

Course Outline

COURSE: JLE 165 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2016 **CURRICULUM APPROVAL DATE:** 03/14/2016

SHORT TITLE: PHILOSOPHY OF LEADERSHIP

LONG TITLE: Philosophy of Leadership

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 TO 3	17.5	Lecture:	.75 TO 1.7	13.13 TO 29.75
		Lab:	.2 TO 5.15	3.5 TO 90.13
		Other:	0	0
		Total:	.95 TO 6.85	16.63 TO 119.88

COURSE DESCRIPTION:

This course is designed to assist the student in identifying leadership styles and in developing skills. Topics include: leadership inventory, personal vs. position power, personality types and how they relate to supervisory and leadership skills, positive self-talk, and the impact of good leadership on an organization. This is a pass/no pass course, .5 - 3 units, 16 - 120 hours. **PREREQUISITE:** JLE 100

1. Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction.

Note: Approval of equivalent training is not a guarantee state regulatory or licensing

2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding:

1. Leadership in Policing
2. Disability Laws
3. Cultural Diversity & Ethnicity

PREREQUISITES:

Completion of JLE 100, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

1. Identify positive and negative aspects of leadership styles and how they impact others. Discuss how leaders in an organization can influence the organizational culture.

Measure: written assignment, demonstration

PLO:

ILO: 1,2,3

GE-LO:

Year assessed or anticipated year of assessment: 2016

2. Demonstrate positive self-talk in a supervisory or leadership setting.

Measure: discussion, demonstration

PLO:

ILO: 1,2,3

GE-LO:

Year assessed or anticipated year of assessment: 2016

3. Explain how self-image controls performance.

Measure: written assignment

PLO:

ILO: 2,1,3

GE-LO:

Year assessed or anticipated year of assessment: 2016

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 03/14/2016

1 Hours

Unit 1: Perception

a. Scotomas

1.Starting Premise

2. Building

3. Sensory Blocking

b. Conditioning

2. Lose keys to the car

c. Belief

d. Perception

1-4 Hours

Unit 2: The Thought Process

a. Thought Process

1. Adopted children

- b. Effectiveness
 - 1. Best parents “ever”
- c. Reality
 - 1. Fixing house up for company
- d. Belief
 - 1. New relationship after divorce

1-8 Hours

Unit 3: Habits and Attitudes

- a. Attitudes
 - 1. Plane’s attitude
- b. Beliefs
 - 2. Man in woman’s clothing
- c. Creative Avoidance
- d. Procrastination
 - 1. 3 acres of grass
- e. Restrictive Zones
 - 1. Can’t eat meat on Fridays

1-8 Hours

Unit 4: The Power of Belief

- a. Self-Image
 - 1. 2nd grader embarrassed at school
- b. Self-Talk
 - 1. Command
 - 2. Negative?
- c. $I \times V = R$
- d. Behavior
- e. Performance

1-12 Hours

Unit 5: Motivation

- a. Accountability
- b. Coercive Motivation
 - 1. Outrunning the flames
- c. Inhibitive Motivation
 - 1. Push / Push-back
- d. Restrictive Motivation
- e. Have-to / Want-to
 - 1. US Generals overseas

1-8 Hours

Unit 6: The Future as the Present

- a. Creativity
 - 1. Rock in the road
- b. Dimension of Thoughts
 - 1. Race car drivers
- c. Teleological
- d. Visualization
 - 1. Crooked pictures
 - 2. Think in pictures

2-16 Hours

Unit 7: Tools for Change

- a. Affirmation
 - 1. Affirmation Workshop
- b. Dominant Image
 - 1. 1st person
 - 2. Present tense imagery
 - 3. Burn in Garbage
- c. Goals / Goal Setting
 - 1. Bill Gate's House
- d. Gestalt
 - 1. Out of Order
 - 2. Into Order

2-19 Hours

Unit 8: Self-Image and Performance

- a. Assimilation
 - 1. 50,000 thoughts/day
 - 2. That's like me...
- b. Humility
 - 1. That's not like me...
- c. Performance Reality
 - 1. Kicking ball off side of the foot
- d. Self-Talk

2-8 Hours

Unit 9: Four Levels of Happiness

- a. Instant Gratification
- b. Competition
 - 1. Goals
- c. Contributive Happiness
 - 1. Philosophy of Life
- d. Drive for Perfection
 - 1. H1 thru H4
- e. Gift giving vs Gift Receiving

1-12 Hours

Unit 10: Organizational Culture

- a. Accountability
 - 1. Short-term vs long-term
- b. Ethics
 - 1. Loyalty vs Truth
 - 2. Mercy vs justice
- c. Leadership
 - 1. Group vs individual

2-24 Hours

Unit 11: Command Or Control? It's Your Choice

- a. Accountability
 - 1. Sir Issac Newton
 - 2. Is-ness
- b. Leadership
 - 1. Alfred North Whitehead

- c. Creativity
 - 1. Co-Accountable
- d. Mindset
 - 1. Japanese automakers
 - 2. Desert Storm

METHODS OF INSTRUCTION:

Lecture, discussion

METHODS OF EVALUATION:

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 25 % to 40 %

Written Homework

Reading Reports

CATEGORY 2 - The problem-solving assignments required:

Percent range of total grade: 25 % to 35 %

Homework Problems

Quizzes

CATEGORY 3 - The types of skill demonstrations required:

Percent range of total grade: 25 % to 40 %

Class Performance/s

CATEGORY 4 - The types of objective examinations used in the course:

Percent range of total grade: 15 % to 30 %

True/False

REPRESENTATIVE TEXTBOOKS:

Not applicable.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201070

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: JLE
CSU Crosswalk Course Number: 165
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Maximum Hours: 3
Minimum Hours: .5
Course Control Number: CCC000523131
Sports/Physical Education Course: N
Taxonomy of Program: 210500