

Course Outline

COURSE: JFT 2D **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2011 **Inactive Course**

SHORT TITLE: FIRE COMMAND 2D

LONG TITLE: Fire Command 2D - Planning for Large-Scale Disasters

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
1	1	Lecture:	40	40
		Lab:	0	0
		Other:	0	0
		Total:	40	40

COURSE DESCRIPTION:

This course is designed for chief officers, company officers and planners. Key topics include: principles of disaster planning and management, fire service emergency plans, emergency operations centers, case studies of various material and man made disasters, and roles of local, state and federal OES and emergency management agencies, discussion of multi-hazard and ICS planning techniques, and principles of existing emergency management staff. **PREREQUISITE:** Fire Command 2A, I-200 (Basic ICS)
ADVISORY: Eligible for English 250 and English 420

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Provide the student with a brief history of emergency management programs at the local, state, and federal level, their current function and available funding sources.

2. Provide the student with the management tools, techniques, and resources currently available to develop an on-going emergency management program that would involve a range of local government departments, community agencies, and private entities.
3. Provide the student with the basic principles of emergency management plan development, available guidance, and related terminology to include the usage of the Incident Command System.
4. Provide the student with the basic principles, technical aspects, equipment components, and common features of facilities/areas that may be used as an Emergency Operations Center (EOC), and a description of mutual aid agreements and their application in disaster situations.
5. Provide the student with basic techniques for day-to-day management and how to make the emergency management program a valuable asset to their jurisdiction; to include interface with community groups, private businesses, support groups, and other organizations through appropriate training and an exercise development program.
6. Provide the student with the current legislative and liability issues, as well as community pressure, that are currently influencing emergency management programs to include current information received from recent disaster situations and their impact upon emergency management programs.
7. Student will be able to describe and demonstrate their acquired knowledge through programmed exercises and simulations.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 09/26/2011

1 Week 40 Hrs. Description of Content, "Out-of-Class" Assignments, and Student Performance Objectives, e.g. essays, library research, problems, projects required outside of class on a 2 to 1 basis for lecture units granted.

1. Orientation and Administrative Details
2. Introduction and Purpose of the Course
3. Description of Emergency Situations
4. Project Assignment Description
5. Functions of an Emergency Operating Center
6. Design of an Emergency Operation Center
7. Basic Plan Components: ICS Review
8. History and Purpose of Federal Emergency Management Program
9. Structure of Emergency Management Organizations
10. Jurisdictional Responsibility for Emergency Management
11. Fire Department Role in Emergency Management
12. Role of Emergency Management Coordinator
13. The Planning Process

14. A Useable Plan
15. Disaster Service Worker
16. Comprehensive Emergency Management - Mitigation
17. Comprehensive Emergency Management - Preparation
18. Comprehensive Emergency Management - Response
19. Comprehensive Emergency Management - Recovery
20. Mutual Aid
21. Procedures for Declaring a Local Disaster
22. Resources and Other Types of Assistance
23. Types of Exercises
24. Exercise Development Program
25. Tabletop Exercise Development
26. Functional and Full-Scale Exercises
27. Project Presentations
28. Review of Recent Emergency Situations
29. Course Review and Final Examination

Lecture, discussion and demonstrations will serve as the medium of instruction. Audio-visual aids will be utilized as they facilitate meaningful instruction. Regular assignments will be made for out-of-class study and research. Individual guidance will be provided as required.

REPRESENTATIVE TEXTBOOKS:

Required: ^uMutual Aid Plan^s, Calif Fire Service & Rescue
Emergency Mutual Aid System, 1988

^uFire Service Emergency Management Handbook^s,
Federal Emergency Management Agency, 1985

^uEmergency Management: Principles and Practices for^s
^uLocal Government^s, International City Managment
Association, 1991

^uFire and Rescue Mutual Aid System^s, Calif. Office
of Emergency Services, 1988

^uUrban Guide for Fire Prevention and Control Master^s
^uPlanning^s, U.S. Fire Administration (formerly the
National Fire Prevention and Control Administration)

^uFire Officer's Guide to Disaster Control^s, Fire
Engineering, Second Edition, William M. Kramer, Ph.D.
and Charles W. Bahme, J.D.

Reading Level determined to be: 12th grade level.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 199870

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: I

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: JFT

CSU Crosswalk Course Number: 2D

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: Y

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000456111

Sports/Physical Education Course: N

Taxonomy of Program: 213300