

Course Outline

COURSE: JLE 201 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2016 **CURRICULUM APPROVAL DATE:** 10/12/2015

SHORT TITLE: VICE INVESTIGATIONS

LONG TITLE: Vice Investigations

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
1	18	Lecture:	.57	10.26
		Lab:	1.71	30.78
		Other:	0	0
		Total:	2.28	41.04

COURSE DESCRIPTION:

This course is designed for investigators responsible for handling crimes related to prostitution, human trafficking, and a variety of nuisance crimes (animal fighting, gambling, loitering, piracy, and lewd and lascivious acts.) Students in this course are exposed to a series of various scenarios; including ABC buy/bust exercises, prostitution stings, undercover surveillance practicals, use of website searches for out-calls, etc. This course will also provide training on technology used to commit crimes (internet); technology available to solve crimes, the proper use of informants, legal considerations and ethical issues.

PREREQUISITE:

POST Certified basic law enforcement academy or equivalent as determined by the Dean of Academy Instruction.

Note: Approval equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course, rather they will be the starting point for advanced officer training that builds upon them.

These minimum knowledge and skill levels are regarding:

- Officer safety
- Proper and safe firearms handling, storage and cleaning techniques
- Ability to achieve a qualifying score during tactical handgun shooting
- Ability to achieve a qualifying score during shotgun shooting
- Ability to achieve a qualifying score during AR15 shooting
- Proper and safe tactical movement
- Proper and safe arrest and control techniques
- Proper and safe ground fighting techniques
- Proper and safe handling and use of chemical weapons

- Proper and safe handling and use of nonlethal weapons
- Familiarity with Penal codes used in policing
- Familiarity with Vehicle codes used in policing
- Familiarity with Health and Safety codes used in policing
- Familiarity with Welfare and Institutions codes used in policing
- Effective verbal communication used in policing
- Familiarity with case law pertinent to policing
- Proper CPR and First Aid Techniques

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Identify the crime elements that constitute various types of human trafficking such as sexual and labor exploitation and demonstrate effective investigative strategies and evidence security through body wires, jail house telephone calls, video surveillance, and social media advertising.

Measure: Role Play Exercises, Written Exercises, Written Exam

PLO:

ILO: 1,2,3

GE-LO:

Year Assessed: 2015

2. Demonstrate the ability to select decoy and premise for minor decoy operation and ensure the safety of the decoy by establishing a rescue plan with law enforcement officers and equipping the decoy with body wires, video/audio recorders, and cover and contact teams.

Measure: Class Exercises, Written Exercise

PLO:

ILO: 1,2

GE-LO:

Year Assessed: 2015

3. Demonstrate the ability to organize and execute an under-cover operation including location, equipment, and use of informants and assess department risk both internally and externally.

Measure: Written Exercise, Role Play Exercise

PLO:

ILO: 2,3, 7

GE-LO:

Year Assessed: 2015

4. Demonstrate the ability to accurately document statements taken from informants as well as problems that may be experienced with the informant such as: poor attendance, non-compliance, attempts to work with multiple agencies, and dishonesty.

Measure: Written Exercise, Role Play Exercise

PLO:

ILO: 1, 2, 3

GE-LO:

Year Assessed:

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 10/12/2015

3.5 Hours

Content:

I. Legal Issues and Ethics

A. Legal Update- General

1. Statutes

2. Case Law

B. Legal Update- Vice Specific

1. Statutes

2. Case Law

C. Courtroom Testimony

1. Officers

2. Expert Witness

D. Search Warrant

1. Statute Review

2. Case Law

3. Writing

E. Civil Liability

1. Statutes

2. Case Law

3. Department Policy

F. Special Issues

1. Filing Considerations

2. "Physical Contact"

3. Strip Searches

G. Law Enforcement Ethics

1. Historical Backgrounds

2. Evolution and Development

H. Personal

1. Values

2. Perspectives

I. Professional

1. Values

2. The Ethical Climate

3. Behavior

- 4. Evaluation
- J. Decision Making
 - 1. Options
 - 2. Analysis
 - 3. Rationalization "Traps"
 - 4. Guidelines
 - 5. The Test
- K. Investigative Considerations
 - 1. Motivations
 - 2. Behavior-Non- Physical
 - 3. Behavior- Physical
 - 4. Conflict Development
 - 5. Conflict Resolution
- L. Practical Issues
 - 1. Financial
 - 2. Confidential Informants
 - 3. Prostitution
 - 4. Pornography

Student Performance Objectives (SPO): Demonstrate a clear understanding of the importance of maintaining a professional and ethical demeanor as a member of law enforcement.

