

**Course Outline**

**COURSE:** JLE 155S                      **DIVISION:** 50                      **ALSO LISTED AS:** JLE 155

**TERM EFFECTIVE:** Fall 2013                      **CURRICULUM APPROVAL DATE:** 04/11/2011

**SHORT TITLE:** OFFICER SAFETY/FIELD TACTICS

**LONG TITLE:** Officer Safety/Field Tactics

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 TO 1	18	Lecture:	.34 TO .8	6.12 TO 14.4
		Lab:	.57 TO 1.48	10.26 TO 26.64
		Other:	0	0
		Total:	.91 TO 2.28	16.38 TO 41.04

**COURSE DESCRIPTION:**

This course focuses on safety tactics and skills including basic field techniques of officer safety, defensive driving, firearms, arrest and control techniques and physical fitness. The course will examine contemporary and safe techniques, legal mandates and new laws relative to each topic.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

**STUDENT LEARNING OUTCOMES:**

1. Demonstrate tactical handgun proficiency including: a. Weapons safety; b. Target acquisition; c. Speed, accuracy and effectiveness under stress and movement conditions; d. Shot placement: loading/unloading procedures and control.

Measure: demonstrate

ILO: 2,3, 7

2. Describe and demonstrate proper pain compliance, control holds, take down techniques and handcuffing techniques.

Measure: demonstrate, role play

ILO: 2,3

3. Demonstrate basic marksmanship proficiency to include combat firearms training and bull's-eye qualification.

Measure: demonstrate

ILO: 2,3,7

4. Assess officer safety issues while making the physical arrest.

Measure: role play, written exam

ILO: 2,3

5. Evaluate multiple ways to make safe and efficient vehicle stops.

Measure: written exam, role play

ILO: 2,3

6. Identify different officer safety issues as they relate to on-duty, off-duty, uniformed and plain clothes.

Measure: role play

ILO: 2,3,7

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 04/11/2011

8-16 Hours

### **I. Firearms Training**

A. Run or sprint 25 yards, perform calisthenics, fire handgun from standing, kneeling, and prone positions (i.e. To simulated stress, run/calisthenics to increase heart rate, and then immediately shoot from several positions - standing, kneeling and/or prone).

B. Fire handgun courses from various positions (i.e. standing, kneeling, prone)

C. Fire shotgun/rifle courses from various positions (i.e. standing, kneeling, prone)

D. Establish and maintain stable footing/balance during shooting positions while transitioning quickly from one position to the other. (e.g. standing to kneeling, kneeling to standing and standing to prone)

### **II. Active Shooter**

#### **A. High-risk traffic stop**

1. Choose best location (backdrop, terrain)

2. Communicate with cover officers

#### **B. Traffic control/containment**

1. Prevent citizens/traffic from entering scene

2. Inner and outer perimeter

#### **C. Making the stop**

1. Time is on your side
  2. Primary officer dictates stop, gives commands
  3. Type of suspect egress
  4. P.A. (Public Address) vs. voice
- D. Tactics
1. Proper spacing
  2. Turn front wheels
  3. Get out of vehicle, stay balanced, use cover
  4. Identify escape routes
  5. Long gun covers vehicle
  6. Communication
- E. Commands
1. Keep it simple
  2. Remove driver first
  3. Be specific
- F. Making the physical arrest
1. Do not mask cover
  2. Keep suspect away from cars or potential cover
  3. Debrief suspect (occupants, weapons, etc.)
  4. Learn how to secure your weapon
  5. Do not put suspect in command car
  6. Thorough search
- G. Approach and clearing suspect vehicle
1. Intel from occupants
  2. Verbal bluff
  3. During approach
  4. Approach
- III. Vehicle Stops
- A. Review of Firearms Safety Rules
- B. Review of Rock River Rifle
- C. Deploying the rifle from the rifle rack
- D. Deployment of rifle during a traffic stop
1. From driver's seat
  2. From passenger seat
- E. Shooting from inside of a vehicle through the windshield
- IV. Combat Shooting
- A. Instruction/Safety
1. Officers will be given instruction in the following areas:  
patrol rifle deployment from vehicle, accuracy versus speed (tactical speed), rifle malfunction, tactical movement and proper use of cover and concealment.
  2. Officers will wear duty belt and eye and ear protection.
  3. Officers will "index" their trigger finger and safe their weapon until a threat target is acquired (emphasis on Master Grip and utilization of rifle safety).
  4. Shooters will transition to Sidearm for a rifle malfunction and then fix the malfunction, when cover is available. If moving with a Sidearm, it must be de-cocked prior to movement.

