Course Outline

COURSE: ENGL 749      DIVISION: 90      ALSO LISTED AS:

TERM EFFECTIVE: Fall 2015      CURRICULUM APPROVAL DATE: 04/27/2015

SHORT TITLE: WRITERS' WORKSHOP

LONG TITLE: Writers' Workshop

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
</tr>
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<tbody>
<tr>
<td>0</td>
<td>18</td>
<td>Lecture: 0</td>
<td>0</td>
<td>0</td>
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<tr>
<td></td>
<td>Lab: 1 TO 4</td>
<td>18 TO 72</td>
<td>18 TO 72</td>
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<td></td>
<td>Other: 0</td>
<td>0</td>
<td>0</td>
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<tr>
<td></td>
<td>Total: 1 TO 4</td>
<td>18 TO 72</td>
<td>18 TO 72</td>
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COURSE DESCRIPTION:

Writers' Workshop is an open enrollment class that allows community members and students from all disciplines to participate in a regularly scheduled, instructor-facilitated writing response group. Activities include focused response to participants' writing, generative writing games and prompts and interaction with visiting writers and scholars.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated
Maximum of 99 times, 100 credit hours

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Students will translate, restate, interpret, appraise, examine, question and distinguish strengths in submitted pieces of writing.

Measure: writing sample

PLO:

4/27/2015
2. Students will practice "best" communication practices.

Measure: discussion, self-evaluation

PLO:
ILO: 1, 4, 2
GE-LO:
Year assessed or anticipated year of assessment: 2013

3. Students will formulate a revision plan of action.

Measure: discussion, writing sample

PLO:
ILO: 1, 2, 4
GE-LO:
Year assessed or anticipated year of assessment: 2013

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 04/27/2015

METHODS OF INSTRUCTION:
The primary activity of this class will be small group, faculty facilitated writing response workshops. Such writing may include, but is not limited to classroom assignments and/or creative projects. Additionally, generative writing prompts and interaction with visiting writers and scholars will be offered.

METHODS OF EVALUATION:
Category 1 - The types of writing assignments required:
Percent range of total grade: 80 % to 100 %

Written Homework

Term or Other Papers

Category 2 - The problem-solving assignments required:
Percent range of total grade: % to %

Category 3 - The types of skill demonstrations required:
Percent range of total grade: 20 % to 25 %

Class Performance/s

Category 4 - The types of objective examinations used in the course:
Percent range of total grade: 0 % to %

4/27/2015 2
REPRESENTATIVE TEXTBOOKS:
No textbook required.

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
    Not Transferable
UC TRANSFER:
    Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: B
Classification: L
Noncredit Category: C
Cooperative Education:
Program Status: 2 Stand-alone
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: B
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000500353
Sports/Physical Education Course: N
Taxonomy of Program: 150100