

Course Outline

COURSE: GUID 556 **DIVISION:** 30 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2009 **Inactive Course**

SHORT TITLE: TRANSIT TO COLLEGE

LONG TITLE: Transition to College for Students with Disabilities

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5	18	Lecture:	.5	9
		Lab:	0	0
		Other:	0	0
		Total:	.5	9

COURSE DESCRIPTION:

Aids first time students with disabilities in the transition to a post-secondary learning experience. Topics include: Introduction to college terminology (units, transfer, non-transfer, grade points, G.P.A.), services available in the community, with emphasis on DSP&S support services (Department of Rehabilitation, Social Security benefits, disability specific organizations). This is a pass/no pass course.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: R - Course may be repeated

Maximum of 99 times, 100 credit hours

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Have developed study and learning skills using self-discipline and maturity in the educational setting.
2. Utilize the Gavilan College Library by applying general principles about libraries and searching for information.

3. Identify and plan education goals and implement strategies for success.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 04/27/2009

Inactive Term: Fall 2009

- 1 1 Introduction - Overview of community colleges, overview of Gavilan College Examine support services, especially DSP&S.
 - 2 1 Introduction to Library Resources Tour and Orientation. Orientation to circulation desk and library rules. How to use collections, reserves, etc.
 - 3 1 Overview of community agencies, resources, such as State Department of Rehabilitation, Workability programs, information organizations for specific disabilities.
 - 4 1 Study skills and time management. Listening to lectures and taking notes. Reading a text, working with a tutor. Preparing for exams. Organizing time. Methods and strategies specifically for the disabled will be utilized.
 - 5 1 Overview of Americans with Disabilities Act, 504, and other legislatives regarding the rights of persons with disabilities as well as self advocacy issues.
 - 6 1 How to determine, request and use DSP&S accommodations, notetakers, interpreters, facility equipment modification. Use of special equipment.
 - 7 1 Review course materials, i.e., catalog, course schedule, attendance requirements, graduation requirements for graduation and/or transfer. Course repeatability, add/drop procedures, leave of absence policies and procedures.
 - 8 1 Develop Individual Education Plan utilizing STARS Resource Transfer guides.
 - 9 1 Final
- Each week the student will read assigned materials and complete appropriate projects to meet the one-to-two lecture out-of-class standard.

METHODS OF INSTRUCTION:

Lecture demonstration/return demonstration, small group.

REPRESENTATIVE TEXTBOOKS:

OTHER MATERIALS REQUIRED TO BE PURCHASED BY THE STUDENT:

Gavilan College Catalog, Gavilan College Student Handbook, DSP&S Student Handbook.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: B

Classification: B

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: S

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000213273

Sports/Physical Education Course: N

Taxonomy of Program: 493031