

Course Outline

COURSE: JLE 209 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2018 **CURRICULUM APPROVAL DATE:** 11/13/2017

SHORT TITLE: Explorer Academy

LONG TITLE: Explorer Academy

Units	Number of Weeks		Contact Hours/Week		Total Contact Hours
2 TO 3	18	Lecture:	1.3 TO 1.77	Lecture:	23.4 TO 31.86
		Lab:	3.1 TO 4.88	Lab:	55.8 TO 87.84
		Other:	0	Other:	0
		Total:	4.4 TO 6.65	Total:	79.2 TO 119.7

COURSE DESCRIPTION:

This course is designed to give students basic knowledge of policing, digital safety, gang awareness, vehicle operations, team building, criminal justice system, crime scene evidence collection, use of force, special operations, crisis negotiations, firearms, and first aid and CPR.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Discuss and identify subjects of the criminal justice system, crimes against persons, gangs, firearms, report writing and CPR and first aid for the pro rescuer.

Measure of assessment: Skills Exam, Written Exam
Year assessed, or planned year of assessment: 2018
Institution Outcome Map

6. Personal Development and Responsibility:

2. Demonstrate how to properly use a firearm, use of control holds, vehicle stops via simulators, traffic control and traffic control.

Measure of assessment: Skills Exam
Year assessed, or planned year of assessment: 2018
Institution Outcome Map

1. Communication:

3. Identify basic criminal investigation procedures used in order to make the appropriate decisions regarding the identification and preservation of physical evidence at the scene of a crime.

Measure of assessment: Skills demonstration, Written Exam
Year assessed, or planned year of assessment: 2018
Institution Outcome Map

7. Content Specific:

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 11/13/2017

Lecture content

I. Basic Crisis Negotiations

- A. Case studies
 - B. Critical Incident types
 - C. Barricaded Subjects
 - D. Resolution options
 - E. Negotiation Team
 - F. Equipment Used
 - G. Communication
 - H. De-escalation
- ### II. Controlled Substances
- A. Impact on the body
 - B. Category, common names, symptoms, physical properties and packaging
 - C. How substances are introduced to the body
 - D. Crime elements required for arrest
 - E. Misdemeanor vs felony
- ### III. Criminal Justice System
- A. Freedoms and rights afforded to individuals under the US Constitution
 - B. US Constitution amendments
 - C. Federal agencies, State agencies, Local agencies
 - D. Judicial Component
 - E. California Court System
 - F. Judicial process
 - G. California Department of Corrections and Rehabilitation (CDCR)
 - H. Parole and Probation
- ### IV. Crimes Against Persons
- A. Crime elements required for arrest

- B. Misdemeanor vs felony
- C. Probable Cause
- D. Crimes related to injury
- E. Kidnapping
- F. Robbery
- G. Homicide
- H. Murder vs. manslaughter
- V. Custody
- A. Responsibilities and Liabilities
- B. Prisoners requiring special care or protection
- C. Supervision of inmates
- D. Basic inmate classifications and segregation principles
- VI. Digital Safety
 - A. How you connect
 - B. Digital reputation
 - C. Cyberbullying
 - D. Reporting abuse
 - E. Resources
 - F. Positive side of internet
 - G. Clandestine laboratories/illegal cannabis cultivation
- VII. Gang Awareness
 - A. Indicators of Gang involvement
 - B. Criminal street gangs
 - C. Characteristics and crime trends
- VIII. Juvenile Law and Procedure
 - A. Juvenile rights under California Law
 - B. Law enforcement responsibilities for juvenile safety
 - C. Officer's authority to take a juvenile into temporary custody
 - D. Conditions under which a juvenile may become a dependent of the court
 - E. Confinement of juveniles in adult detention facilities
 - F. Crime elements of contributing to the delinquency of a minor
 - G. Juvenile court and probation system

Lab Content

- I. ACT and Use of Force
 - A. Policy and legal issues
 - B. Use of Force
 - C. Use of Force Considerations
 - D. Safety
 - E. Searches
 - F. Equipment/Restraint Devices
 - G. Control Holds/Takedowns
 - H. Body physics & dynamics. Suspect reaction to force
 - I. Body balance/stance/movement patterns
 - J. Movements, Shuffling, Pivoting
- II. Crime scenes, evidence, forensics overview
 - A. Criminal investigation
 - B. Collecting, preserving, and removing physical evidence
 - C. Crime scene photography

