

### Course Outline

**COURSE:** ENGL 439      **DIVISION:** 10      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2013      **Inactive Course**

**SHORT TITLE:** BASIC GRAMMAR/READ

**LONG TITLE:** Basic Grammar and Reading

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
4	18	Lecture:	3	54
		Lab:	3	54
		Other:	0	0
		Total:	6	108

#### **COURSE DESCRIPTION:**

This is a remediation course introducing basic reading and writing strategies, as well as study skills. Group and individual instruction will be used to build vocabulary, increase reading comprehension, develop study skills, and apply basic grammar to writing. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This is a pass/no pass course. **ADVISORY:** Assessment recommendation.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** C - Credit - Degree Non Applicable

**GRADING MODES**

P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

#### **STUDENT LEARNING OUTCOMES:**

1. Write short paragraphs & essays using correct, grammar, and punctuation

ILO: 1, 2, 6

Measure: learning journal & exams

2. Apply reading strategies for comprehending texts

ILO: 2, 1, 6

Measure: reading journal & exams

3. Analyze texts to identify main and supporting ideas

ILO: 2, 1

Measure: reading journal & exams

4. Interpret fictional literature and identify themes

ILO: 2, 1, 5, 6, 4

Measure: oral reports, reading journal & exams

5. Apply basic research strategies, including using the library, searching the internet, and evaluating sources

ILO: 3, 2, 1, 6

Measure: research summary & evaluation

6. Apply contextual clues or utilize dictionary to learn new vocabulary

ILO: 2, 1, 6

Measure: learning logs & exams

7. Apply time management & study skills for successful course completion

ILO: 2, 6

Measure: learning log

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Inactive Course: 10/22/2012

WEEK 1 6 HOURS

Content: Assessment of students' reading & writing strengths & weaknesses; introduction of learning styles. Performance objective: analyze personal learning style. Homework: Begin learning log. Read Practicing College Learning Strategies (PCLS) Ch. 7.

WEEK 2 6 HOURS

Content: SQ3R. Vocabulary building: using context clues. Grammar workshop: Subjects & verbs. Time management. Performance objective: write and edit paragraphs. Homework: Read PCLS Ch. 1 & write response in learning log.

WEEK 3 6 HOURS

Content: Active Reading. Vocabulary building: Dictionary use. Spelling workshop: rules. Performance objective: write paragraph & edit by applying spelling rules. Homework: Read Master Student Ch. 4 on reading strategies & write response in learning log.

WEEK 4 6 HOURS

Content: Developing a student success plan: goal setting. Word attack. Vocabulary building: Dictionary use. Grammar workshop: building sentences. Oral reports on goals. Performance objective: write & edit paragraph. Homework: Read Ch. 3 PCLS & write summary & response.

WEEK 5 6 HOURS

Content: Using library resources--periodicals. Finding main ideas.

Spelling workshop: homonyms. Vocabulary building: word roots. Forming study groups. Exam on vocabulary. Performance objective: analyze thesis; define new vocabulary. Homework: Read and summarize newspaper article.

WEEK 6 6 HOURS

Content: Using library resources--periodicals. Finding supporting points. Grammar workshop: fragments. Vocabulary workshop: prefixes. Performance objective: analyzing short text. Homework: Read and summarize magazine article.

WEEK 7 6 HOURS

Content: Using library resources--main stacks. Strategies for reading short fiction. Vocabulary workshop: suffixes. Grammar workshop: run-ons. Oral presentations on grammar. Performance objective: compose & edit short paragraph analyzing text. Homework: Read short story & write summary & response.

WEEK 8 6 HOURS

Content: Strategies for analyzing character in fiction. Grammar workshop: quotation marks. Exam on composing & editing paragraphs. Performance objective: apply grammatical principles in writing. Homework: read short story & write summary & response.

WEEK 9 6 HOURS

Content: Strategies for reading short novel. Grammar workshop: apostrophes. Oral presentations on character analysis. Performance objective: identify themes & analyze characters. Homework: Read Ch. 1-2 of novel & write response in reading journal.

WEEK 10 6 HOURS

Content: Strategies for reading short novel. Grammar workshop: semicolons. Oral presentations on character analysis & themes. Performance objective: identify themes & analyze characters. Homework: Read Ch. 3-4 of novel & write response in reading journal.

WEEK 11 6 HOURS

Content: Strategies for reading short novel. Grammar workshop: capitalization. Oral presentations on character analysis and themes. Performance objective: identify themes & analyze characters. Homework: Read Ch. 5-6 of novel & write response in reading journal.

WEEK 12 6 HOURS

Content: Strategies for reading short novel. Spelling workshop: review homonyms. Exam: Analyzing theme and character developments in novel. Performance objective: identify themes & analyze characters. Homework: Read Ch. 7-8 of novel & write response in reading journal.

WEEK 13 6 HOURS

Content: Strategies for conducting library research in reference area. Grammar workshop: colons. Vocabulary: review prefixes & suffixes. Performance objective: evaluate library sources. Homework: Read brief encyclopedia article on author & write response.

WEEK 14 6 HOURS

Content: Strategies for conducting internet research on author. Paragraph workshop: writing a thesis. Performance objective: evaluate

internet sources. Exam: finding and evaluating sources. Oral report on author. Homework: Read internet article & write summary.

**WEEK 15 6 HOURS**

Content: Strategies for reading non-fiction essays. Grammar workshop: review sentence boundaries. Performance objective: analyzing thesis and supporting points. Homework: Read short non-fiction essay & write response in reading journal.

**WEEK 16 6 HOURS**

Content: Strategies for reading textbooks. Grammar workshop: review run-ons. Performance objective: Identifying parts of textbook; understanding main ideas. Homework: Read PCLS Ch. 6 & write response in learning log.

**WEEK 17 6 HOURS**

Content: Strategies for reading textbooks. Grammar workshop: review fragments. Performance objective: identifying main ideas in textbooks. Homework: Read PCLS Ch. 8--Test Taking Strategies & write response in learning log.

**WEEK 18**

**2 HOURS**

Essay exam analyzing non-fiction essays. Reading journal and learning log submitted for grade.

Included in content section.

**METHODS OF INSTRUCTION:**

Lecture, class discussion, computer-assisted instruction, individualized study.

**METHODS OF EVALUATION:**

The types of writing assignments required:

Written homework

Essay exams

Other: Reading journal

The problem-solving assignments required:

None

The types of skill demonstrations required:

Class performance

The types of objective examinations used in the course:

None

Other category:

Learning log.

The basis for assigning students grades in the course:

Writing assignments: 60% - 80%

Problem-solving demonstrations: 0% - 0%

Skill demonstrations: 10% - 20%

Objective examinations: 0% - 0%

Other methods of evaluation: 10% - 20%

**REPRESENTATIVE TEXTBOOKS:**

Silverman, *Rules of Thumb* (McGraw Hill)

Hopper, *Practicing College Learning Strategies*, Houghton Mifflin, 2004.

Choice of novel, such as *The Bluest Eye*, Morrison, Pocket Books, 1972

Recommended: additional software & workbooks utilized in reading and writing labs

Reading level of text: 9 grade level. Verified by: Jen Ferro

#### **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

#### **SUPPLEMENTAL DATA:**

Basic Skills: B

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: B

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000257194

Sports/Physical Education Course: N

Taxonomy of Program: 150100