

Course Outline

COURSE: ENGL 2J **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2014 **CURRICULUM APPROVAL DATE:** 02/24/2014

SHORT TITLE: WORLD MYTHOLOGY

LONG TITLE: World Mythology

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

COURSE DESCRIPTION:

This course is a survey of myths from around the world, with an emphasis on literary analysis of the myths. The course covers the purposes and types of myths; the development of myths and mythological characters, the recurring elements of mythological structures, the influence of mythology on contemporary texts. **PREREQUISITE:** Eligible for English 1A.

PREREQUISITES:

Eligible for English 1A

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

05 - Hybrid

72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

1. Identify the common elements in mythic structures from around the world.

Measure: Quizzes, exams, discussion, essays, response papers, projects, presentations, journals

PLO:

ILO: 1.1 1.4 1.5 2.1 2.2 2.4 2.6 4.1 5.1 6.1 6.4

GE-LO: A1-A9, C1-C7, D1-D5, E2, E3, F1, F2

Year assessed or anticipated year of assessment: F 13

2. Recognize and apply specific theoretical approaches to analyzing myths.

Measure: Quizzes, exams, discussion, essays, response papers, projects, presentations, journals

PLO:

ILO: 1.1 1.4 1.5 2.1 2.2 2.4 2.6

GE-LO: A1-A9, C1-C7, D1-D5, E2, E3, F1, F2

Year assessed or anticipated year of assessment: F 13

3. Analyze mythic structures in the context of their culture of origin.

Measure: Quizzes, exams, discussion, essays, response papers, projects, presentations, journals

PLO:

ILO: 1.1 1.4 1.5 2.1 2.2 2.4 2.6 4.1 5.1 6.1 6.4

GE-LO: A1-A9, C1-C7, D1-D5, E2, E3, F1, F2

Year assessed or anticipated year of assessment: F 13

CULTURAL DIVERSITY:

This course promotes understanding of:

Cultures and subcultures

Cultural awareness

Cultural inclusiveness

Mutual respect among diverse peoples

Familiarity with cultural developments and their complexities

Student Learning Outcome Number(s) 3

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 02/24/2014

12 Hours

Content: Introduction to elements of mythology, mythic structures, variations on common themes. Performance Objectives: Recognize the common themes, structures and elements of world mythology in myths from different eras and cultures. Homework: Read several myths from different cultures; write response papers or journals identifying the common themes and elements; prepare for and participate in class discussions about the myths.

12 Hours

Content: Introduction to theory of literary analysis, including formalism, psychoanalytic theory, structuralism, sociological theory, monomyth theory. Performance objectives: Apply theories to selected myths to analyze their message and meaning in a given culture. Homework: read introduction to critical theories, write journals, quizzes, essays, exams and/or response papers analyzing specific myths according to the principles of the specific theories, prepare for and participate in class discussions.

12 Hours

Content: Introduction to the influence of social, political, and cultural events in the development of mythic structures, how these events can account for the variations in myths in specific cultures and eras. Performance Objectives: identify specific social, political and cultural environments of different eras and cultures, analyze how these events influence the development of that era's and culture's mythology. Homework: Research and report back, via journals, response papers, presentations, essays, discussions and/or exams, on the social, political and cultural influences on specific myths.

6 Hours

Content: Introduction to research process and information competency. Performance objectives: research, analyze and write an essay, in MLA format, on one aspect of mythological theory, development, elements or mythic structure.

6 Hours

Content: Introduction to the influence of mythology on contemporary literature. Performance objectives: identify the presence of mythological elements on at least one work of contemporary fiction, drama or poetry. Homework: analyze, via response paper, journal, essay, oral presentation or exam, one work of fiction, drama or poetry, with special emphasis on the influence of larger mythic structures and recurring elements of mythology. Create one original myth, including one or more of the commonly recognized mythic structures or elements, and present to the class in written or oral form

METHODS OF INSTRUCTION:

Lecture, Readings from textbook and handouts, Small and Large Group Discussions, Video, Online and electronic resources, Student Presentations

METHODS OF EVALUATION:

The types of writing assignments required:

Reading reports

Term papers

The problem-solving assignments required:

None

The types of skill demonstrations required:

None

The types of objective examinations used in the course:

None

Other category:

None

The basis for assigning students grades in the course:

Writing assignments: 100% - 100%

Problem-solving demonstrations: 0% - 0%

Skill demonstrations: 0% - 0%

Objective examinations: 0% - 0%

Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:

Required:

Thury, Eva. Introduction to Mythology: Contemporary Approaches to Classical and World Myths. USA. Oxford University Press, 2012. Or other appropriate college level text.

ISBN: 978-0199859238

Reading level of text, Grade: 13-16

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C2, effective 201470

GAV F, effective 201470

CSU GE:

CSU C2, effective 201470

IGETC:

IGETC 3B, effective 201470

CSU TRANSFER:

Transferable CSU, effective 201470

UC TRANSFER:

Transferable UC, effective 201470

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: ENGL

CSU Crosswalk Course Number: 2J

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000344456

Sports/Physical Education Course: N

Taxonomy of Program: 150100