

**Course Outline**

**COURSE:** ENGL 749      **DIVISION:** 90      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2015      **CURRICULUM APPROVAL DATE:** 04/27/2015

**SHORT TITLE:** WRITERS' WORKSHOP

**LONG TITLE:** Writers' Workshop

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	0	0
		Lab:	1 TO 4	18 TO 72
		Other:	0	0
		Total:	1 TO 4	18 TO 72

**COURSE DESCRIPTION:**

Writers' Workshop is an open enrollment class that allows community members and students from all disciplines to participate in a regularly scheduled, instructor-facilitated writing response group. Activities include focused response to participants' writing, generative writing games and prompts and interaction with visiting writers and scholars.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** N - Non Credit

**GRADING MODES**

N - Non Credit

**REPEATABILITY:** R - Course may be repeated

Maximum of 99 times, 100 credit hours

**SCHEDULE TYPES:**

04 - Laboratory/Studio/Activity

**STUDENT LEARNING OUTCOMES:**

1. Students will translate, restate, interpret, appraise, examine, question and distinguish strengths in submitted pieces of writing.

Measure: writing sample

PLO:

ILO: 2, 1, 4

GE-LO:

Year assessed or anticipated year of assessment: 2013

2. Students will practice "best" communication practices.

Measure: discussion, self-evaluation

PLO:

ILO: 1, 4, 2

GE-LO:

Year assessed or anticipated year of assessment: 2013

3. Students will formulate a revision plan of action.

Measure: discussion, writing sample

PLO:

ILO: 1, 2, 4

GE-LO:

Year assessed or anticipated year of assessment: 2013

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 04/27/2015

### **METHODS OF INSTRUCTION:**

The primary activity of this class will be small group, faculty facilitated writing response workshops. Such writing may include, but is not limited to classroom assignments and/or creative projects. Additionally, generative writing prompts and interaction with visiting writers and scholars will be offered.

### **METHODS OF EVALUATION:**

Category 1 - The types of writing assignments required:

Percent range of total grade: 80 % to 100 %

Written Homework

Term or Other Papers

Category 2 -The problem-solving assignments required:

Percent range of total grade: % to %

Category 3 -The types of skill demonstrations required:

Percent range of total grade: 20 % to 25 %

Class Performance/s

Category 4 - The types of objective examinations used in the course:

Percent range of total grade: 0 % to %

**REPRESENTATIVE TEXTBOOKS:**

No textbook required.

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: B

Classification: L

Noncredit Category: C

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: B

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000500353

Sports/Physical Education Course: N

Taxonomy of Program: 150100