

Course Outline

COURSE: ESL 509B **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2018 **Inactive Course**

SHORT TITLE: BASIC ESL REVIEW II

LONG TITLE: Basic ESL Review II

Units	Number of Weeks		Contact Hours/Week		Total Contact Hours
2	18	Lecture:	2	Lecture:	36
		Lab:	0	Lab:	0
		Other:	0	Other:	0
		Total:	2	Total:	36

COURSE DESCRIPTION:

This is a basic skills ESL course designed to help students review and maintain grammar and speaking skills between semesters. The emphasis will be on oral production centered around lifeskill areas such as food, families, work, clothing, health, home school, shopping, recreation, and transportation. Grammar tenses (present, present continuous, and past) will be reviewed and practiced. The course integrates listening, speaking, reading, and writing with an emphasis on oral communication. This is a pass/no pass course.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Use thematic vocabulary and basic grammatical structures (simple present, present continuous, and simple past tense) studied to communicate in English during class activities

Measure: small/large group discussion, pair activities, oral interviews

ILO: 1, 2, 4

2. Ask and answer simple questions about issues that affect their daily lives (clothing, food, families, health, house and home, work), using appropriate verb tenses (simple present, present continuous, simple past).

Measure: small/large group discussion, pair activities, oral interviews

ILO: 1, 2, 4, 6

3. Discuss ideas presented in short paragraphs about a variety of themes important to students' daily lives.

Measure: small /large group discussion; pair activities.

ILO: 1,2,4

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 10/09/2017

6 Hours

CONTENT - Introductory Information

STUDENT PERFORMANCE OBJECTIVES - Students will begin by reviewing the use of basic greetings, introductions, and personal data (name, gender, age, marital status, address, phone number, etc.) as well as classroom vocabulary. Students will be able to use the following structures in spoken and written form with an emphasis on oral production: personal pronouns, simple present of BE, possessive pronouns, there is/ there are, singular and plural nouns, Yes/No questions with BE verb, -WH questions with BE verb in the simple present tense.

HOMEWORK

Review material covered in text

Do writing activities in textbook/workbook, and on handouts.

6 Hours

CONTENT - Shopping

STUDENT PERFORMANCE OBJECTIVES - Students will learn vocabulary related to the topic of shopping and money. Students will be able to talk about sizes and prices; ask for information in a store; describe clothing; return something to a store; talk about methods of payment. Student will be able to use the following structures in spoken and written form with an emphasis on oral production: present continuous statements, questions, and answers; object pronouns

HOMEWORK

Review material covered in text

Do writing activities in textbook/workbook, and on handouts.

6 Hours

CONTENT - Food

STUDENT PERFORMANCE OBJECTIVES - Students will learn vocabulary related to food, grocery stores, and food shopping.. Students will be able to give opinions about food; ask for items in a grocery store; ask for price information; read store flyers and receipts; interpret food labels; talk about healthy and unhealthy food. Students will be able to use the following structures in spoken and written form with an emphasis on oral production: questions and answers with "do" and "don't" ; frequency adverbs.

HOMEWORK

Review material covered in text

Do writing activities in textbook/workbook and on handouts.

6 Hours

CONTENT - Families

STUDENT PERFORMANCE OBJECTIVES - Students will learn vocabulary related to family members; household activities; physical appearances. Students will be able to talk about and describe family members and family responsibilities; talk about birthdays; make phone calls and take messages. Students will be able to use the following structures in spoken and written form with the emphasis on oral production: simple present statements; "don't" and "doesn't" ; yes/no questions, and information questions.

HOMEWORK

Review material covered in text

Do writing activities in textbook/workbook and on handouts

6 Hours

CONTENT - Health

STUDENT PERFORMANCE OBJECTIVES - The student will learn vocabulary related to health; parts of the body; illnesses and injuries; medical instructions and advice. Students will be able to talk about health problems; discuss illnesses and injuries; follow medical instruction and advice; make medical appointments and 911 calls; read warning labels, and medicine labels. Students will be able to use the following structures in spoken and written forms with an emphasis on oral production: "can" for ability ; "have to" for necessity; give advise with "should" and "shouldn't".

HOMEWORK

Review material covered in text

Do writing activities in textbook/workbook and on handouts

3 Hours

CONTENT - Work

STUDENT PERFORMANCE OBJECTIVES - Students will learn vocabulary related to occupations and skills; help wanted ad abbreviations; work experience. Students will be able to: answer job interview, work history, and personal information questions. Students will be able to use the following structures in spoken and written form with an emphasis on oral production: simple past of "BE" ;Yes/No questions with simple past. .

HOMEWORK

Review material covered in text

Do writing activities in textbook/workbook and on handouts

1 Hours

CONTENT - Review grammatical structures and vocabulary

STUDENT PERFORMANCE OBJECTIVES - Students will be able to carry on short conversations, perform dialogues and role plays, and answer oral questions using the grammatical structures and thematic vocabulary introduced during the semester.

HOMEWORK

Review material covered during the semester

Study for written and oral final exam

2 Hours

FINAL EXAM

METHODS OF INSTRUCTION:

Classroom activities include conversations, role playing, dialogs, listening exercises, and dictation. All activities are based on thematic topics and grammar structures of immediate use for beginning level students who need to get basic communicative competence in English. Suggested methods are: TPR (Total Physical Response), the Natural Approach, the Communicative Approach, Cooperative Learning, and Experiential Learning.

METHODS OF EVALUATION:

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 10 % to 20 %

Written Homework

CATEGORY 2 - The problem-solving assignments required:

Percent range of total grade: 40 % to 60 %

Other: oral eval: role plays, dialogues, class activities

CATEGORY 3 - The types of skill demonstrations required:

Percent range of total grade: 0 %

CATEGORY 4 - The types of objective examinations used in the course:

Percent range of total grade: 30 % to 40 %

Multiple Choice

Completion

Other: Oral / aural evaluation

CATEGORY 5 - Any other methods of evaluation:

Percent range of total grade: 0 %

REPRESENTATIVE TEXTBOOKS:

Recommended:

Lee, Linda, "All-Star 1", McGraw Hill, 2005, ISBN: 978-0-07-331935-3, or other appropriate college level text.

Reading level of text: Basic ESL grade

Verified by: Kathy Baameur

Other textbooks or materials to be purchased by the student:

Recommended:

Wisniewska, Ingrid, "Step Forward 2", Oxford University Press, 2005, ISBN:0-19-439225-2

"Basic ESL", Kathy Baameur

Other : Molinsky/Bliss, "Word by Word Basic Picture Dictionary", 2nd ed., Prentice Hall Regents, 2005

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: B

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: F

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000521548

Sports/Physical Education Course: N

Taxonomy of Program: 493087