

**Course Outline**

**COURSE:** JLE 155                      **DIVISION:** 50                      **ALSO LISTED AS:** JLE 155S

**TERM EFFECTIVE:** Fall 2016                      **CURRICULUM APPROVAL DATE:** 03/14/2016

**SHORT TITLE:** OFFICER SAFETY/FIELD TACTICS

**LONG TITLE:** Officer Safety, Field Tactics

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 TO 1	18	Lecture:	.34 TO .8	6.12 TO 14.4
		Lab:	.57 TO 1.48	10.26 TO 26.64
		Other:	0	0
		Total:	.91 TO 2.28	16.38 TO 41.04

**COURSE DESCRIPTION:**

This course focuses on officer safety tactics and skills including basic field techniques of officer safety, defensive driving, firearms, arrest and control techniques and physical fitness. The course will examine contemporary and safe techniques, legal mandates and new laws relative to each topic. **PREREQUISITE:** JLE 100

1. Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction.

Note: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency.

2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding:

1. Familiarity with officer safety and survival
2. Familiarity with responding to crimes in progress
3. Knowledge of the elements of a lawful arrest
4. Ability to achieve a qualifying score during tactical handgun shooting
5. Ability to achieve a qualifying score during shotgun shooting
6. Familiarity with safe firearms handling and storage
7. Familiarity with the use of reasonable force and the considerations to be taken regarding the use of deadly force
8. Familiarity with search and seizure policies and procedures
9. Familiarity with tactical considerations for vehicle pullovers
10. Familiarity with indicators of gang involvement and gang related activity
11. Familiarity with evidence collection procedures
12. Familiarity with protocol for responding to an active shooter
13. Familiarity with arrest and control techniques

14. Familiarity with investigation techniques
15. Familiarity with tactical movement

**PREREQUISITES:**

Completion of JLE 100, as UG, with a grade of C or better.

**COREQUISITES:**

CREDIT STATUS: D - Credit - Degree Applicable

**GRADING MODES**

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

**STUDENT LEARNING OUTCOMES:**

1. Demonstrate safe and effective stakeout and undercover operation techniques, various personal and vehicle searches, and vehicle stops during class scenarios.

Measure: POST developed scenarios, Skill Demonstration, Role Play, Practical application of techniques

PLO:

ILO: 1, 2, 4, 5

GE-LO:

Year assessed or anticipated year of assessment: 2015

2. Demonstrate tactical firearm proficiency in combat shooting course.

Measure: POST developed exercise tests for firearms, Skill demonstration

PLO:

ILO: 2, 7

GE-LO:

Year assessed or anticipated year of assessment: 2015

**CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 03/14/2016

I. Introduction to Successful Investigations

A. Characteristics of street crimes

B. Information: Your investigation foundation

C. Psyching for the street-crime game

II. Street-Smart Intelligence Gathering

A. Intelligence

B. Digging deeper in records and databases

C. Networking with official contacts

D. Secrets of "mining" the streets

- E. Tools for proactive observation
- F. Ruses for getting information
- III. Realistic Interview Tactics
  - A. Basic considerations
  - B. Setting the scene for success
  - C. Approaching family members
  - D. Shaping good questions for good answers
  - E. Questioning for fresh leads
  - F. Interviewing streetwise subjects
  - G. Street stops/ road interviews
  - H. Developing witnesses

#### IV. Officer Safety Issues

- A. Concerns on duty
- B. Officer safety ruses
- C. Concerns off duty
- D. Cover and concealment
- E. Do's and don'ts for critical situations

SPO: Demonstrate effective interview tactics

Assignment: Review and practice questioning techniques for interviewing subjects.

#### V. Covert Surveillance Techniques

- A. Surreptitious monitoring
- B. Matching tactics to the target
- C. How targets "make" you
- D. Preparation checklist
- E. Do's and don'ts for success

#### VI. Stakeouts: Winning the waiting game

- A. Stakeout
- B. When to consider "setting up"
- C. Laying the game plan
- D. Role of the inside team
- E. Role of the outside team
- F. Keeping arrests safe and efficient

#### VII. Cultivating Confidential Informants

- A. How good C/I's help
- B. Where to find the best sources
- C. What's in it for them
- D. Creating C/I's from thin air
- E. Getting what is needed reliably and safely
- F. C/I buys
- G. Using C/I's as "moles"
- H. Anticipate potential problems

#### VIII. Succeeding and Surviving Undercover

- A. The ultimate street game
- B. Up for the challenge?
- C. Infiltrating the target
- D. Creating your U/C identity
- E. Avoid life-threatening mistakes
- F. Always

G. Never

H. Handling high-risk surprises

SPO: Identify the roles of the inside and outside team during a stakeout.