## B. Tactical Combat Course

1. This course of fire is an individual shooting event requiring a patrol vehicle, patrol rifle, 20 round rifle magazine loaded with 18 rounds, department issued Sidearm, duty belt and at least three pistol magazines; loaded to capacity. The officer will have to account for every round fired. The event will be timed and penalties will be assessed for missed targets, failures to safety rifle in between targets and not de-cocking during movement.
2. Three steel targets will be angled and placed at the front of the berm about 5 yards apart. Two paper targets will also be placed at the berm dispersed among the steel targets.
3. On the command of "threat" the officer will exit the patrol vehicle with the rifle, put the rifle into service (loading the rifle) and take up a covered position at the driver's door. The officer will engage the steel targets utilizing spread fire. (3 rounds)
4. The shooter will move to the wooden barricade (with a safe rifle), keeping the muzzle of the rifle pointed down range. The shooter will engage the paper targets from each of the marked shooting openings (low middle high). First on the left angled barricade then on the right angled barricade. For each of the upper barricade positions the shooter will employ the Mozambique or failure drill to the two paper targets, being sure to adjust for parallax or point of aim point of impact (at 25 yards approx. one inch high). (10 rounds)
5. The shooter will then move to the barricade at the 15 yard line and will engage each steel target utilizing spread fire twice. (6 rounds)

## C. Scoring

1. Time will begin on the command of "threat" and end after the officer fires the final round. Penalties will be assessed at 20 seconds per miss, Twenty seconds for failure to safe weapon and or de-cock each time during exercise. Penalties will be tallied and added to the officer's raw time for a final score.

STUDENT PERFORMANCE OBJECTIVES (SPO): Demonstrate proficiency with tactical handgun techniques.

OUT-OF-CLASS ASSIGNMENTS: Weapon cleaning

8 Hours

CONTENT:

## V. DEFENSIVE TACTICS

- A. Warm-up exercises pushups, sit-ups, stretching, neck rotation
- B. Baton strike maneuvers
- C. Pain compliance, holds including wrist locks, hand-cuffing, take downs, carotid restraint.
- D. Take down maneuvers, repetitive knee bends, lunges, ground fighting exercises and repetitive body rotation maneuvers
- E. Ability to support body weight of another person while demonstrating take down and handcuffing techniques

SPO: Demonstrate proper pain compliance and control holds.

OUT-OF-CLASS ASSIGNMENTS: reading assignment - principles of self-defense

8 Hours

CONTENT:

VI. INVESTIGATIONS

A. Officer safety issues

1. Concerns on duty
2. Officer safety ruses
3. Concerns off duty
4. What are cover and concealment?

B. Covert surveillance techniques

C. Stakeouts: winning the waiting game

1. What is a stakeout?
2. When to consider "setting up"
3. Keeping arrests safe and efficient

SPO: Assess officer safety issues during a stakeout.

