Course Outline

COURSE: JLE 100  DIVISION: 50  ALSO LISTED AS:

TERM EFFECTIVE: Fall 2017  CURRICULUM APPROVAL DATE: 02/27/2017

SHORT TITLE: BASIC POLICE ACAD

LONG TITLE: Basic Police Academy

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
</tr>
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<tbody>
<tr>
<td>22 TO 27</td>
<td>18</td>
<td>Lecture</td>
<td>5.1 TO 6.4</td>
<td>91.8 TO 115.2</td>
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<tr>
<td></td>
<td></td>
<td>Lab</td>
<td>43.2 TO 62.4</td>
<td>777.6 TO 1123.2</td>
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<td></td>
<td></td>
<td>Other</td>
<td>0</td>
<td>0</td>
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<td></td>
<td></td>
<td>Total</td>
<td>48.3 TO 68.8</td>
<td>869.4 TO 1238.4</td>
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COURSE DESCRIPTION:

This 880 - 1240 variable unit course satisfies all minimum required training mandates governed by the Commission on Peace Officer Standards and Training (POST) entry level Peace Officers. The course includes fundamental principles, procedures and techniques of law enforcement, including: Criminal Law, Patrol procedures, Cultural Diversity, Investigative procedures, Report Writing, Defensive Tactics, Firearms, Leadership, Ethics, Community Relations, Police Vehicles Operations, Traffic Enforcement, Accident Investigation and First Aid/CPR. This course is open to those students who meet and satisfy entry requirements including written examination, physical fitness examination, DOJ fingerprint clearance and medical clearance. This course requires significant time commitments and outside course work including uniform preparation, homework assignments and equipment maintenance. PREREQUISITE: 1. POST approved pre-entry English skills assessment examination provided by the Academy. 2. Penal Code Section 13511.5 requires that each applicant for admission to a basic course of training certified by the Commission (including the P.C. 832 course) that includes the carrying and use of firearms, and who is not sponsored by a local or other law enforcement agency, or is not a peace officer employed by a state or local agency, department, or district, shall be required to submit written certification from the Department of Justice that the applicant has no criminal history background which would disqualify him or her, from owning, possessing, or having under his or her control a firearm. 3. Medical clearance by a licensed physician.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES
L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

5/15/2017  1
SCHEDULE TYPES:
02 - Lecture and/or discussion
03 - Lecture/Laboratory
04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:
1. Demonstrate required competency as determined by the Commission on Peace Officer Standards and Training including firearms qualification, defensive tactics, Emergency Vehicle Operations, psychomotor testing and cognitive assessment on various learning domains.
   Measure of assessment: Skill demonstration, class, written assignments, role play discussion, test, POST Tests
   Year assessed, or planned year of assessment: 2016
   Semester: Fall

2. Recognize elements, classifications and definitions involving crimes against persons and crimes against property.
   Measure of assessment: Class discussion, test
   Year assessed, or planned year of assessment: 2016
   Semester: Fall

3. Recognize a peace officers role and legal responsibility when conducting person stops including consensual encounters, search and seizure, as well as the protections provided by constitutional law, statutory law, and case law against unreasonable searches and seizures, detentions and arrests.
   Measure of assessment: Class discussion, role play, quizzes, POST test
   Year assessed, or planned year of assessment: 2016
   Semester: Fall

4. Demonstrate effective communication, both orally and writing, when constructing crime reports, testifying in court and presenting information to peers, superiors and the community.
   Measure of assessment: Class discussion, written exercises, class exercises, test
   Year assessed, or planned year of assessment: 2016
   Semester: Fall

5. Students will compare and respect the complexities of cultural diversity to develop skills necessary for identifying and responding to California’s changing communities.
   Measure of assessment: POST Test Discussion
   Year assessed, or planned year of assessment: 2016
   Semester: Fall

   This SLO addresses cultural diversity: true

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 02/27/2017

LECTURE CONTENT:
1. Leadership, Professionalism & Ethics
2. Criminal Justice System
3. Policing in the Community
4. Victimology
5. Crisis Intervention
6. Introduction to Criminal Law
7. Property Crimes
8. Crimes Against Persons
9. Death Investigation
10. General Criminal Statutes

