

Course Outline

COURSE: JFT 4E **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2011 **Inactive Course**

SHORT TITLE: FIRE MANAGEMENT 4E

LONG TITLE: Fire Mgmt 4E - Contemporary Issues and Concepts

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
1	1	Lecture:	40	40
		Lab:	0	0
		Other:	0	0
		Total:	40	40

COURSE DESCRIPTION:

This course provides an overview of contemporary management issues and concepts. Key topics include government relations; changing settings/policy formulation; program management; personnel; labor relations; and legal environment. **PREREQUISITE:** Fire Management 2A, Fire Management 2B, 2C, 2D **ADVISORY:** Eligible for English 250 and English 420.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Students will describe and demonstrate proper application of management principles to model fire problems.
2. Students will be able to appraise and evaluate new policies, develop and demonstrate techniques in program management in the ever changing legal environment.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 09/26/2011

1 Wk 40 Hrs I. Relationships with Legislative Bodies

- A. Federal
 - B. State
 - C. Local including Council/Board Relations
- II. Urban Politics and Problems, Initiative and Referendum/Policy Formation, Fire Management in the Year 2000

- A. Coping with Coming Issues
 - B. Public Safety Consolidation (full & partial)
 - C. Civilization of Fire Service
- III. Program Management
- A. Overview
 - B. Training
 - C. Public Education
 - D. Fire Prevention
 - E. Public Information
 - F. Hazardous Materials
 - G. Safety

IV. Personnel

- A. Structure/Systems
- B. Retirement Systems
- C. Wage/Salary Administration
- D. Selection & Testing including Assessment Centers
- E. EEOC and Affirmation Action
- F. Women in Fire Service
- G. Comparable Worth/Sexual Harassment
- H. Workman Compensation/Disabilities/Light Duty Programs

I. Discipline/Grievances/Skelly, et al

J. Apprenticeship/Interagency Training

V. Labor Relations

- A. MMB
- B. Management Rights
- C. Mediation, Fact Finding, Arbitration
- D. Agency Shop
- E. Labor Actions
- F. Anatomy of a Strike

VI. Emerging Legal Environment

- A. "Liabilities, Torts, Immunities"
- B. Deep Pockets
- C. Legislative Impacts (OSHA, FLSA, etc.)
- D. Role of Courts and Judicial Impacts
- E. Wrap-up

Lecture, discussion and demonstrations/simulations will serve as the medium of instruction. Audio-visual aids will be utilized as they facilitate meaningful instruction. Regular assignments will be made for out-of-class study and research. Individual guidance will be provided as required.

REPRESENTATIVE TEXTBOOKS:

Recommended: ^uHand-outs^s, State Fire Marshall's Office
Reading Level determined to be: 12th grade level

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 199870

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: I

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: JFT

CSU Crosswalk Course Number: 4E

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: Y

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000456113

Sports/Physical Education Course: N

Taxonomy of Program: 213300