OUT-OF-CLASS ASSIGNMENTS: reading assignment

8 Hours

CONTENT:

VII. Officer Safety Field Tactics

A. Active Shooter

B. Traffic control/containment

1. Prevent citizens/traffic from entering scene
2. Inner and outer perimeter

C. Making the stop

1. Time is on your side

D. P.A. vs. voice

1. Tactics

E. Commands

F. Making the physical arrest

1. Do not mask cover
2. Keep suspect away from cars or potential cover
3. Debrief suspect (occupants, weapons, etc.)

G. Approach and clearing suspect vehicle

H. Vehicle Stops

1. Review of Firearms Safety Rules
2. Review of Rock River Rifle
3. Deploying the rifle from the rifle rack
4. Deployment of rifle during a traffic stop
5. Shooting from inside of a vehicle through the windshield

I. Knock-notice

1. 844 PC/1524 PC
2. Officer's must:
3. Wait for refusal
4. Must wait reasonable time

J. Combat Shooting

1. Instruction/Safety

K. Tactical Combat Course

1. Instruction/Safety

SPO: Identify the procedures for combat shooting.

OUT-OF-CLASS ASSIGNMENTS: Study information for scenario testing

4-16 Hours

CONTENT:

VIII. Scenario Training and Testing

A. Can safely perform the following duties and tasks:

Control, arrest and search single and/or multiple suspects

1. Repetitive standing, walking and jogging on various terrain/surfaces (i.e. paved, grass, dirt, gravel, hillsides).
2. Perform various searches (i.e. looking under and on top of Suspected hiding places, repetitive standing, kneeling, squatting, and/or prone positions)
3. Perform vehicle stops (i.e. repetitive standing and kneeling required)

SPO: Perform various searches including personal searches and vehicle searches.

OUT-OF-CLASS ASSIGNMENTS: complete a police report

8 Hours

CONTENT:

IX. Street-Smart Intelligence Gathering

A. What's so intelligent about intelligence?

1. Definition of intelligence: Information gathered on an on-going basis.

B. Digging deeper in records and databases

1. Prime Targets

C. Networking with official contacts

1. Beat, foot patrol, and school officers
2. Report Review Officer
3. Probation and Parole Officers
4. Corrections officials
5. Federal agencies
6. Social service agencies
7. Utility companies
8. Teachers at schools with problems

D. Secrets of "mining" the streets

1. Street sources
2. Street cops
3. Prime targets for intelligence
4. Prime situations for intelligence gathering

E. Tools for proactive observation

1. Personal notebook
2. Mini-recorder
3. Documentation for search warrants
4. Arrest/contact card
5. Graffiti book
6. Gang photo books
7. Your business cards

F. Rules for getting information

Legal considerations: Police officers are legally accountable for any

evidence presented against a suspect, including physical evidence, a confession or other statements, and evidence developed through intelligence.

1. Identifying a drug dealer: Rule # 1
2. Assuring the suspect's presence when an arrest warrant is served
3. Flushing out a hiding suspect

SPO: Complete an arrest / contact card and keep accurate records of potential suspects.

OUT-OF-CLASS ASSIGNMENTS: Reading assignment

### **METHODS OF INSTRUCTION:**

Lecture, discussion, demonstration and skills practicals.

### **METHODS OF EVALUATION:**

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 15 % to 25 %

Written Homework

Reading Reports

CATEGORY 2 -The problem-solving assignments required:

Percent range of total grade: 15 % to 25 %

Homework Problems

Quizzes

CATEGORY 3 -The types of skill demonstrations required:

Percent range of total grade: 30 % to 60 %

Class Performance/s

Field Work

Performance Exams

CATEGORY 4 - The types of objective examinations used in the course:

Percent range of total grade: 15 % to 25 %

Multiple Choice

True/False

### **REPRESENTATIVE TEXTBOOKS:**

### **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200970

UC TRANSFER:

Not Transferable

### **SUPPLEMENTAL DATA:**

Basic Skills: N  
Classification: I  
Noncredit Category: Y  
Cooperative Education:  
Program Status: 1 Program Applicable  
Special Class Status: N  
CAN:  
CAN Sequence:  
CSU Crosswalk Course Department: JLE  
CSU Crosswalk Course Number: 155S  
Prior to College Level: Y  
Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: Y  
Occupational Course: B  
Maximum Hours:  
Minimum Hours:  
Course Control Number: CCC000509617  
Sports/Physical Education Course: N  
Taxonomy of Program: 210500