Course Outline

COURSE: ESL 775  DIVISION: 90  ALSO LISTED AS:

TERM EFFECTIVE: Fall 2018  CURRICULUM APPROVAL DATE: 11/27/2017

SHORT TITLE: ESL LITERACY I
LONG TITLE: ESL Literacy I

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>18</td>
<td>Lecture: 1 TO 5</td>
<td>Lecture: 18 TO 90</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lab: 0</td>
<td>Lab: 0</td>
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<td></td>
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<td>Other: 0</td>
<td>Other: 0</td>
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<td>Total: 1 TO 5</td>
<td>Total: 18 TO 90</td>
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</tbody>
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COURSE DESCRIPTION:

This is a pre-ESL survival course that is designed for students with very limited reading/writing skills. The focus is on letter formation, sight-sound recognition and decoding skills. ADVISORY: Placement by the CASAS test.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES
N - Non Credit

REPEATABILITY: R - Course may be repeated
Maximum of 99 times

SCHEDULE TYPES:
02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:
1. Recognize and form letters of the alphabet
   Measure of assessment: homework, quizzes and tests
2. Identify sounds of consonants and vowels

12/6/2017
Measure of assessment: individual, pair and small group work

3. Decode simple words
Measure of assessment: individual, pair and small group work

4. Recognize simple, common vocabulary

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 11/27/2017

1-5 Hours

CONTENT: Students will copy and print the letters of the alphabet.

HOMEWORK: Students will complete homework exercises in their workbooks.

STUDENT PERFORMANCE OBJECTIVES: Students will form the letters of the alphabet.

5-25 Hours

CONTENT: Students will practice the sounds associated with each consonant and vowel of the alphabet.

HOMEWORK: Students will complete homework exercises from their workbooks.

COURSE OBJECTIVES: Students will recognize the name of a letter and state its sound.

5-25 Hours

CONTENT: Students will take syllables composed of different consonants and vowels to practice the skill of decoding.

HOMEWORK: Students will complete homework exercises in their workbooks.

STUDENT PERFORMANCE OBJECTIVES: Students will recognize letters and their sounds in order to combine and read single syllables.

5-25 Hours

CONTENT: Students will expand from syllables to words to complete simple

METHODS OF INSTRUCTION:
Activities: copy work, dictation, picture to word association, sound to symbol association, group and individual reading and writing. Use of flash cards, matching games, sentences and dialogues. Instruction: pair and individual work, choral, round robin, cooperative learning.

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours:
Assignment Description: Homework assignments.

METHODS OF EVALUATION:
Skill demonstrations
Percent of total grade: 100.00 %
Classroom exercises, homework assignments, quizzes, and tests.

REPRESENTATIVE TEXTBOOKS:
Recommended Representative Textbooks
Or other appropriate college level text
Reading Level of Text, Grade: ESL Literacy level 1 Verified by: Nicole Cisneros

ARTICULATION and CERTIFICATE INFORMATION

12/6/2017 2
Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
    Not Transferable
UC TRANSFER:
    Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: B
Classification: K
Noncredit Category: A
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: H
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000561499
Sports/Physical Education Course: N
Taxonomy of Program: 493087