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11. Crimes Against Children
12. Sex Crimes
13. Juvenile Law and Procedures
14. Controlled Substances
15. A.B.C. Law
16. Laws of Arrest
17. Search and Seizure
18. Presentation of Evidence
19. Courtroom Demeanor
20. Investigative Report Writing
22. Use of Force
23. Chemical Agents
24. Patrol Procedures
25. Vehicle Pullovers
26. Crimes-In-Progress
27. Handling Disputes/Crowd Control
28. Domestic Violence
29. Unusual Occurrences
30. Missing Persons
31. Traffic Enforcement
32. Traffic Collision Investigation
33. Crime Scenes, Evidence and Forensics
34. Interview & Interrogation
35. Custody
36. Lifetime Fitness
37. Arrest Methods / Defensive Tactics
38. First Aid and C.P.R
39. Firearms
40. Chemical Agents
41. Information Systems
42. People with Disabilities
43. Gang Awareness
44. Crimes Against the Justice System
45. Weapons Violations
46. Hazardous Materials Awareness
47. Cultural Diversity / Discrimination
48. Sexual Harassment
49. Hate Crimes
50. Racial Profiling
51. Emergency Management
52. Special Operations Response
53. Stress Management
54. Adult Learning Theory
55. Professional Orientation
56. Drill and Inspection
57. POST Testing
58. Scenario Testing
LAB CONTENT:
1. Courtroom Demeanor
2. Investigative Report Writing
4. Use of Force
5. Chemical Agents
6. Patrol Procedures
7. Vehicle Pullovers
8. Crimes-In-Progress
9. Handling Disputes/Crowd Control
10. Traffic Enforcement
11. Traffic Collision Investigation
12. Crime Scenes, Evidence and Forensics
13. Interview & Interrogation
14. Custody
15. Lifetime Fitness
16. Arrest Methods / Defensive Tactics
17. First Aid and C.P.R
18. Firearms
19. Chemical Agents
20. Information Systems
21. Gang Awareness
22. Crimes Against the Justice System
23. Weapons Violations
24. Hazardous Materials Awareness
25. Sexual Harassment
26. Hate Crimes
27. Racial Profiling
28. Emergency Management
29. Special Operations Response
30. Drill and Inspection
31. POST Testing
32. Scenario Testing
33. Agency Specific

METHODS OF INSTRUCTION:
Lecture, discussion and demonstration will serve as the medium of instruction. Audio-visual aids will be utilized as they facilitate meaningful instruction. Regular assignments will be made for out-of-class study and research. Individual guidance will be provided as required.

METHODS OF EVALUATION:
Writing assignments
Percent of total grade: 25.00 %
Percent range of total grade: 15 % to 25 % Written Homework;
Problem-solving assignments
Percent of total grade: 25.00 %
Percent range of total grade: 20 % to 35 % Homework Problems; Lab Reports; Quizzes; Exams; Other:
Scenario Preparation
Skill demonstrations
Percent of total grade: 30.00 %
Percent range of total grade: 20 % to 30 % Class Performance/s; Performance Exams
Objective examinations
Percent of total grade: 20.00 %
Percent range of total grade: 15 % to 25 % Multiple Choice; True/False; Other: Skills Test

OUT OF CLASS ASSIGNMENTS:
Written assignment
Uniform Preparation
Quiz Preparation
POST Learning Domain Reading Assignment
Research Project - Juvenile Law
Scenario Preparation - Defensive Tactics
Scenario Preparation - Car Stops

REPRESENTATIVE TEXTBOOKS:
Required Representative Textbooks
or most current edition.
ISBN: 9780314679536
Reading Level of Text, Grade: 12 Verified by: Doug Achterman
or most current edition.
ISBN: 9780314679482
Reading Level of Text, Grade: 12 Verified by: Doug Achterman
Recommended Representative Textbooks
Required Other Texts and Materials
POST Learning Domains

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
Transferable CSU, effective 199970
UC TRANSFER:
Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: JLE
CSU Crosswalk Course Number: 100
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: B
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000252995
Sports/Physical Education Course: N
Taxonomy of Program: 210550