

Course Outline

COURSE: ESL 712 DIVISION: 90 ALSO LISTED AS:

TERM EFFECTIVE: Fall 2018 CURRICULUM APPROVAL DATE: 05/08/2017

SHORT TITLE: NC ESL CHILD CARE PART I

LONG TITLE: NC ESL for Child Care Part I

Units	Number of Weeks		Contact Hours/Week		Total Contact Hours
0	18	Lecture:	3	Lecture:	54
		Lab:	0	Lab:	0
		Other:	0	Other:	0
		Total:	3	Total:	54

COURSE DESCRIPTION:

This high-beginning course develops oral and written communication skills in English within the context of child care and parenting. Students practice listening, speaking, reading, and writing skills for communicating with and about children on topics including day-to-day care, health, and safety. This course is intended for non-native speakers of English who are parents, grandparents child care providers, preschool teachers, and students of Child Development. **ADVISORY:** ESL 787 - NC ESL Lifeskills 2B or ESL Assessment Recommendation.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Ask and answer questions about day-to-day child care topics, health, and safety.
 Measure of assessment: Small/large group discussion, pair activities, oral interviews.

Year assessed, or planned year of assessment: 2018

Semester: Spring

Institution Outcome Map: 1. Communication, 2. Cognition, 4. Social Interaction, 6. Personal Development and Responsibility, 7. Content Specific:

2. Skim and scan short readings for specific information within the context of the child care topics covered.

Measure of assessment: Textbook assignments, tests.

Year assessed, or planned year of assessment: 2018

Semester: Spring

Institution Outcome Map: 2. Cognition, 7. Content Specific:

3. Produce written sentences with increased control of the grammatical structures within the context of the child care topics covered.

Measure of assessment: Textbook assignments, written work, tests.

Year assessed, or planned year of assessment: 2018

Semester: Spring

Institution Outcome Map: 2. Cognition, 7. Content Specific

4. Demonstrate increased competence in using words and phrases appropriate to child care, health, and safety.

Measure of assessment: Small/large group discussion, pair activities, oral interviews, textbook assignments, written work, tests.

Year assessed, or planned year of assessment: 2018

Semester: Spring

Institution Outcome Map: 1. Communication, 2. Cognition, 4. Social Interaction, 6. Personal Development and Responsibility, 7. Content Specific

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 05/08/2017

Class content will utilize Chapters 1 through 5 of the text, "English for Child Care: Language Skills for Parents and Providers".

10 Hours

CONTENT: Students will get an overview of the course and introduce themselves. They will be introduced to common child care items. They will review the simple present tense for making sentences and questions. Descriptive adjectives will be introduced. Rules for spelling regular and irregular plural nouns will also be introduced.

OUT OF CLASS ASSIGNMENTS: Students will complete textbook assignments.

STUDENT PERFORMANCE OBJECTIVES: Students will be able to identify, categorize, and ask questions about common childcare items. They will be able to use basic adjectives and the simple present tense to describe children.

10 Hours

CONTENT: Students will be introduced to more child care items in singular and plural forms. They will be introduced to prepositions to describe the location of objects. "Whose" and possessive adjectives will be introduced. Verbs that are followed by an infinitive will also be introduced. They will continue to practice using the simple present tense.

OUT OF CLASS ASSIGNMENTS: Students will complete textbook assignments.

STUDENT PERFORMANCE OBJECTIVES: Students will be able to read and understand daily reports. They will be able to write a note to a child care provider or parent or leave a voicemail. They will be able to describe the location of an object and communicate likes and dislikes. They will be able to describe a child's everyday activities.

10 Hours

CONTENT: Students will be introduced to vocabulary related to safety and accident prevention. They will be introduced to "there is/are" with singular and plural nouns. They will learn how to use commands to give directions. They will practice writing about hazards and giving prevention tips.

OUT OF CLASS ASSIGNMENTS: Students will complete textbook assignments.

STUDENT PERFORMANCE OBJECTIVES: Students will be able to identify hazards in the kitchen and create safety rules for the street. They will be able to use commands to prevent accidents.

10 Hours

CONTENT: Students will be introduced to vocabulary related to a real-life accident, parts of the body, and playground activities. They will be introduced to the past tense verbs and how to use them in sentences, questions, and short answers. The past continuous will also be introduced. The students will learn phrases for expressing sympathy for an injury.

OUT OF CLASS ASSIGNMENTS: Students will complete textbook assignments.

STUDENT PERFORMANCE OBJECTIVES: Students will be able to identify parts of the body. They will be able to describe an incident orally and in writing and analyze an incident report.

10 Hours

CONTENT: Students will be introduced to vocabulary related to illnesses and injuries. They will use the present continuous tense to talk about ailments. They will learn to give advice with "should" and "shouldn't".

OUT OF CLASS ASSIGNMENTS: Students will complete textbook assignments.

STUDENT PERFORMANCE OBJECTIVES: Students will be able to identify and categorize illnesses, injuries, and symptoms. They will be able to report an ailment, treat a minor injury, and give advice for treatment.

2 Hours

CONTENT: Review vocabulary and grammatical structures covered to prepare for the Final Exam.

OUT OF CLASS ASSIGNMENTS: Students will complete review assignments.

STUDENT PERFORMANCE OBJECTIVES: Students will prepare for the Final Exam.

2 Hours

Final Exam

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours:

Assignment Description: Homework Assignments: Complete the assigned grammar, vocabulary, dictation, or writing exercises from the textbook.

Required Outside Hours:

Assignment Description: Writing Assignments: Write notes and complete forms related to child care, such as daily reports for parents or accident reports.

METHODS OF INSTRUCTION:

Audio/Visual, Collaborative Learning, Demonstrations, Drills, Guided Discussions, Guided Practice, In-Class Activities and Exercises, In-Class Writing, Presentations, Small Group Discussion.

METHODS OF EVALUATION:

Objective examinations

Percent of total grade: 60.00 %

Tests and Final Exam.

Problem-solving assignments

Percent of total grade: 10.00 %

Writing assignments

Percent of total grade: 10.00 %

Homework and class assignments.

Skill demonstrations

Percent of total grade: 10.00 %

Other methods of evaluation

Percent of total grade: 10.00 %

REPRESENTATIVE TEXTBOOKS:

Required Representative Textbooks

Brems, Chan and Rosner. English for Child Care: Language Skills for Parents and Providers (Chapters 1-5). Sunburst Media,2010.

This textbook is still relevant for the field of ESL and Child Care. They have also just published a second level of ESL for Child Care.

ISBN: 978-1-932318-36-4

Reading Level of Text, Grade: Beginning ESL Verified by: Nicole Cisneros

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: B

Classification: K

Noncredit Category: A

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: F

Non Credit Enhanced Funding: Y

Funding Agency Code: A

In-Service: N

Occupational Course: E

Maximum Hours: 3

Minimum Hours: 3

Course Control Number: CCC000588319

Sports/Physical Education Course: N

Taxonomy of Program: 493087