

**Course Outline**

**COURSE:** JLE 121                      **DIVISION:** 50                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Spring 2017                      **CURRICULUM APPROVAL DATE:** 10/24/2016

**SHORT TITLE:** AOT

**LONG TITLE:** Advanced Officer Training

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 TO 1	18	Lecture:	.35 TO .5	6.3 TO 9
		Lab:	.57 TO 2.6	10.26 TO 46.8
		Other:	0	0
		Total:	.92 TO 3.1	16.56 TO 55.8

**COURSE DESCRIPTION:**

This course is designed to provide a mechanism whereby students may insure that the necessary new skills and those previously learned skills are maintained and reinforced. This course satisfies Advanced Officer Training requirements from the Commission on Peace Officer Standards and Training (POST). This is a pass/no pass course. Repetition of this course is necessary for a student to meet legally mandated training. **PREREQUISITE:** JLE 100 - Basic Police Academy 1. Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction. **NOTE:** Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. 2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: Familiarity with Active Shooters, Knowledge of Vehicle Operations, Familiarity with Pursuit, Knowledge of First Aid, Familiarity with Defensive Tactics, Knowledge of Use of Force, Familiarity with Firearms, Familiarity with Officer Safety, Familiarity with Racial Profiling.

**PREREQUISITES:**

Completion of JLE 100, as UG, with a grade of C or better.

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

P - Pass/No Pass

**REPEATABILITY:** R - Course may be repeated

Maximum of 99 times

## SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity

## STUDENT LEARNING OUTCOMES:

1. Define priorities of law enforcement response to active shooter situations including immediate deployment, dynamic situations, incident transition and communication.

Measure of assessment: Exam

Year assessed, or planned year of assessment: 2014

2. Demonstrate proper CPR techniques for adults, infants, and children as well as the ability to use an AED in skills exam.

Measure of assessment: Skills Exam

Year assessed, or planned year of assessment: Fall 2014

3. Identify legal and ethical requirements associated with pursuit driving including decision-making models, human dynamics, and prevention and termination strategies.

Measure of assessment: Demonstration, Exam

Year assessed, or planned year of assessment: 2014

4. Apply all safety techniques when using police impact weapon.

Measure of assessment: Demonstration

Year assessed, or planned year of assessment: 2014

5. Identify the dangers of relying on stereotypes to form judgments or to determine actions.

Measure of assessment: Exam

Year assessed, or planned year of assessment: 2014

## CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 10/24/2016

Lecture Content:

I. Active Shooter

A. Historical Overview

B. Definitions

C. Policies

II. Medical and Emergency Service

A. First Aid Terminology

B. Blood Born Pathogens

III. Use of Force

A. Legal Updates

IV. Legal Updates

A. Domestic Violence

B. Sexual Harassment

C. Racial Profiling

Lab Content:

I. Active Shooter

A. Historical Overview

1. Past Incidents

2. Police Lessons Learned

B. Definitions

1. Active Shooter
2. Immediate Deployment
3. Dynamic Situation
4. Static Situation
5. Time Line of Violence
6. Incident Transition
7. Immediate Response vs Barricaded Suspect
- C. Priorities for Law Enforcement
  1. Police Equipment and Training Needs
  2. Surrender, Capture or Neutralization of Threat
  3. Lives of those in close proximity
  4. Containment
  5. Post-Incident Investigation and return to normalcy
- D. When to Deploy
  1. Suspect displays aggressive, deadly behavior
  2. Incident locations
  3. Citizen/ Officer Rescue
- E. Initial Responder
  1. Assessment of situation
  2. Establish Incident Commander
  3. Request Resources, Additional Officers, Fire, Medics
  4. Number of suspects involved
  5. Number of victims involved
  6. Types of weapons involved
  7. Type of location involved
  8. Determine if immediate action/ Rapid Deployment Tactics are necessary
  9. Safe approach route
  10. Command Post location
  11. Assemble contact of rescue team
- F. Contact Team Responsibilities
  1. Contact immediate threat
  2. Stop deadly behavior
  3. Limit suspect movement
  4. Prevent escape
  5. Communicate progress to resources
- G. Rescue Team: Priority to Rescue and Recover Victim
  1. Method of entry to approach victim
  2. Report suspect location
  3. Extract victim(s) to a safe area
  4. Obtain medical assistance as required
  5. Coordinate actions with Contact Team
  6. Multiple victims
- H. Resolution of Incident
  1. Most likely by Patrol
  2. Non-tradition response
  3. Minimum number of officers
  4. Properly equipped
  5. Properly trained

