

Course Outline

COURSE: ESL 582 **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2018

Inactive Course

SHORT TITLE: ESL PRONUNCIATION II

LONG TITLE: ESL Pronunciation II

Units	Number of Weeks		Contact Hours/Week		Total Contact Hours
2	18	Lecture:	2	Lecture:	36
		Lab:	1	Lab:	18
		Other:	0	Other:	0
		Total:	3	Total:	54

COURSE DESCRIPTION:

ESL Pronunciation II is the second in a series of courses designed to give ESL students extra practice with their pronunciation. After reviewing vowel and consonant sounds, students will approach pronunciation through use of word stress, sentence rhythm, and discourse intonation. This is a pass/no pass course. **ADVISORY:** ESL 531, ESL 581, or ESL assessment recommendation.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

04A - Laboratory - LEH 0.65

STUDENT LEARNING OUTCOMES:

1. Utilize IPA symbols to describe the sounds in a word.

ILO: 1,2

Measure: class assignments, quizzes

2. Recognize, differentiate between and produce vowel and consonant sounds, clusters and diphthongs.

ILO: 1, 2

Measure: class assignments, presentations, quizzes

3. Differentiate between content and structure words and adjust pronunciation accordingly.

ILO: 1, 2

Measure: class assignments, presentations, quizzes

4. Demonstrate effective emphasis in sentences.

ILO: 1, 2

Measure: class assignments, presentations, quizzes

5. Apply rules of grammar and punctuation and reframe ideas into thought groups.

ILO: 1, 2

Measure: class assignments, presentations, quizzes

6. Interpret conversation flow and vary emphasis patterns accordingly.

ILO: 1, 2

Measure: class assignments, presentations, quizzes

7. Employ correct pitch (ascending or descending) according to question type.

ILO: 1, 2

Measure: class assignments, presentations, quizzes

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 04/23/2018

1 Hours

CONTENT: Students receive an introduction to the course by reviewing the course syllabus, participating in an ice-breaking exercise, and having a tour of the ESL computer lab. STUDENT PERFORMANCE OBJECTIVES: Students will familiarize themselves with the structure, content, and objectives of the class; meet other students and acquaint themselves with the instructor. HOMEWORK: Buy and skim the class textbook; visit the ESL computer lab for log-in information.

8 Hours

CONTENT: Students review production of vowels and consonants, including clusters and diphthongs. Additionally, students review the IPA as a means to identify sounds of the language. STUDENT PERFORMANCE OBJECTIVES: Students will be able to recognize the desired sound of a word by means of IPA symbol; to practice application of said sounds as they occur in individual vowels and consonants or as in clusters and diphthongs. HOMEWORK: Students will use the ESL computer lab to complete assignments using computer software programs or cassette-driven pronunciation exercises or listening exercises.

6 Hours

CONTENT: Students will learn about the basic emphasis pattern of a

sentence. **STUDENT PERFORMANCE OBJECTIVES:** Students will be able to distinguish the different parts of speech and analyze "content" and "structure" words in order to understand their contribution to the meaning of a sentence. Students will be able to demonstrate ability to use emphasis pattern effectively in a sentence. **HOMEWORK:** Students will use the ESL computer lab to complete assignments using computer software programs or cassette-driven pronunciation exercises or listening exercises.

6 Hours

CONTENT: Students will learn about linking in sentences. **STUDENT PERFORMANCE OBJECTIVES:** Students will be able to recognize where instances of linking will occur in a sentence and will be able to pronounce these occurrences successfully themselves. **HOMEWORK:** Students will use the ESL computer lab to complete assignments using computer software programs or cassette-driven pronunciation exercises or listening exercises.

15 Hours

CONTENT: Students will learn about pitch patterns for emphasis and intonation within a conversation. **STUDENT PERFORMANCE OBJECTIVES:** Students will be able to follow the flow of a conversation using appropriate emphasis patterns. They will be able to use their voice effectively to demonstrate the type of question being asked (yes/no or WH question). They will be able to use intonation to place groups of words together according to the meaning of the ideas. **HOMEWORK:** Students will use the ESL computer lab to complete assignments using computer software programs or cassette-driven pronunciation exercises or listening exercises.

2 Hours

Final Exam

METHODS OF INSTRUCTION:

Lecture, audio tape, CDs, and computer software, textbook exercises, listening/speaking exercises, pair work, drills, oral presentation.

METHODS OF EVALUATION:

The types of writing assignments required:

None

The problem-solving assignments required:

None

The types of skill demonstrations required:

Class performance

Performance exams

The types of objective examinations used in the course:

Multiple choice

True/false

Matching items

Completion

Other: Aural quizzes

Other category:

Class participation and attendance in ESL labs

The basis for assigning students grades in the course:

Writing assignments: 0% - 0%

Problem-solving demonstrations: 0% - 0%

Skill demonstrations: 10% - 30%

Objective examinations: 40% - 70%

Other methods of evaluation: 10% - 30%

REPRESENTATIVE TEXTBOOKS:

Recommended:

Judy B. Gilbert, Clear Speech, Cambridge University Press, 2008

Reading Level of Text: Intermediate ESL

Verified by: M. Sanidad

Recommended:

Ann Baker and Sharon Goldstein, Pronunciation Pairs, Cambridge University Press, 2008

Reading Level of Text: Intermediate ESL

Verified by: M. Sanidad

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: B

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000435847

Sports/Physical Education Course: N
Taxonomy of Program: 493086