



ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C2, effective 198850

GAV D2, effective 198850

CSU GE:

CSU C2, effective 198850

CSU D6, effective 198850

IGETC:

IGETC 3B, effective 198850

IGETC 4F, effective 198850

CSU TRANSFER:

Transferable CSU, effective 198850

UC TRANSFER:

Transferable UC, effective 198850

PREREQUISITES:

COREQUISITES:

STUDENT LEARNING OUTCOMES:

TOPICS AND SCOPE:

Inactive Course: 12/08/2008

1 1 Early American Theatre

1 The Revival of Poetry

1 Social Consciousness

2 3 Reconstruction By Trial and Error

Transformation of the West and South

3 1 The Influence of a New American Music

1 Evolution of the American Motion Picture - I

1 Evolution of the American Motion Picture - II

4 3 The Machine Age

The City and Everyday Life

Gilded Age Politics

5 1 America's Literary Maturation

1 Sinclair Lewis

1 The Golden Age of American Theatre

6 3 The Progressive Era

The Quest for Empire

7 1 Emergence of Modern American Art

1 John Dos Passos

1 Ernest Hemingway

8 3 America at War

The New Era of the 1920s

9 1 Thomas Wolfe

1 F. Scott Fitzgerald

1 EXAM

10 3 The Great Depression and the New Deal

Diplomacy in a Broken World

11 1 William Faulkner

1 John Steinbeck

1 Growth of American Popular Music

12 3 The Second World War at Home and Abroad

The Cold War and American Politics

13 1 America's Musical Masterpieces

1	America's Musical Theatre
1	America's Artistic Masterpieces
14	3 An Age of Fragile Consensus
American Society During the Postwar Boom	
15	1 Modern American Theatre
1	A Survey of the Modern American Motion Picture
1	A New Literary Generation
16	3 Vietnam and the Cold War; American Foreign
Policy	
Reform, Radicalism, and Disappointed Expectations	
17	1 Contemporary American Writers
1	A View of Modern American Culture
1	Review
18	3 Disillusionment and Economic Uncertainty
A Turn to the Right: American Since 1981	
FINAL EXAM	

^UExaminations, papers, due dates, etc. will be discussed in class^s.

Each week the student will read appropriate chapters and complete assigned exercises commensurate with the one to two ratio, lecture-out-of-class standard.

#### CHAPTER 15: RECONSTRUCTION BY TRIAL AND ERROR, 1865-1877

1) Discuss white northern attitudes toward blacks & black equality; examine the impact of those attitudes on the reconstruction process. 2) Explain the divergence between the provisions of Pres. Johnson's Reconstruction plan & its actual operation. 3) Examine the events & forces that affected the development of the congressional reconstruction plan. 4) Cite the major provisions of the 14th Amendment, indicate the reasons for its passage by Congress & explain the compromises embodied in the document. 5) Explain the concept that the Civil War was America's "2nd American Revolution." 6) Examine & evaluate the means by which white southern Conservatives attempted to regain control in the South, & indicate the outcome of their efforts. 7) Examine & evaluate the Reconstruction experience for blacks. 8) Examine the events & forces that brought a weakening of the northern commitment to Reconstruction and an end to the Reconstruction era.

#### CHAPTER 16: TRANSFORMATION OF THE WEST AND SOUTH, 1877-1892

1) Characterize each of the frontier societies listed & explain the contributions of each to the economic, social, & cultural transformation of the West: the mineral, timber & oil frontiers; the ranching frontier; & the farming frontier. 2) Explain the expansion of the railroad industry & discuss the impact of this industry on the American economy, perceptions of time & space, technology, business organization, & the relationship between government & business. 3) Analyze & evaluate the policies of the U.S. government toward the western Indians from the 1850s to the 1890s. 4) Discuss the various forces affecting the lives of southern farmers during the late 19th century, & explain the social & political impact of these forces. 5) Explain the social & political oppression of southern blacks during the late 19th century, & discuss the response of the Supreme Court to this oppression. 6) Discuss the emergence of the southern textile & tobacco industries & assess their impact on southern society.

