

Course Outline

COURSE: GUID 600 **DIVISION:** 60 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2020 **CURRICULUM APPROVAL DATE:** 10/8/2019

SHORT TITLE: INTRO TO JOB COACHING

LONG TITLE: Introduction to Job Coaching

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	.5	9
		Lab:	0	0
		Other:	0	0
		Total:	.5	9

COURSE DESCRIPTION:

This introductory course identifies the responsibilities of a job coach assisting individuals with disabilities in an employment setting. This course is intended for individuals who would like to pursue careers in the vocational and rehabilitative fields and assist people with disabilities to join or re-enter the workforce.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Recognize the strengths, weaknesses and behaviors of an individual with a disability in relation to the employment setting.

Measure of assessment: Oral report, written exercises, homework

Semester/Year assessed, or planned Semester/Year of assessment: Fall 2020

2. Identify the role and responsibilities of a job coach.

Measure of assessment: In-class written exercises, quizzes, oral report

Semester/Year assessed, or planned Semester/Year of assessment: Fall 2020

3. Compare the difference between appropriate and inappropriate disability-related behaviors and explain when to address and redirect those behaviors on the job.

Measure of assessment: Performance, demonstration, oral report, in-class exercises

Semester/Year assessed, or planned Semester/Year of assessment: Fall 2020

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 10/8/2019

2-4 hours CONTENT: Course outline review; History of services and industry including disability legislation (ADA, 504, HIPPA, Social Security and FERPA). SPO: The student will explain the history and legislation of job coaching in workforce rehabilitation.

2-4 hours CONTENT: Understanding of different disabilities (e.g. intellectual disabilities, autism (including autism spectrum disorder; learning disabilities, mental health). SPO: The student will identify a variety of different disabilities and common behaviors that are associated with these disabilities in the workplace setting. CONTENT: Behaviors that may be associated with different disabilities. The student will explain how to facilitate communication with employee, supervisor and co-workers to assist in problem solving on the job.

2-4 hours CONTENT: Introduction to the role and responsibilities of a job coach. SPO: The student will identify the role of a job coach in an employment setting. CONTENT: Competitive job coaching techniques and strategies. SPO: The student will state the job description of a job coach and list several strategies that can be utilized at the work site.

2-4 hours CONTENT: Integrated Employment Outcomes. SPO: The student will identify workplace supports that assist the individual with a disability to maintain employment.

2 hours - FINAL EXAM

METHODS OF INSTRUCTION:

Audio/Visual, Collaborative Learning, Demonstrations, Guided Discussions, Guided Practice, In-Class Activities and Exercises, Presentations, Small Group Discussion

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 36

Assignment Description:

1. Video Tutorials
2. Concept quizzes
3. Written report of job coaching experience
4. Preparation of oral report of job coaching strategies in different situations
5. Completion of behavior management plan

METHODS OF EVALUATION:

Problem-solving assignments
Percent of total grade: 40.00 %
Homework Problems, Field Work, Quizzes, Exams
Skill demonstrations
Percent of total grade: 50.00 %
Class Performance/s, Performance Exams
Other methods of evaluation
Percent of total grade: 10.00 %

REPRESENTATIVE TEXTBOOKS:**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
 Not Transferable
UC TRANSFER:
 Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: J
Noncredit Category: J
Cooperative Education: N
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: Y
Funding Agency Code: A
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000609329
Sports/Physical Education Course: N
Taxonomy of Program: 493012