- D. Crime scene diagram
- E. Latent fingerprints
- III. Domestic Violence
 - A. Terms
 - B. Felony vs Misdemeanor
 - C. Felony DV
 - D. Associated Crimes
 - E. Department Policy
 - F. DV protective order
 - G. Emergency Protective Restraining Order (EPRO)
 - H. Temporary Restraining order (TRO)
- I. Firearms
- J. Strangulation
- K. Interviewing the victim
- L. Report Writing
- IV. Report Writing
 - A. Writing Basics
 - B. Field Notes
 - C. Report
 - D. Documentation
- V. Firearms
 - A. Firearms safety
 - B. Firing Range
 - C. Storage and precautions
 - D. Workings, capabilities and limitations of firearms
 - E. Guidelines for safe handling and limitations of ammunition
 - F. Fundamental skills of firing firearms
 - G. Low light/ nighttime conditions
- VI. First Aid and CPR
 - A. Responsibilities at a medical emergency
 - B. Assess immediate condition of victim
 - C. Moving victim
 - D. Cardiopulmonary Resuscitation (CPR)
 - E. Airway obstruction
 - F. Rescue Breathing techniques
 - G. First Aid
 - H. Bleeding control
 - I. Shock
 - J. Head, chest, bones, muscles and joints injuries
 - K. Burns
 - L. Certification
- VII. Radio Procedures
 - A. Transmitting and receiving a radio communication
 - B. Phonetic Alphabet
 - C. 10-code
 - D. Information to include during a crime broadcast
- VIII. Traffic Control
 - A. Safety

- B. Traffic management and control
- C. Hands, tools and gear
- D. Whistle
- E. Flashlights
- F. Flares
- G. Position of vehicles
- H. Safety vests
- IX. Vehicle Operations Overview Scenarios / Simulators
 - A. Defensive driving
 - B. Stopping time
 - C. Tunnel vision
 - D. Potential hazards
 - E. Vehicle inspection
 - F. Psychological and physiological factors
 - G. Seat belts
 - H. Emergency response driving
 - I. Longitudinal and lateral weight transfer
 - J. Spring loading
 - K. Steering
 - L. Throttle control
 - M. Turning maneuver
- X. Vehicle Pullovers/Vehicle Searches Scenarios
 - A. Types of vehicle pullovers
 - B. Inherent risks
 - C. Safety techniques
 - D. Placement of the patrol unit
 - E. Exiting the patrol unit
 - F. Approaching a vehicle
 - G. High-risk vehicle pullovers
 - H. Cover units
- XI. Special Operations
 - A. Role and responsibility when interacting with Special Operations Units
 - B. Special Operations Units equipment
- XII. Team Building Scenarios
 - A. Solving problems as an individual, squad, and class
 - B. Class activity
- XIII. Fitness
 - A. Physical conditioning
 - B. Training injuries
 - C. Nutritional Planning
- XIV. Drill and Inspection
 - A. Uniform
 - B. Equipment
 - C. Grooming
 - D. Military formation commands
 - E. Command presence, leadership and teamwork

METHODS OF INSTRUCTION:

Lecture, Lab, Scenarios, Skills Demonstration

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours:

Assignment Description: Students will review instructor handouts, which includes specific safety policies.

Required Outside Hours:

Assignment Description: Students will complete an Assault with Deadly Weapon Report to include facts listed in chronological order, actions taken, evidence, Miranda, interaction with suspects, witnesses and victim.

METHODS OF EVALUATION:

Writing assignments

Report Writing Assignments Assault with a deadly weapon police report

Skill demonstrations

REPRESENTATIVE TEXTBOOKS:

Recommended Representative Textbooks

Instructor Handouts. Instructor,2018.

Reading Level of Text, Grade: 12 Verified by: Doug Achterman

State of California. Penal Code Book. California: Lawtech Publishing Group,2017.

Reading Level of Text, Grade: 12 Verified by: Doug Achterman

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours: 119.7

Minimum Hours: 79.2

Course Control Number:

Sports/Physical Education Course: N

Taxonomy of Program: 210550