- 6. Ability to transition to a barricade situation
- II. Vehicle Operations
  - A. Pursuit Decision
    - 1. The Pursuit Issue
    - 2. Legal & Liability Issues
    - 3. Human Dynamics
    - 4. Myths vs Facts
    - 5. The Traditional Decision Making Model
    - 6. The "Micro-Factor" Model
    - 7. Pre-incident decision making
    - 8. Pursuit prevention & termination strategies
  - B. Driver Awareness
    - 1. Steering control
    - 2. Throttle control
    - 3. Weight transfer
    - 4. Speed judgment
    - 5. Brake application
    - 6. Legal and moral aspects
    - 7. Vehicle care and maintenance
    - 8. Defensive Driving
    - 9. Vehicle Operations Factors
    - 10. Maneuvering Course Exercises
    - 11. Driving Simulators
    - 12. High Speed Chase
- III. Medical and Emergency Services
  - A. First Aid
    - 1. Bleeding types
    - 2. Wound types
    - 3. Controlling bleeding
    - 4. Demonstration
    - 5. Shock
    - 6. Bandaging
    - 7. Bone and joint injuries
    - 8. Head injuries
    - 9. Diabetic emergencies
    - 10. Hyperglycemia
    - 11. Hypoglycemia
    - 12. Seizures
    - 13. Strokes
    - 14. Cardiac emergencies
    - 15. Burns
    - 16. Heat emergencies
    - 17. Chest injuries
    - 18. Abdominal injuries
  - B. CPR
    - 1. Cardiopulmonary Resuscitation-Adult
    - 2. ABC's
    - 3. Proper victim position

4. Locating compression point
5. Performing compressions
6. Rechecking pulse and continuing cycles
7. When to start, pause, stop CPR
8. Protective equipment
9. Types
10. Ventilation rates
11. Potential Complications
- C. Bloodborn Pathogens
  1. HIV
  2. Hepatitis A
  3. Hepatitis B
  4. Hepatitis C
  5. West Nile Virus
  6. Tuberculosis
  7. Post exposure treatments
  8. Influenza
  9. Personal Protective Equipment (PPE)
- IV. Defensive Tactics
  - A. Impact Weapons
    1. Safety
    2. Basic stance and movement drills
    3. Impact weapons
    4. Ground fighting defense techniques
  - B. Arrest and control techniques
    1. Safety procedures
    2. Use of Force, Department Policy and Legal Issues
    3. Physical Conditioning
    4. Body Balance- Stance and Movement
    5. Spontaneous Assault Defense
    6. Application
    7. Suspect cannot be handcuffed due to injuries
    8. Takedowns
    9. Approach to suspect
    10. Body dynamics-control and position
    11. Verbalization
    12. Approach to suspect
    13. Head control position
    14. Handcuffing
    15. Disengaging, escalating, De-escalating
    16. Search Techniques
    17. Carotid Restraint
    18. In custody deaths
    19. Specific dangers
    20. Restraints "place" in use of force
    21. Documentation
    22. First aid, ambulance or hospital, medical clearance
    23. Body mechanics

24. Angle of delivery

V. Firearms

A. Tactical Firearms

1. Safety
2. Weapons clearing procedures
3. Improperly stored firearm
4. Lethal Force Overview
5. Use of Force/Lethal Force and Firearms Policy
6. Post Law Enforcement Officers killed/assaulted
7. Fundamentals of shooting
8. Five Count Pistol Presentation
9. Drills and Courses of Fire

B. Long Barrel

1. Shotgun Advantages and limitations
2. Tactical Rifle

VI. Use of Force

A. Use of Force Update

1. Update
2. Legal Framework establishing a peace officer's authority during a legal arrest
3. Less Lethal

B. Taser

1. EW and the Human Body
2. Legal issues with use
3. Force options considerations
4. Known pre-existing medical considerations
5. Deployment
6. Post-deployment considerations
7. Practical application and practice

VII. Legal Updates

A. Domestic Violence

1. Nature & Dynamics of Domestic Violence: Power
2. Effects on Children
3. Identifying & Understanding the Perpetrator
4. Control
5. Legal Issues

B. Sexual Harassment

1. Sexual harassment definition
2. Complainant's interpretation of the behavior vs originator's intent
3. State laws
4. Federal and state laws
5. Current case law
6. Physical
7. Visual
8. Sexually offensive media
9. Mandated sexual harassment complaint process
10. Methods for response

VIII. Racial Profiling

A. Racial Profiling

1. Definition of stereotype
2. Factors of stereotypes
3. Natural human tendency
4. Prejudice
5. Discrimination
6. Prejudice vs discrimination
7. Human rights
8. Strategies for challenging prejudice
9. Racial profiling
10. Civil rights
11. Legal considerations
12. Criminal profiling vs racial profiling

#### B. Cultural Diversity

1. Cultural Diversity
2. Culture as a social environment
3. Accepting diversity
4. The historical and cultural composition of California

#### **METHODS OF INSTRUCTION:**

Lecture, Discussion, Demonstrations, Audio-visual aids

#### **METHODS OF EVALUATION:**

Writing assignments

Percent of total grade: 20.00 %

Percent range of total grade: 15 % to 20 % Written Homework; Reading Reports

Problem-solving assignments

Percent of total grade: 20.00 %

Percent range of total grade: 20 % to 30 % Quizzes

Skill demonstrations

Percent of total grade: 40.00 %

Percent range of total grade: 40 % to 50 % Class Performance/s; Performance Exams

Objective examinations

Percent of total grade: 20.00 %

Percent range of total grade: 20 % to 30 % Multiple Choice; True/False

#### **OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours: 8

Assignment Description: Text reading, handouts, articles, and case studies

Required Outside Hours: 8

Assignment Description: Practice Skills

#### **REPRESENTATIVE TEXTBOOKS:**

Other textbooks or materials to be purchased by the student: Instructor Handouts

#### **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200530

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: JLE

CSU Crosswalk Course Number: 121

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000564165

Sports/Physical Education Course: N

Taxonomy of Program: 210550