#### CHAPTER 17 THE MACHINE AGE, 1877-1920

1) Cite the factors related to & resulting from industrialization in

the U.S. 2) Indicate the contributions of Thomas Alva Edison & Henry Ford to industrial development in the U.S. 3) Explain the corporate consolidation movement of the late 19th century. 4) Explain & evaluate the gospel of wealth, Social Darwinism, & Laissez-faire capitalism. Explain the impact of these ideas on workers & on the role of government in society. 5) Discuss & evaluate the ideas & suggested reforms of those who dissented from the ideologies of the gospel of wealth, Social Darwinism, & laissez-faire capitalism. 6) Examine the emergence of the various forms of worker activism in the late 19th century, & discuss the reaction of employers, government, & the public to this activism. 7) Examine the position of women, children, immigrants, & blacks in the work force & in the union movement in the late 19th century.

#### CHAPTER 18 THE CITY AND EVERYDAY LIFE, 1877-1920

1) Identify the physical & social components of the modern American city & discuss the impact of mass transit & industrial growth on these components. 2) Examine the factors responsible for urban growth during the late 19th century. 3) Discuss the similarities & differences between the immigrants during the years between 1880 & 1920 & previous immigrants. 4) Examine the problems associated with American cities of the late 19th century & evaluate the response to those problems. 5) Examine the means by which upward socioeconomic mobility could be achieved in the late 19th century. 6) Examine & evaluate the urban political machine & political bosses of the late 19th century. 7) Discuss the ideological basis of the urban reform movement & explain the successes & failures of the reformers associated with this movement. 8) Define cultural pluralism & discuss its impact on American society. 9) Discuss the emergence of the consumer society & indicate the extent to which working-class Americans were able to participate in this society. 10) Discuss the characteristics of American literature in the late 19th and early 20th centuries.

#### CHAPTER 19 GILDED AGE POLITICS, 1877-1900

1) Identify the dominant political characteristics of the Gilded Age & explain the factors responsible for the decline of the presidency during this period. 2) Explain the religious & ethnic divisions separating Republicans from Democrats. 3) Examine the progress of the women's suffrage movement during the Gilded Age. 4) Discuss the reasons for farm discontent during the late 19th century. 5) Explain the organizational & ideological development of rural activism from the Grange to the Populist party. 6) Analyze the presidential election of 1896 & explain the political & economic significance of the outcome.

#### CHAPTER 20 THE PROGRESSIVE ERA, 1895-1920

1) Explain the emergence of progressivism & discuss the movement's basic themes. 2) Explain the emergence of the socialist movement, & indicate how it differed from progressivism in terms of ideology, goals, & tactics. 3) Discuss the impact of progressive ideas in education, law, & the social sciences. 4) Explain & evaluate the approaches of blacks & women to the problems they faced during the Progressive era, & discuss the extent to which they were successful in achieving their goals. 5) Explain the relationship between Theodore Roosevelt's political, social & economic beliefs & his approach to the major issues of the day. 6) Indicate the reasons for the break between William Howard Taft & Theodore Roosevelt, & explain the impact of this break on the 1912 election. 7) Examine the similarities & differences between Roosevelt & Woodrow Wilson. Explain & evaluate the reform

legislation of the Wilson presidency.

#### CHAPTER 21 THE QUEST FOR EMPIRE, 1865-1914

1) Examine the sources of American expansionism in the late 19th century. 2) Describe the expansionist vision of William H. Seward & indicate the extent to which this vision had been realized by the late 1880s. 3) Discuss the causes & consequences of the Hawaiian & Venezuelan crises. 4) Explain the causes of the Spanish-American-Cuban-Filipino War & indicate the provisions of the Treaty of Paris. 5) Outline the arguments presented by the antiimperialists in the debate over acquisition of an empire, & explain why the imperialists prevailed. 6) Examine & evaluate American policy toward China, the Philippines, & Japan in the early 20th century. 7) Examine & evaluate American policy toward the Latin American countries in the early 20th century.

