

Course: ENGL 440L

Division: 10

Also Listed As:

Term Effective: 200930, INACTIVE COURSE

Short Title: BASIC WRITING LAB

Full Title: Basic Writing Lab

<u>Contact Hours/Week</u>	<u>Units</u>	<u>Number of Weeks</u>	<u>Total Contact Hours</u>
Lecture: 0	0	17.34	Lecture: 0
Lab: 1			Lab: 17.34
Other: 0			Other: 0
Total: 1			Total: 17.34

Credit Status: C - Credit - Degree Non Applicable

Grading Modes: N - Non Credit

Repeatability: Repeatability: N - Course may not be repeated

Schedule Types: 04 - Laboratory/Studio/Activity

Course Description:

Basic Writing Lab for English 440.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

PREREQUISITES:

COREQUISITES:

STUDENT LEARNING OUTCOMES:

1. Recognize and practice steps in the writing process

ILO: 2,1,7

Measure: Exams, Journals, in-class writing, essays

2. Identify and restate and author's thesis and supporting points

ILO: 2,1,7,4,5

Measure: Exams, quizzes, in-class writing, journals, discussion

3. Demonstrate beginning research skills applicable to academic and workplace environments

ILO: 3,2,6,7,1

Measure: in-class writing, essays, quizzes

4. Recognize and correct basic grammar errors

ILO: 2,1,7,6,4

Measure: essays, quizzes, collaborative activities, exams, in-class writing

5. Use some subordination in sentences

ILO: 2,1,7

Measure: essays, quizzes, journals, collaborative activities, exams, in-class writing

6. Recognize and practice specific rhetorical strategies

ILO: 2,1,7,5

Measure: essays, quizzes, in-class writing

7. Identify and analyze an author's style, tone, audience and strategies

ILO: 2,1,7,5,4

Measure: in-class writing, journals, discussions, collaborative activities

TOPICS AND SCOPE:

METHODS OF INSTRUCTION:

1. Lecture and class discussion.

2. In-class writing and journals.

3. Collaborative learning.

4. Exams and quizzes.

METHODS OF EVALUATION:

The types of writing assignments required:

Written homework

Essay exams

Other: In-class writing

The problem-solving assignments required:

Quizzes

Exams

The types of skill demonstrations required:

Class performance

Performance exams

The types of objective examinations used in the course:

None

Other category:

None

The basis for assigning students grades in the course:

Writing assignments: 60% - 70%

Problem-solving demonstrations: 10% - 20%

Skill demonstrations: 20% - 40%

Objective examinations: 0% - 0%

Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:

SUPPLEMENTAL DATA:

Basic Skills: B

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: B

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000330710

Sports/Physical Education Course: N

Taxonomy of Program: 150100