

Course Outline

COURSE: JLE 115 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2016 **CURRICULUM APPROVAL DATE:** 03/14/2016

SHORT TITLE: LIVESTOCK THEFT RURAL CRIME

LONG TITLE: Livestock Theft-Rural Crime

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
1	18	Lecture:	.8	14.4
		Lab:	1.48	26.64
		Other:	0	0
		Total:	2.28	41.04

COURSE DESCRIPTION:

This 40 hour course includes instruction on basic livestock theft investigation, breed and brand recognition, individual case studies, rural crime, criminal law, expert testimony, crop and commodity enforcement, livestock killings and slaughter, fish & game and enforcement. This is a pass/no pass course.
PREREQUISITE: JLE 100 POST Certified basic law enforcement academy or equivalent as determined by the Dean of Academy Instruction.

Note: Approval of equivalent training is not a guarantee state or regulatory licensing agencies will also grant equivalency.

Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course, rather they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding:

1. Knowledge of techniques for collecting, packaging, and processing evidence.
2. Familiarity with the fundamental content elements common within all investigative reports.
3. Knowledge of drug categories and terminology
4. Familiarity with investigation techniques for property related crimes such as burglary, arson, trespassing, and vandalism.
5. Familiarity with the judicial process for criminal cases
6. Familiarity with Penal codes used in policing
7. Knowledge of the elements of a lawful arrest
8. Familiarity with the procedures for executing both a search warrant and a warrant-less search.
9. Knowledge of the elements of a tactical approach to a crime in progress.

PREREQUISITES:

Completion of JLE 100, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Demonstrate the ability to perform rural crime investigations and accurately collect and document evidence during classroom scenarios.

Measure: Skill demonstration, class written assignments, role play

PLO:

ILO: 2, 3, 7

GE-LO:

Year assessed or anticipated year of assessment: 2015

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 03/14/2016

8 Hours

CONTENT:

I. Rural Crime

A. Via lecture and practical exercise, the student will be introduced to the basic crime prevention techniques used in the rural settings. Areas such as: Farm/Ranch Watch, Zone Security, and Operation Identification will be discussed.

B. Rural/Criminal Law in all its facts will be discussed.

C. Livestock Theft Investigation at its most basic, with breed and brand recognition, the role of Bureau of Livestock Identification, and the nature and role of agencies.

STUDENT PERFORMANCE OBJECTIVES (SPO): Students will be able to recognize/identify brands through basic techniques.

OUT-OF-CLASS ASSIGNMENTS: Reading assignment

4 Hours

CONTENT:

II. Livestock Killing and Slaughters

A. Methods of investigative skills used in an investigation

B. Techniques used by the criminals performing the slaughters

III. Farm Commodity Enforcement

A. Inspection

B. Crime Scene Management

C. Heavy Equipment

SPO: Identify food and agricultural laws that can be utilized by law enforcement agencies

OUT-OF-CLASS ASSIGNMENTS: Reading assignment

4 Hours

CONTENT:

IV. Fish and Game

A. Methods of take

B. Shooting hours

C. Species limits

D. Seasons

V. Horse and Tack Theft

A. Breed and color recognitions of a horse

B. Introduction to tack and terminology

SPO: Students will review Fish and Game/Wildlife codes to be able to know the current seasons of hunting/fishing and identify species.

OUT-OF-CLASS ASSIGNMENTS: Reading assignment

8 Hours

CONTENT:

VI. Rural Drug Manufacturing Labs

A. Narcotics activities

B. Drug Labs

C. Contraband recognition

D. Reporting strategies

VII. Agriculture Chemicals Theft

VIII. Press and Media Relation

SPO: During class exercise, students will list drug laws and penal codes.

OUT-OF-CLASS ASSIGNMENTS: Complete a police report for Health & Safety Code § 11104.5.

16 Hours

CONTENT:

IX. Scenarios

A. Crime Prevention

B. Press and Media

C. Brands

D. Road Enforcement Stop

E. Saddle & Tack Theft

SPO: Students will participate in scenarios where they will identify brands and breeds. Participate in a scenario of a traffic stop situation, inspecting documents to actual trailer inhabitants.

OUT-OF-CLASS ASSIGNMENTS: Reading assignment

METHODS OF INSTRUCTION:

Lecture, discussion and demonstrations will serve as the medium of instruction. Audio-visual aids will be utilized as they facilitate meaningful instruction. Regular assignments will be made for out-of-class study and research. Individual guidance will be provided as required.

METHODS OF EVALUATION:

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 20 % to 25 %

Written Homework

Reading Reports

CATEGORY 2 -The problem-solving assignments required:

Percent range of total grade: 25 % to 40 %

Other: Scenarios

CATEGORY 3 -The types of skill demonstrations required:

Percent range of total grade: 40 % to 60 %

Class Performance/s

Field Work

Performance Exams

CATEGORY 4 - The types of objective examinations used in the course:

Percent range of total grade: 5 % to 10 %

Multiple Choice

REPRESENTATIVE TEXTBOOKS:

Required:

State of California. California Penal Code Book. California: Thomson West, 2016. Or other appropriate college level text.

ISBN: 9780314669421

Reading level of text, Grade: 12 Verified by: Doug Achterman

Other textbooks or materials to be purchased by the student:

Instructor Handouts

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200230

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: JLE

CSU Crosswalk Course Number: 115

Prior to College Level: Y

Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: B
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000449437
Sports/Physical Education Course: N
Taxonomy of Program: 210500