

Course Outline

COURSE: JLE 215 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2018 **CURRICULUM APPROVAL DATE:** 11/27/2017

SHORT TITLE: Patrol Rifle Instructor

LONG TITLE: Tactical Patrol Rifle Instructor's Course

Units	Number of Weeks		Contact Hours/Week		Total Contact Hours
1	18	Lecture:	.5	Lecture:	9
		Lab:	1.73	Lab:	31.14
		Other:	0	Other:	0
		Total:	2.23	Total:	40.14

COURSE DESCRIPTION:

This course will give students the skills and knowledge necessary to teach a tactical patrol rifle course. Topics include: Safety, gun handling and ballistics, instructor development, communication and presentation skills, adult learning styles, lesson planning, and firing exercises. Prerequisite: JLE 100 PREREQUISITE: JLE 100, 1. Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. 2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: Familiarity with use of force, Familiarity with officer safety, Familiarity with firearms, Familiarity with shooting principles in various conditions, Knowledge of ballistics.

PREREQUISITES:

Completion of JLE 100, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Create and present lesson plans relating to the tactical patrol rifle, including gun safety, ballistics, marksmanship fundamentals and firing exercises.

Measure of assessment: During class exercises/presentation instructor will evaluate students on their ability to perform the skill taught.

Year assessed, or planned year of assessment: 2018

Institution Outcome Map

1. Communication:

7. Content Specific:

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 11/27/2017

Lecture Content:

I. Safety

A. Big Four Firearms Safety Rules

B. Range Safety and Range Rules

C. Classroom Handling of Weapons

D. Home Firearms Safety

II. Role of the Patrol Rifle

A. History

B. Advantages/Disadvantages

III. Nomenclature Review

A. Upper Receiver Group

B. Lower Receiver Group

C. Bolt Carrier Group

D. Magazine

IV. Review of Push-Pull-Rack-Roll

A. Push

B. Pull

C. Rack

D. Roll

E. Selector on safe

V. Instructional Development

A. Instructor Development

B. Positive Communication Skills

C. Basic Components of the Communication Process

D. Communication Skills Needed to Deliver Effective Training

E. Components of Effective Training

F. Presentation Skills

G. Teaching/Training Styles

H. Teaching/ Training Aids

I. Training Plans

J. Student-Centered vs. Teacher Centered Learning

K. Adult Learning Styles and Learning Domains

- L. Adult Learning Concepts
- M. Other Factors or Issues that may Impact the Learning Process
- N. Qualities of Successful Teachers
- O. Personal Strengths and Weaknesses as a Trainer
- VI. Firearms Legal Issues and Use of Force
 - A. Deadly Force
 - B. Civil Liability
- Lab Content:
 - I. Disassembly/ Reassembly/ Cleaning
 - A. Removal of Bolt Carrier
 - B Disassembly of Bolt Carrier
 - C. Cleaning/ Lubricating Weapon
 - D. Re-Assembly of Bolt Carrier
 - E. Re-Assembly of Weapon
 - F. Function Check
 - II. Gun Handling/ Slings/ The Combat Triad
 - A. Sling
 - B. Safety Terms
 - C. The Combat Triad
 - D. Gun Handling Positions/ Protocols
 - III. Ballistics/ Trajectories Overview
 - A. Ballistics
 - B. Twist Rates and Bullet Weights
 - C. Trajectory
 - D. SAAMI vs NATO
 - IV. Marksmanship Fundamentals
 - A. Fundamentals
 - B. Brass
 - C. Zeroing Briefing
 - V. Loading, Unloading and Clearing Practical
 - A. Loading
 - B. Unloading/ Clearing
 - VI. Zeroing of Rifles Practical
 - VII. Transition Drills
 - VIII. Developing Learning Activities
 - A. Purpose
 - B. Types
 - C. Useful Training and Instructional Aids
 - D. Training Plan
 - E. Lesson Plan
 - F. Low Light Presentation
 - G. Equipment Considerations
 - H. Using a Light
 - I. Mandatory Range Operations-Low Light
 - IX. Firearms
 - A. The Cycle of Operation and Malfunctions
 - B. Shooting Positions
 - C. Pivoting Movement Drills

- D. Reloading Drills
- E. FBI Qualification Course
- F. Shooting on the Move
- G. Evaluating a Student's Performance in Operating the Patrol Rifle

METHODS OF INSTRUCTION:

Lecture, Lab, Discussion, Oral Presentation, Skills Demonstration

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours:

Assignment Description:

Writing:

Students will create tactical patrol rifle lesson and training plans and present them in class.

Required Outside Hours:

Assignment Description:

Reading:

Students will review adult learning styles and learning domains described in instructor handouts.

METHODS OF EVALUATION:

Skill demonstrations

Percent of total grade: 60.00 %

Students will develop lesson plans and evaluate students during firearms exercises. Loading, Unloading and Clearing Practical

Writing assignments

Percent of total grade: 20.00 %

Students will prepare lesson plans and document what skills demonstrations are required for tactical rifle.

Objective examinations

Percent of total grade: 20.00 %

REPRESENTATIVE TEXTBOOKS:

Required Representative Textbooks

Recommended Representative Textbooks

State of California. CA Penal Code. California,2017.

Reading Level of Text, Grade: 12 Verified by: Doug Achterman

Required Other Texts and Materials

Instructor Handouts

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Maximum Hours: 40.14
Minimum Hours: 40.14
Course Control Number:
Sports/Physical Education Course: N
Taxonomy of Program: 210550