Out-of-Class Assignments: Review Instructor Handouts

2.0 Hours

Content:

II. ABC (Alcoholic Beverage Control) Investigation

A. Introduction

- 1. Purpose and Objectives
- 2. ABC involvement and assistance
- 3. Three Tier Alcohol Distribution System for California

B. Administrative Issues

- 1. License Issues and Types
- 2. Administrative Inspection/ Compliance Inspections

C. Enforcement Activities

- 1. Disorderly House
- 2. Minor Decoy Operations
- 3. Shoulder Tap Operations
- 4. B Girls (Bar Girls) Operations
- 5. Obvious Intoxication Investigations
- 6. Other Investigation/Violations

Student Performance Objectives (SPO): Demonstrate the ability to conduct successful ABC enforcement activities including Minor Decoy Operations, Shoulder Tap Operations, B Girls Operations, and Obvious Intoxication Investigations.

Out-of-Class Assignments: Review Instructor Handouts

2.0 Hours

Content:

III. Nuisance Crimes

A. Types of Crimes

1. Sex in Public/ Parks
2. Lewd and lascivious acts
3. Unlicensed vendors
4. Loitering
5. Music
6. Public Drunkenness

B. Public Works

C. Neighborhood Policing Techniques

1. Partner with other organizations
2. Solicit public buy in and cooperation

D. Gambling

1. Elements of Gambling
2. Illegal vs legal gaming and gambling
3. Types of gambling
4. Animal fighting
5. Card Rooms
6. Leads to other crimes
7. Responsive to violation
8. How these crimes come to LE attention
9. Licensing and regulation

E. Piracy- Intellectual property crimes

1. Enforcement Techniques
2. Enforcement Operations

F. Animal Fighting

1. The Animal Fighting Environment
2. Typically related to dogs and birds
3. US DAG(Deputy Attorney General)- resources
4. Technology
5. Paraphernalia
6. Breeders
7. General Appearance of animal
8. Enforcement techniques and issues

Student Performance Objectives (SPO): Identify the crime elements related to illegal gambling, i.e. card rooms, dog fighting and how this activity is regulated by law enforcement.

Out-of-Class Assignments: Review Instructor Handouts

8.0 Hours

Content:

IV. Prostitution

A. The Parties Involved

1. Prostitute
2. Pimp/Panderer

B. Types of Prostitution

1. Street
2. In-call

- 3. Out-call
- 4. Massage Parlors
- 5. Social
- C. Terminology
- D. Investigation
 - 1. Inception of Case
 - 2. Case management/ continued investigation
- E. Prostitution Related Crimes
 - 1. Pimp
 - 2. Prostitute
- F. Marsy's Law
 - 1. Proposition 9
 - 2. Reasons for Prop 9
 - 3. Victim Defined 28 (e) PC
 - 4. Victim's Rights
 - 5. Marsy's Card
 - 6. Officer Responsibility
 - 7. Reporting Procedures

Student Performance Objectives (SPO): Identify the various types of prostitution and how to effectively manage a prostitution case.

Out-of-Class Assignments: Review course material (Marsy's Law and Proposition 9)

8.0 Hours

Content:

- V. Human Trafficking
 - A. Define Human Trafficking
 - 1. Sex Trafficking vs. Forced Labor
 - 2. Trafficking Victims Protection Act 2000
 - B. Forms of Human Trafficking
 - 1. Sexual Exploitation
 - 2. Labor Exploitation
 - C. Investigative Strategies and Victim Priorities
 - 1. Human trafficking
 - 2. Victims and perpetrators (FBI CROSS COUNTRY VIDEO class exercise)
 - 3. Managing victims and witnesses
 - 4. Secure evidence
 - D. Understanding Child Sex Trafficking Victims
 - 1. Adverse Childhood Experiences (ACE) Study
 - 2. Neurodevelopment
 - E. Legal Issues
 - 1. Californians Against Sexual Exploitation Act, California Proposition 35
 - 2. United States Supreme Court Decision: Cellular Telephones
 - F. Victim Interview
 - 1. Rescue and/or recovery
 - 2. "The Game" Terminology
 - 3. Interview at neutral location
 - 4. Record all interviews

- 5. Ask open-ended questions
- 6. Allow the victim to tell his/her story
- G. Practical Application Exercise
- H. Scenario Based Exercise
- I. Question and Answers
- J. Debrief

Student Performance Objectives (SPO): Identify the difference between sex trafficking and forced labor exploitation and demonstrate the ability to conduct a successful victim interview.

