

Course Outline

COURSE: ESL 775 **DIVISION:** 90 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2018 **CURRICULUM APPROVAL DATE:** 11/27/2017

SHORT TITLE: ESL LITERACY I

LONG TITLE: ESL Literacy I

Units	Number of Weeks		Contact Hours/Week		Total Contact Hours
0	18	Lecture:	1 TO 5	Lecture:	18 TO 90
		Lab:	0	Lab:	0
		Other:	0	Other:	0
		Total:	1 TO 5	Total:	18 TO 90

COURSE DESCRIPTION:

This is a pre-ESL survival course that is designed for students with very limited reading/writing skills. The focus is on letter formation, sight-sound recognition and decoding skills. **ADVISORY:** Placement by the CASAS test.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES
 N - Non Credit

REPEATABILITY: R - Course may be repeated
 Maximum of 99 times

SCHEDULE TYPES:
 02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Recognize and form letters of the alphabet
 Measure of assessment: homework, quizzes and tests
2. Identify sounds of consonants and vowels

Measure of assessment: individual, pair and small group work

3. Decode simple words

Measure of assessment: individual, pair and small group work

4. Recognize simple, common vocabulary

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

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1-5 Hours

CONTENT: Students will copy and print the letters of the alphabet.

HOMEWORK: Students will complete homework exercises in their workbooks.

STUDENT PERFORMANCE OBJECTIVES: Students will form the letters of the alphabet.

5-25 Hours

CONTENT: Students will practice the sounds associated with each consonant and vowel of the alphabet.

HOMEWORK: Students will complete homework exercises from their workbooks.

COURSE OBJECTIVES: Students will recognize the name of a letter and state its sound.

5-25 Hours

CONTENT: Students

will take syllables composed of different consonants and vowels to practice the skill of decoding.

HOMEWORK: Students will complete homework exercises in their workbooks.

STUDENT PERFORMANCE

OBJECTIVES: Students will recognize letters and their sounds in order to combine and read single syllables.

5-25 Hours

CONTENT: Students will expand from syllables to words to complete simple

METHODS OF INSTRUCTION:

Activities: copy work, dictation, picture to word association, sound to symbol association, group and individual reading and writing. Use of flash cards, matching games, sentences and dialogues. Instruction: pair and individual work, choral, round robin, cooperative learning.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours:

Assignment Description: Homework assignments.

METHODS OF EVALUATION:

Skill demonstrations

Percent of total grade: 100.00 %

Classroom exercises, homework assignments, quizzes, and tests.

REPRESENTATIVE TEXTBOOKS:

Recommended Representative Textbooks

Bitterlin and Johnson. Ventures Basic and Literacy Workbook. Cambridge University Press,2013.

Or other appropriate college level text

Reading Level of Text, Grade: ESL Literacy level 1 Verified by: Nicole Cisneros

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
 Not Transferable
UC TRANSFER:
 Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: B
Classification: K
Noncredit Category: A
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: H
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000561499
Sports/Physical Education Course: N
Taxonomy of Program: 493087