

Course Outline

COURSE: JLE 210 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2017 **Curriculum Approval Date:** 03/27/2017

SHORT TITLE: ACTIVE SHOOTER

LONG TITLE: Active Shooter Response Training

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5	18	Lecture:	.44	7.92
		Lab:	.44	7.92
		Other:	0	0
		Total:	.88	15.84

COURSE DESCRIPTION:

This course will provide students with a background on active shooter situations along with policies and procedures for responding to various active shooter emergencies. This course is POST certified.

Prerequisite:

1. Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction.

NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency.

2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding:

- Knowledge of officer safety,
- Familiarity with department policy,
- Familiarity with active shooter procedures,
- Familiarity with officer down procedures

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

Demonstrate effective communication and response actions as part of a contact team or rescue task force during simulated active shooter emergencies.

Measure of assessment: Skills Demonstration, Scenario Training

Year assessed, or planned year of assessment: 2017

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 03/27/2017

Lecture Content:

I. Awareness

A. Historical Perspective

1. Active Shooter Defined

B. Types of Violence

1. Active Shooter/Mass Casualty

2. Terrorism

C. Targeted Violence against Public Safety

1. Assaults

2. Ambush

D. FBI Active Shooter Study (2000-2013)

1. Statistical Analysis

E. Law Enforcement Lessons Learned

1. Immediate Action Rapid Deployment (IARD) Tactics

F. Fire/EMS Lessons Learned

1. Staging not acceptable

2. Warm Zone Operations

G. State and Federal Guidelines

1. CA: AB1598 Emergency Response Services: Active Shooter Incidents

2. FEMA: U. S. Fire Administration Fire/Emergency Medical Services Department Operational Considerations and Guide for Active Shooter and Mass Casualty Incidents

H. Policy and Procedures

1. Professional (Police/Fire) Association Requirements

I. Command and Operations

1. Unified Command

II. Tactical Casualty Care (TCC) (Lecture only)

A. Table top exercises, small group activities demonstrating operations

B. CA AB-1598 Emergency Response Services: Active Shooter Incidents

1. TCC Training Mandate (AB-1598 SECTION 1. (b)(3))

2. Types of Injuries associated with AS and MCI's

C. Preventable Causes of Death in Combat

1. Blood Loss

2. Tension Pneumothorax

3. Airway Obstruction

- D. EMS Care
- E. Hartford Consensus
- 1. THREAT Concept
- F. Bleeding Control Measures
 - 1. Direct Pressure
 - 2. Tourniquets
 - 3. Hemostatic Agents
- III. Tactical Law Enforcement Operations
 - A. Active Shooter/Violent Intruder Incident Response Responsibilities
 - 1. Law Enforcement - Active Shooter Response
 - 2. Formations
 - 3. Contact Team
 - B. Fire Responsibilities
 - 1. Stage Initially (Unified Command CP or safe area)
 - 2. Medical Group (ICS) Responsibilities
 - 3. Prepare for Rescue Task Force (RTF)
 - C. Communication
 - 1. Terminology
 - 2. Hand Signals
 - 3. Zones
 - D. Rescue Task Force (RTF) Operations
 - 1. Leadership
 - 2. Force Protection/Armed Escort
 - 3. NOT traditional EMT Care
 - 4. CCP (Casualty Collection Points)
 - 5. Safety Corridors
 - V. EMS Supplies – Warm Zone Operations
 - A. Tourniquets
 - 1. SWAT-T
 - 2. Rescue CAT
 - B. Blood Stopper Gauze
 - C. Hemostatic Agents
 - D. Rescue Blankets
- Lab Content:
- VI. Victim Evacuation
 - A. Casualty Collection Points (CCP's)
 - 1. Ambulance Transport
 - 2. Air Ambulance
 - B. Walk-Throughs
 - 1. Law Enforcement movement/Clearing Techniques
 - C. Rescue Task Force (RTF)
 - 1. Formations and movement
 - 2. Responsibilities
 - D. Unified Command Post
 - 1. Equipment/Set-up
 - 2. Responsibilities
 - 3. Communications
- VII. Scenario-based Practical Field Exercises

A. Administration

1. Site Inspection
2. Safety Briefing

B. Practical Exercises

1. AS/MCI Scenario 1: Officer Down
2. AS/MCI Scenario 2: AS stimuli transitions to barricaded incident
3. AS/MCI Scenario 3: Tracking stimuli to suspect; RTF Deployment
4. AS/MCI Scenario 4: Tracking of AS stimuli transitions to suicide
5. AS/MCI Scenario 5: Contact team tracks two (2) suspects who split/flee in opposite directions.
6. AS/MCI Scenario 6: Blue on Blue: Two Contact Teams deploy different areas of training zone unaware of other team; Each Contact Team tracks different suspect who responds to same destination from different egress routes.

METHODS OF INSTRUCTION:

Lab, Lecture, Demonstration, Audio/Visual Aids

METHODS OF EVALUATION:

Skill demonstrations

Percent of total grade: 60.00 %

Students will be evaluated during scenario-based practical exercises.

Objective examinations

Percent of total grade: 30.00 %

POST Written exam

Writing assignments

Percent of total grade: 10.00 %

Written Homework

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours:

Assignment Description:

Reading- Instructor Handouts

Students will review handouts and notes regarding Active Shooter Emergency policies and procedures.

Required Outside Hours:

Assignment Description:

In Class Exercises

Victim evacuation scenarios and practical exercises

Required Outside Hours:

Assignment Description:

Writing

REPRESENTATIVE TEXTBOOKS:

Instructor Handouts Only.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable
UC TRANSFER:
Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 2 Stand-alone
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Maximum Hours: . 44
Minimum Hours: . 44
Course Control Number:
Sports/Physical Education Course: N
Taxonomy of Program: 210550