Out-of-Class Assignments: Review Instructor Handouts

8.0 Hours

Content:

VI. Undercover Operations

A. Planning: Organizational Need for Operation

- 1. Goals
 - 2. Objectives
- B. Coordination with other agencies/organizations

- 1. Overlap of jurisdictions
- 2. Notifications: Internal and External

C. Risk Assessment

- 1. Liability Issues
- 2. Department risk assessments: Matrix

D. Action Plans

- 1. Under Cover (U/C) "Buy/Walk"
- 2. U/C "Buy/Bust"
- 3. U/C "Surveillance"
- 4. U/C "Warrant Service"
- 5. Combination

E. Personnel

- 1. Case Agent(s)
 - a. Ultimate responsibility for case integrity and investigation
- 2. Assisting Agents
- 3. Informants
- 4. Non- Law Enforcement Personnel

F. Equipment

- 1. Vehicles
- 2. Communications
- 3. Technology
- 4. Miscellaneous

G. Execution

- 1. High Risk (SWAT/ Tactical Team)
- 2. Moderate Risk (Discretionary Tactical)
- 3. Low Risk
- 4. Briefing
- 5. Class Exercise: Prostitution Operation

H. After Action Report

- 1. Overview

2. Review

3. Recommendations

Student Performance Objectives (SPO): Identify whether an operation is a multi-jurisdictional operation and the appropriate procedures for notification of the jurisdictions. Demonstrate a moderate risk surveillance and Prostitution Operation.

Out-of-Class Assignments: Review Instructor Handouts

2.0 Hours

Content:

VII. Use and Management of Informants

A. Types

1. Mercenary - financial gain
2. Criminal - working off a case
3. Citizen- for the good of the community
4. Juvenile

B. Reliability

1. Unreliable or non workable
2. Demonstrate reliability

C. Development of informants

1. Cultivating everyone you can contact
2. Agency Policy
3. Law-Add applicable Law
4. District Attorney expectations/contracts

D. Protecting your informant

1. Sealing your warrant
2. Asserting your privilege - Evidence code 1040-1045
3. In-Camera hearing

E. Informant Files

1. Determine who is going to maintain/ have access to files
2. Secure Location
3. Files should be uniform
4. Informant File Contents
5. When files are complete
6. WSIN (Western States Information Network)

F. Informant/ Officer Integrity

1. Withholding identity of informant
2. Confidentiality
3. Criminal activity by informant
4. Informants Acting independently
5. Relationship is ethical and professional
6. Officer/informant social contract
7. Meeting with informant
8. Itemize all payments to informants

G. Informant control and debriefing

1. Informant compensation for future or unspecified information
2. Information provided by informant
3. Documented Statements

4. Final disposition
5. Pending cases are not final until solved
6. Problem Informants

Student Performance Objectives (SPO): Identify the various types of informants and determine the reliability of the informant based on previously provided information and criminal history during class exercise.

Out-of-Class Assignments: Review Instructor Handouts

2.0 Hours

Content:

VIII. Surveillance Techniques and Equipment Demonstration

Student Performance Objectives (SPO): Demonstrate effective surveillance techniques during class exercise and proper equipment utilization.

Out-of-Class Assignments: Review course material and class exercises

4.0 Hours

Content:

IX. Technology

A. Cell Phone

1. Authority
2. Evidence
3. Innovative ways to use as evidence
4. Common issues

B. Computers

1. Internet
2. Social web sites
3. Forensics

C. GPS/ Tracking devices

1. Overview
2. Tools
3. Car Tracker
4. Downloads

D. Surveillance Equipment

1. Pin hole cameras
2. Boom mics
3. Drop mics
4. Directional mics
5. Pole cameras
6. Body wire
7. UC cars/bait cars

Student Performance Objectives (SPO): Demonstrate effective organizational techniques regarding technological evidence such as call records, text messages, pictures, etc. during class exercise.

Out-of-Class Assignments: Review Instructor Handouts

METHODS OF INSTRUCTION:

Skills Demonstration, Lecture, Scenario Training

METHODS OF EVALUATION:

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 10 % to 15 %

Reading Reports

Other: Case Reports

If this is a degree applicable course, but substantial writing assignments are NOT appropriate, indicate reason:

Course primarily involves skill demonstration or problem solving

CATEGORY 2 - The problem-solving assignments required:

Percent range of total grade: 20 % to 30 %

Quizzes

Other: Skills Exam

CATEGORY 3 - The types of skill demonstrations required:

Percent range of total grade: 50 % to 90 %

Class Performance/s

Performance Exams

CATEGORY 4 - The types of objective examinations used in the course:

Percent range of total grade: 30 % to 50 %

Other: Skills Demonstration

REPRESENTATIVE TEXTBOOKS:

Other textbooks or materials to be purchased by the student: Instructor Handouts

Reading level of text, Grade: 12th Verified by: Doug Achterman

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Maximum Hours:
Minimum Hours:
Course Control Number:
Sports/Physical Education Course: N
Taxonomy of Program: 210550