#### CHAPTER 22 AMERICA AT WAR, 1914-1920

1) Discuss Woodrow Wilson's attempts to keep the U.S. out of the 1st World War & explain the ultimate failure of those efforts. 2) Discuss the response of Americans to entry into WW I & indicate the extent to which U.S. participation affected the outcomes of the conflict. 3) Examine the impact of WW I on the federal government, business, organized labor, women, & blacks. 4) Explain & evaluate the record of the Wilson administration concerning civil liberties during & after the war. 5) Explain the differences & similarities between Wilsonianism & the provisions of the Treaty of Versailles. 6) Examine the debate over ratification of the Treaty of Versailles & explain the Senate's rejection of the treaty.

#### CHAPTER 23 THE NEW ERA OF THE 1920S

1) Indicate the nature & extent of reform legislation during the decade of the 1920s. 2) Examine the political, social & economic characteristics of the Harding & Coolidge administrations. 3) Explain the emergence & expansion of the consumer society & describe the social & economic impact of consumerism on Americans, their institutions & their values. 4) Examine the changes taking place in the position & attitudes of women & blacks in American society during the 1920s, & discuss the characteristics of their lives in the U.S. 5) Indicate the factors that caused increased Mexican & Puerto Rican immigration during the 1920s, & discuss the characteristics of their lives in the U.S. 6) Examine the emergence of the Ku Klux Klanners, nativists, & religious fundamentalists, & discuss their impact on American society in the 1920s. 7) Examine & evaluate the emergence of experimental movements in American literature, art, & music during the 1920s. 8) Discuss the significance of the presidential election of 1928.

#### CHAPTER 24 THE GREAT DEPRESSION AND THE NEW DEAL, 1929-1941

1) Explain the underlying & immediate causes of the Great Depression. 2) Discuss the impact of the Depression on the American economic system as well as on city dwellers, farmers, marriage patterns, & family life. 3) Explain & evaluate the Hoover administration's attempts to deal with the economic & human crises posed by the Depression. 4) Examine the issues & personalities & explain the outcome of the 1932 election. 5) Explain the theoretical basis for the legislative enactments of the First New Deal (1933-1935), & evaluate the effectiveness of the First New Deal in solving the problems of the Depressions. 6) Explain the criticisms leveled against the New Deal from the political right & the political left, & discuss the alternatives proposed. 7) Explain the theoretical basis for the legislative enactments of the

Second New Deal (1935-1939), & evaluate the effectiveness of the Second New Deal in solving the problems of the Depression. 8) Discuss the changes that took place in organized labor during the 1930s. 9) Examine the impact of the Depression & the New Deal era on nonwhites & women. 10) Discuss the legacy of the New Deal.

#### CHAPTER 25 DIPLOMACY IN A BROKEN WORLD, 1920-1941

1) Identify & explain the ideas of independent internationalism & isolationism, & explain how these ideas were manifested in American foreign policy in the interwar years. 2) Examine & evaluate the policies & actions of the U.S. in Latin America during the 1920s & 1930s. 3) Discuss the impact of the depression on international relations, & explain Cordell Hull's response to economic nationalism. 4) Explain the nature & growth of isolationist sentiment in the U.S. 5) Explain the deterioration of Japanese-American relations & the Japanese attack on Pearl Harbor. 6) Indicate the policies designed to prevent U.S. involvement in international disputes, & explain the erosion of American neutrality between Sept. 1939 & Dec. 7, 1941.

#### CHAPTER 26 THE SECOND WORLD WAR AT HOME AND ABROAD, 1941-1945

1) Describe the major military operations undertaken by the Allies in the European theater, & explain the controversies that arose concerning strategy. 2) Discuss U.S. strategy in the Pacific theater, which brought America to the verge of victory in 1945. 3) Explain & evaluate President Truman's decision to use the atomic bomb. 4) Examine & evaluate the civil liberties record of the U.S. government during WW II. 5) Discuss the impact of WW II on black Americans, Mexican-Americans,

#### REPRESENTATIVE TEXTBOOKS:

Norton. *People and a Nation's*, 5th ed., or a comparable college level text.

Reading Level:

Determined to be College grade by FF, JH.

Other Materials Required to be Purchased by the Student:

#### SUPPLEMENTAL DATA:

Basic Skills: N

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: HIST

CSU Crosswalk Course Number: 19

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000229424

Sports/Physical Education Course: N

Taxonomy of Program: 220500