

Course Outline

COURSE: GUID 700 **DIVISION:** 90 **ALSO LISTED AS:**

TERM EFFECTIVE: Summer 2020 **CURRICULUM APPROVAL DATE:** 5/12/2020

SHORT TITLE: ONLINE BASIC ACAD SKILLS

LONG TITLE: Online Basic Academic Skills

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	0	0
		Lab:	1 TO 6	18 TO 108
		Other:	0	0
		Total:	1 TO 6	18 TO 108

COURSE DESCRIPTION:

This course is designed for students who want to improve their basic academic skills through the use of appropriate online software. The online program is a comprehensive resource for diagnosing and remediating students' basic skills. Modules include: Reading (Comprehension and Vocabulary), Language Arts, Math, Science and Writing. Course content is based on individual student need. This course may be repeated.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times, 100 credit hours

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

046 - Laboratory - LEH 0.6

05 - Hybrid

72 - Dist. Ed Internet Delayed

73 - Dist. Ed Internet Delayed LAB

736 - Dist. Ed Internet LAB-LEH 0.6

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Identify their strengths and weaknesses in basic academic areas.
2. Practice and evaluate activities related to their individual academic areas of need.
3. Demonstrate increased proficiency in basic academic subjects.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 5/12/2020

1-54 Hours

The course content is individualized for each student every semester. Basic academic skill deficits are remediated through individualized

computer instruction. Specific goals and percentages for progress are set for each student in their Student Educational Contract (SEC). As outlined in the SEC, the student will demonstrate measurable progress in improving basic academic skills, to include:

1. Language Arts (Beginning, Levels A, B & C),
2. Math (Beginning, Levels A,B & C, Basic, Intermediate, Algebra),
3. Reading Vocabulary (Levels A, B & C)
4. Reading Comprehension (Lower Level, Levels A, B & C, Reading)
4. Writing,
5. Information Skills,
6. Science (Levels I & II)

SPO: The student will complete the various academic modules according to his or her individual needs.

METHODS OF INSTRUCTION:

The online program includes: Pretests, Posttests, Quizzes, Thinking Skills Lessons, Additional Review and Practice, and Demonstration. Weekly student use of the software program. Pre- and post- assessment activities will be analyzed by the instructor, and the student will be given feedback on his or her progress.

METHODS OF EVALUATION:

Percent of total grade: 5.00 %

Percent range of total grade: 5 % to 10 % Other: Student Educational Contract - student self-report

Other methods of evaluation

Percent of total grade: 90.00 %

Pre-Post Tests from online reports Percent range of total grade: 90 % to 95 %

REPRESENTATIVE TEXTBOOKS:

n/a

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: L

Noncredit Category: E

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: S

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000514133

Sports/Physical Education Course: N

Taxonomy of Program: 493013