Course Outline

COURSE: JFT 2C  DIVISION: 50  ALSO LISTED AS:

TERM EFFECTIVE: Fall 2011  Inactive Course

SHORT TITLE: FIRE COMMAND 2C

LONG TITLE: Fire Command 2C - High Rise Fire Tactics

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<tr>
<td>1</td>
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<td>Lecture:</td>
<td>40</td>
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<tr>
<td></td>
<td></td>
<td>Lab:</td>
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<td>Other:</td>
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<td></td>
<td></td>
<td>Total:</td>
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COURSE DESCRIPTION:

This course is designed for chief officers and experienced company officers. It is approached from a system basis and is applied to both small and large high-rise buildings. Topics include: Prefire planning, building inventory, problem identification, ventilation methods, water supply, elevators, life safety, strategy and tactics, application of the ICS, and specific responsibilities. Case studies and simulation are used.

PREREQUISITE: Fire Command 2A, I-200 (Basic ICS) ADVISORY: Eligible for English 250 and English 420

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Students will demonstrate proper application of principles involving fire tactics and strategy to the complexities of fireground set of facts given in class or as a homework assignment or on an exam.
2. Under simulated conditions, analyze and evaluate fire spread, then predict necessary resources to abate the incident.
3. The student will evaluate, then prioritize the major fire operations and management procedures for a high-rise.
4. The student will evaluate, then judge individual and group simulated activities.
5. The student will analyze fire flow requirements, then put in action fire ground operations.
6. The student will create an incident utilizing all levels of the Incident Command System for high-rise.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Inactive Course: 09/26/2011
Week 1 40 Hrs. Description of Content, "out=of=class assignments, and student performance objectives, e.g. essay, library research, problems, projects required outside of class on a 2 to 1 basis for lecture units granted.
This course will prepare the students effectively to cope with definitive emergency situations through classroom exercises. Students will demonstrate and understand of information, upon which to build considered decisions. Students will access a systemic way of analyzing the firefighter's work and related problems. Student will formulate a procedure for the effective development and application of pre-fire plans.

Lecture, discussion and demonstrations will serve as the medium of instruction. Audio-visual aids will be utilized as they facilitate meaningful instruction. Regular assignments will be made for out-of-class study and research. Individual guidance will be provided as required.

REPRESENTATIVE TEXTBOOKS:
Required: ^uOSFM, Student Workbook, Fire Command^s
Recommended: ^uFire Command 2C Student Manual^s, Calif. Fire Academy ^uManagement of Fire Service Operations^s, Ronny ^uOff Company Leadership and Operations^s, Granito, NFPA ^uFire Department Company Officer^s, IFSTA

Reading Level determined to be: 12 grade level.

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
Transferable CSU, effective 199870
UC TRANSFER:
Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: I
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: JFT
CSU Crosswalk Course Number: 2C
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: Y
Occupational Course: C
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000237129
Sports/Physical Education Course: N
Taxonomy of Program: 213300