Course Outline

COURSE: JLE 132  DIVISION: 50  ALSO LISTED AS: 

TERM EFFECTIVE: Fall 2015  CURRICULUM APPROVAL DATE: 03/09/2015

SHORT TITLE: PC 832

LONG TITLE: PC 832 - Laws of Arrest/Search & Seizure

<table>
<thead>
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<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<td>1</td>
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<td>Lecture</td>
<td>.5</td>
<td>8.75</td>
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<td></td>
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<td>Lab</td>
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<td>31.15</td>
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<td></td>
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<td>Other</td>
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<td></td>
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<td>Total</td>
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COURSE DESCRIPTION:

This 40 hour course curriculum covers professional orientation, laws of arrest, search, seizure, evidence, preliminary investigations, communications and arrest techniques. This course satisfies PC 832 requirements for entry level but does not include the firearms portion. This course may be offered as a component of Correctional Officer Core Course or as part of an 18 unit approved certificate for Reserve Police Officer. ADVISORY: Eligible for English 250 and English 420.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

3/13/2015
1. Describe the law enforcement profession, ethics and professionalism. What constitutes unethical behavior, the Administration of Justice components, the California Court system and discretionary decision making.  
Measure: exams, quizzes, role playing, demonstration  
PLO:  
ILO: 7,2,3,1  
GE-LO:  
Year assessed or anticipated year of assessment: 2015  

2. Define Criminal Law, the elements of a crime, types of intent, parties to a crime, criminal defenses, probable cause, obstruction of justice, Constitutional Rights Law, Laws of Arrest, Use of Force, etc.  
Measure: exam, discussion  
PLO:  
ILO: 7,2,1,3  
GE-LO:  
Year assessed or anticipated year of assessment: 2015  

3. Apply the concepts and rules of evidence including the hearsay rule and exclusionary rule, and the various exceptions.  
Measure: written exam, performance  
PLO:  
ILO: 7,3,1  
GE-LO:  
Year assessed or anticipated year of assessment: 2015  

4. Define and describe search concepts, conditions of a legal search, and items that can be searched.  
Measure: exam, role play and demonstration  
PLO:  
ILO: 3,2,7  
GE-LO:  
Year assessed or anticipated year of assessment: 2015  

5. Demonstrate a working knowledge of interpersonal communications skills, techniques for coping under stress, note taking and introduction to report writing and interviewing techniques.  
Measure: demonstration, performance, exam  
PLO:  
ILO: 2,1,3  
GE-LO:  
Year assessed or anticipated year of assessment: 2015  

6. Demonstrate interrogation techniques, the Miranda Rights and Waiver, preliminary investigation techniques, crime scene preservation, identification, collection and marking of evidence, preservation of evidence, and chain of custody.  
Measure: role play, performance, oral report  
PLO:  
ILO: 1,2,7  
GE-LO:  
Year assessed or anticipated year of assessment: 2015  

3/13/2015
CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 03/09/2015

I. Professional Orientation (8 hours)
Students must demonstrate leadership, their responsibility to lead, and the impact of their leadership during class exercises.
A. Law Enforcement Profession
B. Ethics
C. Unethical Behavior
D. Administration of Justice Components
E. California Court System
F. Discretionary Decision Making
Homework: Reading assignment

II. Law (16 hours)
Students must demonstrate the ability to identify the amendments of the U.S. Constitution, and similar sections of the California Constitution that are related to the authority, during class exercises.
A. Introduction to Law
B. Crime Elements
C. Intent
D. Parties to a crime
E. Defenses
F. Probable Cause
G. Obstruction of Justice
H. Constitutional Rights
I. Deadly Force
J. Laws of Arrest
K. Effects of Force
L. Reasonable Force
M. Illegal Force Against Prisoners
Homework: Reading assignment

III. Laws of Evidence (8 hours)
Students must identify the rules of evidence as they pertain to relevancy, types of evidence, authentication and chain of custody.
A. Concepts of evidence
B. Rules of Evidence
C. Search concepts
Homework: Reading assignment

IV. Investigations (5 hours)
Students will clearly document the facts and activities of an investigation. The report must be well organized, and include facts needed to establish that a crime has been committed and all actions taken by officers were appropriate. (class assignment)
A. Interrogation
B. Preliminary Investigation
C. Identification, Collection and Preservation of Evidence
D. Chain of Custody
Homework: Written report

V. Test Review (1 hour)
POST Comprehensive Test (2 hours)
METHODS OF INSTRUCTION:
Lecture, discussion and demonstration

METHODS OF EVALUATION:
CATEGORY 1 - The types of writing assignments required:
Percent range of total grade: 10% to 20%
Other: Interview suspect, write a report using new skills
CATEGORY 2 - The problem-solving assignments required:
Percent range of total grade: 25% to 35%
Homework Problem
Quizzes
Exams
CATEGORY 3 - The types of skill demonstrations required:
Percent range of total grade: 35% to 45%
Class Performance
Performance Exams
CATEGORY 4 - The types of objective examinations used in the course:
Percent range of total grade: 15% to 25%
Multiple Choice
CATEGORY 5 - Any other methods of evaluation:
Percent range of total grade: 0% - 0%

REPRESENTATIVE TEXTBOOKS:
Required:
POST. PC 832 POST Learning Domain. POST, 2015. Or other appropriate college level text.
Reading level of text, Grade: 12 Verified by: Doug Achterman

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
   Transferable CSU, effective 200670
UC TRANSFER:
   Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: JLE
CSU Crosswalk Course Number: 132
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: B
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000202009
Sports/Physical Education Course: N
Taxonomy of Program: 210550