achterman  
Required Other Texts and Materials  
Instructor Handouts

ARTICULATION and CERTIFICATE INFORMATION  
Associate Degree:  
CSU GE:  
IGETC:  
CSU TRANSFER:  
Not Transferable  
UC TRANSFER:  
Not Transferable

SUPPLEMENTAL DATA:

12/6/2017
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Maximum Hours: 40.14
Minimum Hours: 40.14
Course Control Number:
Sports/Physical Education Course: N
Taxonomy of Program: 210550