Course Outline

COURSE: JLE 139  DIVISION: 50  ALSO LISTED AS:

TERM EFFECTIVE: Fall 2011  Inactive Course

SHORT TITLE: PR-24 INSTRUCTOR

LONG TITLE: PR-24 Instructor Course

<table>
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<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
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<td>Lecture</td>
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<td>Lab</td>
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<td>Total</td>
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COURSE DESCRIPTION:

A complete instructor course in the use of the (PR-24) side-handle baton designed to qualify the participant to teach Police Side-handle Baton Tactics on the agency level. Participants will be prepared to teach basic level techniques as well as advanced techniques including: tactics for confined spaces, close range tactics, combination techniques, tactical situations, multiple and armed suspects, and baton retention, principles of defensive tactics, legal aspects, liability and use of force as related to baton tactics. The participant will also learn teaching techniques, methodology, record keeping and methods of performance evaluation. Instructors that complete the course will have the skills needed to implement an on-going Baton Tactics Program. This is a pass/no pass course. ADVISORY: JLE 100

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
03 - Lecture/Laboratory
04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

11/7/2012
1. Student will be able to teach others these skills.

**CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Inactive Course: 09/26/2011

1 Lecture
Introduction, Safety Procedures, Physical Fitness: warm-up, stretching and physical conditioning.

1 Lecture
Principles of Defensive Tactics

1 Lecture
Legal Aspects, Use of Force, Liability

1 Lecture
PR-24 Baton Tactics

1 Lecture
Stance, Approaching the Suspect, Positioning, Movement & Body Dynamics

1 Physical Training
Warm-up, Stance, Grip, Positions, Drawing Baton, Footwork and Movement

1 Physical Training
Striking Zones 1, 2, & 3, one and two handed

1 Physical Training
Distract & strike to zones 1, 2, & 3, One & two handed (two count modified baton technique)

Day 2 1 Physical Training
Warm-up, review, stance, grips, positions, drawing the baton, footwork and movements

1 Physical Training
Review: Striking zones 1-2-3 and distract and strike to zones 1-2-3

1 Physical Training
Striking zone 4, one and two handed. Two handed low defense technique: blocking punch, kick and overhead attack with thrust counter

1 Physical Training
Lower cradle technique: strike to zones 1-2-3-4, distract and strike to zones 1-2-3-1, defense against a punch, kick and overhead attack with strike and thrust counter

1 Physical Training
Warm-up, upper cradle technique: strike to zones 1-2-3-4, distract and strike, defense against a punch, kick and overhead attack

11/7/2012  2
Baton retention techniques: Against one hand grasp to tip, two hand grasp to tip, and two hand grasp to opposite ends of the baton.

Review of all baton techniques.

Work on heavy bag.

Day 3 - Lecture:
Instructional techniques, developing lesson plans.
Methodology of presenting techniques, record keeping and qualifications by instructor.

Review baton techniques: striking zones 1-2-3-4, distract and strike to zones 1-2-3, two handed low defense, lower cradle and upper cradle.

Review: Baton retention techniques. Techniques from ring: draw and thrust, draw and strike, block and one hand strike from the ring with thrust follow-up, three count from the ring technique.

Close range tactics and confined spaces; block a punch and one hand strike, lower cradle: block with short shaft and thrust. Yawara handle strike.

Two handed chop to the clavical, two handed elbow strike, back hand strike, combination techniques: thrust, thrust through forehand, over hand thrust and chopping strike (five count thrust technique).

Multiple suspects, suspects approaching from the front, sides and rear.

