Course Outline

COURSE: JLE 206  DIVISION: 50  ALSO LISTED AS:

TERM EFFECTIVE: Fall 2017  CURRICULUM APPROVAL DATE: 04/24/2017

SHORT TITLE: Human Trafficking

LONG TITLE: Human Trafficking Investigation Course

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<th>Type</th>
<th>Contact Hours/Week</th>
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COURSE DESCRIPTION:

Students are taught that human trafficking is one of the most horrific crimes committed in our society today. It involves the recruitment, abduction, transport, sale, or receipt of persons, through force, coercion, fraud, or deception. In other words, human beings are being bought and sold, sometimes repeatedly, for profit. Students will learn about the California Trafficking Victims Protection Act was enacted in late 2005 by statute (Penal Code (PC) §13519.14) and required the Commission to prepare guidelines for law enforcement response to human trafficking. These guidelines are presented in a format that will allow the student to follow a systematic process when conducting human trafficking investigations. This course is Pass/No Pass.

PREREQUISITE: Basic Police Academy or equivalent Pre-requisite: Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. 2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: -Officer safety -Proper and safe tactical movement -Proper and safe arrest and control technique -Familiarity with Penal codes used in policing -Familiarity with Vehicle codes used in policing -Familiarity with Health & Safety codes used in policing -Familiarity with Welfare & Institutions codes used in policing -Effective verbal communication used in policing -Effective non-verbal communication used in policing -Familiarity with case law pertinent to policing

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

7/24/2017
REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:
- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:
1. Develop specialized skills and knowledge necessary for investigators to collaboratively conduct effective investigations unique to human trafficking cases.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 04/24/2017

Lecture Content:
I. Human Trafficking Overview and Victimology
   A. Distinguish Human Trafficking criminal elements in sex and labor trafficking
   1. Types of traffickers and subculture of pimping
   B. Definition of Human Trafficking: Sex and Labor Trafficking
   C. Core Elements of HT
   D. Why is it the epidemic that it is?
      1. Social Media

II. Victimology
   A. Law Enforcement Challenges: Oftentimes, the initial story from victims of human trafficking may not be the truth. Instead, the officer may receive a trained or canned response from the victim or no response at all or seem uncooperative.
   B. Cultural and language barriers.
   C. Understanding victim dynamics and responding effectively.
   D. Familiarity with available community resources and referrals, including civil and immigration remedies.

III. LEGAL APPLICATION
   A. Legal definition of human trafficking
   B. Definition of Human Trafficking (HT)
   C. Victim Legal Issues
   D. Prostitution versus Human Trafficking
   E. Trafficking vs. Smuggling
   F. Pimping / Human Trafficking Penal Codes
   G. Federal Laws
   H. Theories of Liability
   L. Search Warrants
   M. Courtroom testimony for HT (Lab/Lec)

Lab Content
I. LEARNING ACTIVITY: 6 scenarios and determine if qualifies as HT. Elements: Human Trafficking occurs when a person is induced by force, fraud or coercion to participate in
   a. Commercial Sex Acts - Perform a sex act for money or anything of value
   b. Involuntary Servitude - Work under the total or near-total control of another person or organization
c. Debt Bondage/Peonage - Forced to pay off a loan by working instead of paying money, for an agreed-upon or unclear period of time (debt bondage) or even without an agreement as to the timeframe (peonage).

II. LEARNING ACTIVITY: Word association between Human Trafficking Victim and Prostitute. What connotations and factors apply to each term?

III. LEARNING ACTIVITY: Stakeholders of HT, define roles and objectives, rank willingness to work with.

IV. LEARNING ACTIVITY: Chart and discuss risk factors and HT statistics to best understand causes for HT victimization

V. Victim Care Coordination
A. Collaboration with Non-Governmental Agencies (NGOs)
B. Utilize resources, construct a plan, aware of potential resources available to them through the investigative process
C. Understanding the complexity of the victim’s mindset, and implementing the victim-centered approach through entire process
D. Create rapport and trust to stabilize victims, be able to build a service protocol for victims including identification of local resources
E. Victim Contact (Pre-Interview)
F. Victim Contact (Interview)
1. Description: The victim (role-playing actor) will be given a script that reflects the facts from the their assigned scenario.
2. Each group of investigators is responsible to present the overall case, including the victim interview to the Deputy District Attorney for filing consideration. They will also use the information gleaned from this exercise to complete their presentation on the final module of the course.

VI. LEARNING ACTIVITY: Role play with investigator and defense attorney. Discussion on best practices for HT investigations.
A. Miscellaneous Legal Issues

VII. LEARNING ACTIVITY: Role play with investigator and defense attorney. Discussion on best practices for HT investigations.
A. Miscellaneous Legal Issues:

VIII. EVIDENCE IDENTIFICATION & COLLECTION
A. Physical Locations & Vehicles
B. Physical Evidence

XI. Suspect Interrogation
A. Miranda
B. Post-Arrest
X. PROACTIVE CASE DEVELOPMENT
A. How to Initiate Cases

XI. ETHICS AND INVESTIGATOR WELLNESS
A. Role of the Investigator
B. Personal Impacts
C. The Challenge
D. Defense Mechanisms
E. Learning Activity: Boundary setting with HT victims and maintaining a professional relationship.

XII. COURSE CLOSING
A. Final Evaluation: In Groups, present assigned case for filing consideration scoring at least 18 out of 24 on the Human Trafficking Final Grading Rubric. 5 Human Trafficking Cases

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours:
Assignment Description: Reading Assignment from required textbook

METHODS OF INSTRUCTION:
Lecture Evaluation of participation in group scenarios Evaluation of written analyses for application of techniques Skills demonstration POST Exam

METHODS OF EVALUATION:
Writing assignments
Percent of total grade: 30.00 %
Evaluation of written analysis for content, for and application of investigation reports.
Skill demonstrations
Percent of total grade: 70.00 %
Evaluation of learning activities and skills demonstration.

REPRESENTATIVE TEXTBOOKS:
Required Representative Textbooks
ISBN: 978-0-9971180-0-1
Reading Level of Text, Grade: 12

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
   Not Transferable
UC TRANSFER:
   Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 2 Stand-alone
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Maximum Hours: 1
Minimum Hours: 1
Course Control Number: CCC000583521
Sports/Physical Education Course: N
Taxonomy of Program: 210500