Assignment: Review the procedures and techniques used to perform a successful undercover operation.

IX. Misunderstood Legal Limits

A. Street law IQ

B. Myths and truths about Miranda

C. Attorney issues

D. What constitutes coercion or duress

E. Are trickery and deceit legal?

F. Avoiding "coerced internalized" confessions

X. Interrogation Tactics the Expose the Guilty

A. Interviewing vs interrogation

B. Paving the road to truth

C. Interrogation strategies

D. Developing interrogational "themes"

E. Trick to learn the truth from suspects

F. From first admission to full confession

G. How to maneuver past pitfalls in court

SPO: Identify and differentiate between permissible and non-permissible tactics used to obtain a confession.

Assignment: Review interrogation strategies.

XI. Car Traps, Hidden Compartments, Search Procedures

A. Secret hiding places in vehicles

B. Secret hiding places in furniture

C. Documenting evidence for court

XII. Active Shooter

A. High-risk traffic stop

B. Traffic control/ containment

C. Making the stop

D. Tactics

E. Commands

F. Making the physical arrest

G. Approach and clearing suspect vehicle

XIII. Vehicle Stops

A. Firearms safety rules

B. Rock River Rifle

C. Deploying the rifle from the rifle rack

D. Deployment of rifle during a traffic stop

E. Shooting from inside of a vehicle through the windshield

XIV. Breaching

A. Identifying door type to be breached

B. Knock-notice

C. Mechanics of breaching

XV. Searching

A. Continuum of priority

B. Dynamic clearing

C. Risks

D. Advantages

E. Assignments and responsibilities

F. Room entry

SPO: Identify the risks associated with conducting a search and the precautions to be taken.

Assignment: Review the procedure for approaching and removing a suspect from a vehicle.

XVI. K-9 & Patrol

A. Perimeters

B. Receiving a suspect who is being bit by a police K-9

C. Building search utilizing a police K-9

D. Open air search for a suspect utilizing a police K-9

SPO: Identify the three potential outcomes of an open air search for a suspect utilizing a police K-9.

Assignment: Review the procedure for setting up a perimeter.

XVII. Combat Shooting

A. Instruction/ safety

B. Tactical combat course

C. Scoring

SPO: Demonstrate accurate and safe combative shooting techniques during POST tactical combat course.

Assignment: Practice firearm accuracy and safety techniques.

### **METHODS OF INSTRUCTION:**

Lecture, discussion, demonstration and skills practicals.

### **METHODS OF EVALUATION:**

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 15 % to 25 %

Written Homework

Reading Reports

CATEGORY 2 -The problem-solving assignments required:

Percent range of total grade: 15 % to 25 %

Homework Problems

Quizzes

CATEGORY 3 -The types of skill demonstrations required:

Percent range of total grade: 30 % to 60 %

Class Performance/s

Field Work

Performance Exams

CATEGORY 4 - The types of objective examinations used in the course:

Percent range of total grade: 15 % to 25 %

Multiple Choice

True/False

### **REPRESENTATIVE TEXTBOOKS:**

n/a

### **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:  
IGETC:  
CSU TRANSFER:  
    Transferable CSU, effective 200130  
UC TRANSFER:  
    Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N  
Classification: Y  
Noncredit Category: Y  
Cooperative Education:  
Program Status: 1 Program Applicable  
Special Class Status: N  
CAN:  
CAN Sequence:  
CSU Crosswalk Course Department: JLE  
CSU Crosswalk Course Number: 155  
Prior to College Level: Y  
Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: N  
Occupational Course: B  
Maximum Hours:  
Minimum Hours:  
Course Control Number: CCC000067832  
Sports/Physical Education Course: N  
Taxonomy of Program: 210500