Review: techniques from ring, close range tactics, two handed chop, two handed elbow strike, back hand strike, combinations.
with thrusts, multiple suspects

Day 4  1  Student Presentations
1 - Lecture: Baton Tactics
2 - Lecture: Principles of Defensive Tactics
1  Student Presentations
3 - Warm-up, stance, grips, positions, movements
4 - Striking zones 1-2-3-4
1  Student Presentations
5 - Distract and strike to zones 1-2-3, two handed chop, two handed elbow strike, back hand strike
6 - Two handed low defense technique: blocking a punch, kick and overhead attack with counte. Combination techniques with thrust, over hand thrust, through the forehand, chopping strike
1  Student Presentations
7 - Lower cradle technique: defense against a punch, kick and over head attack with strike and thrust counter. Block with short shaft and thrust.
8 - Upper cradle technique: strike to zones 1-2-3-4, distract & strike, defense against a punch, kick & over head attack with strike and thrust counter
1  Student Presentations
9 - Baton retention techniques: against one hand grasp to tip, two hand grasp to tip, and two hand grasp to opposite ends of the baton
10 - Close range tactics and confined spaces: block a punch and one hand strike, Yawara handle strike, from ring; draw and thrust, draw and strike, block and one hand strike from the ring with thrust follow-up, three count from the ring technique
1  Student Presentations
11 - Multiple suspects
12 - Heavy bag work
1  Overview of student presentations
Overview and review for written test
1  Physical Training
Free form exercise and Kata
Day 5  4  Written Test and Physical Performance

Evaluations
1  Physical Training
  Warm-up, free form and kata practice
1  Physical Training
  Air shield and heavy bag
1  Performance evaluation practice by students

Review of baton techniques with
  evaluation, practice by students

1  Course summary

COURSE OBJECTIVES:

Instructional Techniques
1. The student will develop the skill and knowledge to teach side-handle (PR-24) baton tactics on an agency level and to develop and implement an on-going baton tactics training program within the agency.
2. The student will understand proper teaching techniques and methodology.
3. The student will be able to develop lesson plans, course outlines, inter-departmental qualifications, evaluation procedures and record system for the agency's baton tactics training program.
4. The student will be able to identify and employ proper safety procedures for baton tactics training sessions.

Legal Aspects and Use of Force
5. The student will understand and be able to teach laws, legal aspects, liabilities and obligations pertaining to use of force and baton tactics.

Principles of Defensive Tactics
6. The student will be able to identify and teach basic principles and premises of defensive tactics.

Baton Techniques
7. The student will learn and demonstrate the ability to teach the effective use of side-handle baton tactics.
8. The student will demonstrate the ability to determine and teach in which situations the use of the policy baton would be appropriate and/or justified.
9. The student will identify the vital body points and bone edges that constitute policy baton "target" areas. The student will identify those body points that are susceptible to lethal baton blows.
10. The student will identify those batons most commonly used by law enforcement and the limitations imposed upon their use.
11. Given a teaching assignment, the student will properly demonstrate the ability to execute and teach the following baton techniques:
   a. foot movements which allow him/her to enter/avoid the
suspect's position.
b. distract and strike (two count modified technique)
c. three count from the ring
d. two handed low defense technique
e. five count thrust technique
f. upper cradle technique
g. lower cradle technique
h. striking hand techniques
i. close range techniques
j. techniquesad movements for multiple suspects
k. baton retained techniques

Baton Demonstration
12. The student will understand and be able to teach the proper use of the side-handle baton.
13. The student will demonstrate the proper use of the side-handle baton.
14. The student will demonstrate acceptable baton techniques to be used in subduing an aggressive suspect, using proper foot work, and coordination, without losing body balance.
15. The student will demonstrate those baton techniques used to escape a suspect's aggressive grab of the officer and/or baton.
16. In a simulated situation, the student will effectively demonstrate acceptable baton techniques and foot work to be used when subduing multiple aggressive suspects without losing body balance.

METHODS OF INSTRUCTION:
1) Lecture
2) Demonstration
3) Practical application
4) Arrest/Control simulation
5) Student presentation of instructional blocks
6) Self-evaluation via video taping
7) Evaluation by written exam
8) Physical performance

REPRESENTATIVE TEXTBOOKS:
Handouts

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
Transferable CSU, effective 199930
UC TRANSFER:
Not Transferable
SUPPLEMENTAL DATA:
Basic Skills: N
Classification: I
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: JLE
CSU Crosswalk Course Number: 139
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: Y
Occupational Course: B
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000456124
Sports/Physical Education Course: N
Taxonomy of Program: 210500