

Course Outline

COURSE: JLE 213 **DIVISION:** 50 **ALSO LISTED AS:** JLE 185

TERM EFFECTIVE: Fall 2018 **CURRICULUM APPROVAL DATE:** 10/23/2017

SHORT TITLE: FTP

LONG TITLE: Field Training Program

Units	Number of Weeks		Contact Hours/Week		Total Contact Hours
1 TO 16	18	Lecture:	0	Lecture:	0
		Lab:	4.45 TO 48.9	Lab:	80.1 TO 880.2
		Other:	0	Other:	0
		Total:	4.45 TO 48.9	Total:	80.1 TO 880.2

COURSE DESCRIPTION:

The Field Training Program is designed to provide a training continuum which integrates the acquired knowledge and skills from the Basic Police Academy with the practical application of law enforcement services. Topics include: vehicle operations, report writing, use of force, arrest and control, investigation techniques, evidence collection and preservation, and use of telecommunication systems. This course is certified by Peace Officer Standards and Training (POST). This course was previously listed as JLE 185. **PREREQUISITE:** JLE 100 - Basic Police Academy Requisite Comment: 1. Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction. **NOTE:** Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. 2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: Officer Safety, Familiarity with use of force, Familiarity with search and seizure techniques, Knowledge of arrest and control techniques, Familiarity with officer safety, Knowledge of vehicle operations, Familiarity with report writing, Familiarity with community policing, Knowledge of radio procedures, Familiarity with evidence, Knowledge of interview and interrogation techniques, Familiarity with patrol procedures.

PREREQUISITES:

Completion of JLE 100, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Employ driving techniques on a patrol assignment in a safe, skillful, productive and professional manner.

Measure of assessment: Skills Demonstration

Year assessed, or planned year of assessment: 2017

2. Identify agency use of force policy and demonstrate appropriate arrest and control techniques.

Measure of assessment: Skills exam

Year assessed, or planned year of assessment: 2017

3. Identify the procedure for conducting a lawful traffic investigation.

Measure of assessment: Skills demonstration, written report

Year assessed, or planned year of assessment: 2017

4. Compose a clear, detailed, and accurate police report.

Measure of assessment: Skills exam, Written Report

Year assessed, or planned year of assessment: 2017

5. Identify information systems/ telecommunication systems utilized by law enforcement.

Measure of assessment: Skills demonstration

Year assessed, or planned year of assessment: 2017

6. Demonstrate techniques and procedures for evidence collection and preservation.

Measure of assessment: Skills Demonstration

Year assessed, or planned year of assessment: 2017

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 10/23/2017

A. Patrol Vehicle Operations

1. Patrol Vehicle Inspections
2. Patrol Vehicle Operations Safety
3. Emergency Vehicle Operations/Pursuits

B. Officer Safety

1. Officer Survival
2. Contact and Cover (Primary/Backup)

C. Report Writing

1. Field Notes and Notebook
2. Report Writing

D. Patrol Procedures

1. Police Patrol
2. Observation Skills
3. Preventing and Detecting Crime
4. Additional Patrol Safety
5. Pedestrian Stops
6. Searching Persons
7. Low-Risk Vehicle Stops
8. Felony/High-Risk Vehicle Stops
9. Searching Vehicles
10. Searching Buildings/Areas

- 11. Handling Crimes in Progress
- 12. Victims of Violent Crime
- 13. Domestic Violence
- 14. Sniper Attack
- 15. Unusual Occurrences
- 16. Fires
- 17. Crowd Control
- 18. Sick, Injured, or Deceased Persons
- 19. First Aid
- 20. Animal Control
- 21. Missing Persons
- 22. Lost, Found, and Recovered Property
- E. Control of Persons/Prisoners/Mentally Ill
 - 1. Control/Searching of Persons
 - 2. Handcuffing
 - 3. Legal Responsibilities and Requirements with Persons
 - 4. Transportation of Prisoners
 - 5. Booking Prisoners
 - 6. Mental Illness Cases
- F. Tactical Communication/Management Resolution
 - 1. Tactical Communication
 - 2. Handling Disputes
 - 3. Civil Disputes
- G. Use of Force
 - 1. Legal and Ethical Issues
 - 2. Force Options
 - 3. Chemical Agents
 - 4. Impact Weapons
- H. Search & Seizure
 - 1. Searches
 - 2. Warrants
- I. Radio Communications
 - 1. Radio Communications
 - 2. Information Systems/Telecommunications
- J. Self-Initiated Activity
 - 1. Vehicle Stops
 - 2. Pedestrian Stops
 - 3. Directed Patrol
 - 4. Arrests
 - 5. Other Activities
- K. Investigations/Evidence
 - 1. Interviewing
 - 2. Investigations
 - 3. Evidence Collection and Preservation
 - 4. Line-ups
 - 5. Sources of Information
 - 6. Subpoenas
 - 7. Courtroom Testimony and Demeanor

- L. Department Policies
 - 1. Agency Specific Training
 - 2. Agency Orientation
 - 3. Support services
 - 4. Community Orientation/Geographic Locations
- M. California Codes and Law
 - 1. Law
- N. Traffic
 - 1. Vehicle Code
 - 2. Impounding/Storing Vehicles
 - 3. Vehicle Collisions
 - 4. Driving Under the Influence Cases
- O. Community Relations/Professional Demeanor
 - 1. Community Relations and Service
 - 2. Crime Prevention
 - 3. Professional Demeanor and Communication

METHODS OF INSTRUCTION:

Discussion, skills demonstration, field training and will serve as the medium of instruction.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours:

Assignment Description:

Writing:

Students will compose written police reports, to include crime reports, investigation reports and write vehicle citations.

Required Outside Hours:

Assignment Description:

Reading:

Students will review department policy, California Penal Code, and California Vehicle Code.

METHODS OF EVALUATION:

Writing assignments

Evaluation of the clarity, accuracy, and detail given in written reports.

Skill demonstrations

REPRESENTATIVE TEXTBOOKS:

Required Representative Textbooks

California. California Penal Code Book . Gould Publications,2017.

Reading Level of Text, Grade: 12 Verified by: Doug Achterman

California Department of Motor Vehicles. California Vehicle Code Book. State of California,2017.

Reading Level of Text, Grade: 12 Verified by: Doug Achterman

Required Other Texts and Materials

Department Policy

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours: 48.9

Minimum Hours: 4.45

Course Control Number:

Sports/Physical Education Course: N

Taxonomy of Program: 210500