

Course Outline

COURSE: JLE 158 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2016 **CURRICULUM APPROVAL DATE:** 02/22/2014

SHORT TITLE: CANINE UPDATE

LONG TITLE: Canine Update

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 TO 4	17.5	Lecture:	.22 TO .45	3.85 TO 7.88
		Lab:	1.14 TO 10.57	19.95 TO 184.98
		Other:	0	0
		Total:	1.36 TO 11.02	23.8 TO 192.85

COURSE DESCRIPTION:

Students will learn basic and advanced techniques to properly develop K-9 performance and problem solving. The student will also learn the proper use of hard and soft sleeves, hidden sleeve, muzzle, and bite suit. The student will also learn safety techniques in working with Law Enforcement K-9s. This is a pass/no pass course.

PREREQUISITE: POST Certified basic law enforcement academy or equivalent as determined by the Dean of Academy Instruction.

Note: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency.

Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course, rather they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding:

1. Officer safety
2. Proper and safe tactical movement
3. Proper and safe arrest and control techniques
4. Proper and safe ground fighting techniques
5. Proper and safe handling and use of chemical weapons
6. Proper and safe handling and use of nonlethal weapons
7. Familiarity with Penal codes used in policing
8. Familiarity with Vehicle codes used in policing
9. Familiarity with Health and Safety codes used in policing
10. Familiarity with Welfare and Institutions codes used in policing
11. Effective verbal communication used in policing
12. Familiarity with case law pertinent to policing
13. Proper CPR and First Aid Techniques

PREREQUISITES:

Completion of JLE 100, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. demonstrate proper use of signals to effectively communicate with the police dog

Measure: Student application of expected skills, practical exercises,

PLO:

ILO: 2,3,7

GE-LO:

Year assessed or anticipated year of assessment: 2016

2. identify various types of equipment used in dog training.

Measure: Class written assignment

PLO:

ILO: 2,3

GE-LO:

Year assessed or anticipated year of assessment: 2016

3. demonstrate the various types of police K-9 bite work

Measure: Student application of expected skills, practical exercises,

PLO:

ILO: 2,3,7

GE-LO:

Year assessed or anticipated year of assessment: 2016

4. Demonstrate knowledge in at least six types of scenarios where a police service dog follows direction from handler.

Measure: POST developed written and scenario tests

PLO:

ILO: 2,3,7

GE-LO:

Year assessed or anticipated year of assessment: 2016

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 02/22/2014

4-8 Hours

I. Uniform Application of Standards

1. Definition of Terms
2. POST Guidelines

II. Demonstration

1. Demonstrate a canine team completing scenarios that meet the recommended guidelines.
2. POST-approved video demonstration

STUDENT PERFORMANCE OBJECTIVES (SPO): Demonstrate a canine team completing scenarios that meet the recommended guidelines.

OUT-OF-CLASS ASSIGNMENTS: K-9 dog field work

4-132 Hours

III. Field Work

1. Obedience-Evaluation of the team's obedience level of needs.
2. Basic Bite Work-Team Evaluation-Evaluation of the handler's control to insure the safety of the training staff.
3. Obstacles-assessment of the team's needs.
4. Call-off-insure that the K-9 will cease pursuit when ordered to.
5. Handler Protection-evaluate of the K-9's ability to defend the handler in an attack.
6. Two Suspects-introduce the team to an often-overlooked find.
7. Leg Bites-evaluate the K-9's ability to bite legs.
8. Muzzle Attacks-evaluate the K-9's drive in a muzzle.
9. Building searches.

IV. Field Work

1. Area Search-evaluate the team's ability to find and alert on two suspects hidden in a wooden area.
2. Felony Car Shop-introduce K-9 teams to the arrest and search of a felony vehicle.
3. Gunfire-evaluate the K-9's response to gunfire situations.
4. Handler Protection Out of Vehicle-evaluate the K-9's ability to exit its vehicle during a routine stop and protect the handler.
5. High Finds-introduce and improve the K-9's alert to suspects hidden highs.
6. Building Searches-evaluate the K-9 teams ability to locate two suspects hidden inside a building.
7. Evaluation of the K-9 Teams Response to an Unusual Incident-evaluate the handlers ability to respond to high stress and very unstable conditions.
8. Remediation of Problems-instruct the handles on problems solving exercises that will help them improve the quality of the team.
9. Safety Considerations.

SPO: Demonstrate handler's control during scenario training.

OUT-OF-CLASS ASSIGNMENTS: Field work with K9

4-4 Hours

V. Evaluator Considerations

1. The evaluator should become familiar with the agency's policies, procedures and standards.
2. The evaluator should know prior to testing what field equipment is normally used by the agency.
3. During Evaluation Process
 1. The evaluator should make reasonable accommodations to the agencies canine teams being tested without deviating from POST Guidelines.
 2. Test only those topics within the guidelines that are applicable to the agency being evaluated.

SPO: Identify the POST guidelines for test evaluators.
OUT-OF-CLASS ASSIGNMENTS: Study POST Guidelines
4-16 Hours

VI. Testing

A. How to Use the Scenarios

1. Refer to Scenarios for K-9 Team Testing.
2. Use reasonable scenarios

B. Evaluator's Discretion

1. Minor mistakes
2. Reasonable time
3. Test termination

C. Failure of Test

1. Must wait 24 hours before retesting.
2. Test only the major are failed.
3. Failure of any required portion of drug evaluation mandates a complete retest for that substance.

SPO: Demonstrate knowledge in at least six types of scenarios where a police service dog follows direction from handler.

METHODS OF INSTRUCTION:

Students will be instructed in canine aggression and which sets of signals will trigger the types of aggression found useful in training dogs.

Practical exercises will emphasize reading the dog and the use of signals and drills designed to teach students how to avoid common pitfalls of the business.

METHODS OF EVALUATION:

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 0 %

Course primarily involves skill demonstration or problem solving

CATEGORY 2 -The problem-solving assignments required:

Percent range of total grade: 20 % to 40 %

Homework Problems

Quizzes

Other: Dog Work

CATEGORY 3 -The types of skill demonstrations required:

Percent range of total grade: 30 % to 60 %

Class Performance/s

Field Work

Performance Exams

CATEGORY 4 - The types of objective examinations used in the course:

Percent range of total grade: 20 % to 35 %

Other: Skills Demonstration

REPRESENTATIVE TEXTBOOKS:

n/a

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200130

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: JLE

CSU Crosswalk Course Number: 158

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: B

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000525807

Sports/Physical Education Course: N

Taxonomy of Program: 210500