

**Course Outline**

**COURSE:** JFT 212                      **DIVISION:** 50                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2016                      **CURRICULUM APPROVAL DATE:** 11/23/2015

**SHORT TITLE:** FIRE COMPANY OFFICER 2D

**LONG TITLE:** Fire Company Officer 2D

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
1	18	Lecture:	.97	17.46
		Lab:	1.31	23.58
		Other:	0	0
		Total:	2.28	41.04

**COURSE DESCRIPTION:**

This course provides information on conducting incident size-up, developing and implementing an initial plan of action involving single and multiunit operations for various types of emergency incidents to mitigate the situation following agency safety procedures, conducting pre-incident planning, and develop and conduct a post-incident analysis. This is a pass/no pass course. **PREREQUISITE:** JFT 8, Fire Fighter I Academy or Equivalent

**PREREQUISITES:**

Completion of JFT 8, as UG, with a grade of P or better.

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity

**STUDENT LEARNING OUTCOMES:**

1. Students will be able to articulate the duties of a company officer level I and II and wildland fire officer level I they will define duties in a written exam.

Measure: Written exam

PLO:

ILO: 1,2,3,7

GE-LO:

Year Assessed: 2015

2. Given assigned resources, type of incident and a previously developed plan of action, will be able to implement a plan of action at an emergency operation deploying resources to mitigate the situation.

Measure: Skills exam, written exam

PLO:

ILO: 1,2,3,7

GE-LO:

Year Assessed: 2015

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 11/23/2015

8 Hours

Content: Unit I : Introduction

I. Orientation and Administration

1. Facility Requirements

2. Classroom Requirements

3. Course Syllabus

II. Fire Officer Certification Process

1. Levels of Certification

2. Courses required for Level I and II

3. Requirements for Level I and II

4. The certification exam process

II. Definition of Duty

1. Duties of a company officer level I

2. Duties of a company officer level II

Student Performance Objectives (SPO): Identify classroom requirements, start times, policies, and other requirements as applicable in class exercise.

Out-of-Class Assignments: Written exercise - answer discussion questions: What is a formative test? What is a summative test?

32 Hours

Content: Unit 2: Emergency Service Delivery

I. Developing an Initial Plan of Action

1. Principles of command

2. Standard operating procedures for emergency operations

3. Analyze emergency scene conditions and determine tactical priorities

4. Activate the local emergency plan, including localized evacuation procedures

5. Allocation of resources

6. Components of the ICS 201 Briefing form

7. Effect of fire behavior within a structure

Activities: Size -up and report on conditions

Document your plan of action

## II. Implementing a Plan of Action

1. Available resources
2. Incident management system
3. Scene safety considerations
4. Mitigations for scene safety hazards
5. Personnel accountability systems
6. Management of assigned personnel under emergency conditions
7. Account for assigned personnel
8. Procedures for the transfer of command

## III. Developing and Conduction a Post incident Analysis

1. Elements of a post incident analysis
2. Contributing factors for various incidents
3. Departmental procedures

## IV. Identifying Elements of an Operational Plan to Mitigate and Incident

1. National, state/provincial, and local information resources available
2. Command staff and unit supervision positions within the Incident Management System
3. The components of NFPA 1600, Disaster/Emergency Management and Business Continuity Programs

## V. Writing a Report Identifying Service Demand Causes

1. How to correctly interpret response data to identify the reasons for service demands

Student Performance Objectives (SPO): Develop an initial plan of action during class exercise

Out-of-Class Assignments: Written Assignment - Describe how you determine tactical priorities

### **METHODS OF INSTRUCTION:**

Skills Demonstration, Lecture, Scenario Training

### **METHODS OF EVALUATION:**

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 10 % to 25 %

Written Homework

Reading Reports

CATEGORY 2 - The problem-solving assignments required:

Percent range of total grade: 20 % to 30 %

Field Work

Other: Skills Exam

CATEGORY 3 - The types of skill demonstrations required:

Percent range of total grade: 50 % to 90 %

Class Performance/s

Performance Exams

CATEGORY 4 - The types of objective examinations used in the course:

Percent range of total grade: 30 % to 50 %

Other: Skills Exam

**REPRESENTATIVE TEXTBOOKS:**

Required:

California State Fire Training, All Risk Command Operations for Company Officers, State Fire Training, 2015

or other appropriate college level text.

Reading level of text, Grade: 12 Verified by: Doug Achterman

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201670

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours: 1

Minimum Hours: 1

Course Control Number:

Sports/Physical Education Course: N

Taxonomy of Program: 213300