Course Outline

COURSE: ENGL 439
DIVISION: 10

TERM EFFECTIVE: Fall 2013

SHORT TITLE: BASIC GRAMMAR/READ
LONG TITLE: Basic Grammar and Reading

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>18</td>
<td>Lecture:</td>
<td>3</td>
<td>54</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lab:</td>
<td>3</td>
<td>54</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other:</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total:</td>
<td>6</td>
<td>108</td>
</tr>
</tbody>
</table>

COURSE DESCRIPTION:

This is a remediation course introducing basic reading and writing strategies, as well as study skills. Group and individual instruction will be used to build vocabulary, increase reading comprehension, develop study skills, and apply basic grammar to writing. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This is a pass/no pass course. ADVISORY: Assessment recommendation.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
03 - Lecture/Laboratory
04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Write short paragraphs & essays using correct, grammar, and punctuation
ILO: 1, 2, 6
Measure: learning journal & exams
2. Apply reading strategies for comprehending texts
ILO: 2, 1, 6
Measure: reading journal & exams
3. Analyze texts to identify main and supporting ideas
ILO: 2, 1
Measure: reading journal & exams
4. Interpret fictional literature and identify themes
ILO: 2, 1, 5, 6, 4
Measure: oral reports, reading journal & exams
5. Apply basic research strategies, including using the library, searching the internet, and evaluating sources
ILO: 3, 2, 1, 6
Measure: research summary & evaluation
6. Apply contextual clues or utilize dictionary to learn new vocabulary
ILO: 2, 1, 6
Measure: learning logs & exams
7. Apply time management & study skills for successful course completion
ILO: 2, 6
Measure: learning log

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Inactive Course: 10/22/2012
WEEK 1 6 HOURS
WEEK 2 6 HOURS
WEEK 3 6 HOURS
WEEK 4 6 HOURS
WEEK 5 6 HOURS
Content: Using library resources--periodicals. Finding main ideas.

11/1/2012

WEEK 6  6 HOURS

WEEK 7  6 HOURS

WEEK 8  6 HOURS

WEEK 9  6 HOURS

WEEK 10  6 HOURS

WEEK 11  6 HOURS

WEEK 12  6 HOURS

WEEK 13  6 HOURS

WEEK 14  6 HOURS
Content: Strategies for conducting internet research on author. Paragraph workshop: writing a thesis. Performance objective: evaluate

WEEK 15  6 HOURS

WEEK 16  6 HOURS

WEEK 17  6 HOURS

WEEK 18
2 HOURS
Essay exam analyzing non-fiction essays. Reading journal and learning log submitted for grade. Included in content section.

METHODS OF INSTRUCTION:
Lecture, class discussion, computer-assisted instruction, individualized study.

METHODS OF EVALUATION:
The types of writing assignments required:
Written homework
Essay exams
Other: Reading journal

The problem-solving assignments required:
None

The types of skill demonstrations required:
Class performance

The types of objective examinations used in the course:
None
Other category:
Learning log.

The basis for assigning students grades in the course:
Writing assignments: 60% - 80%
Problem-solving demonstrations: 0% - 0%
Skill demonstrations: 10% - 20%
Objective examinations: 0% - 0%
Other methods of evaluation: 10% - 20%

REPRESENTATIVE TEXTBOOKS:
Silverman, "Rules of Thumb" (McGraw Hill)
Choice of novel, such as "The Bluest Eye", Morrison, Pocket Books, 1972
Recommended: additional software & workbooks utilized in reading and writing labs
Reading level of text: 9 grade level. Verified by: Jen Ferro

ARTICULATION and CERTIFICATE INFORMATION
  Associate Degree:
  CSU GE:
  IGETC:
  CSU TRANSFER:
    Not Transferable
  UC TRANSFER:
    Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: B
Classification: A
Noncredit Category: Y
Cooperative Education:
Program Status: 2 Stand-alone
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: B
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000257194
Sports/Physical Education Course: N
Taxonomy of Program: 150100