Course Outline

COURSE:  COS 205
DIVISION:  50
ALSO LISTED AS:

TERM EFFECTIVE:  Spring 2020
CURRICULUM APPROVAL DATE:  10/8/2019

SHORT TITLE:  STATE BOARD REVIEW

LONG TITLE:  State Board Review

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<tr>
<td>2</td>
<td>18</td>
<td>Lecture: 1</td>
<td>18</td>
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<td></td>
<td></td>
<td>Lab: 3</td>
<td>54</td>
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<td></td>
<td>Other: 0</td>
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<td>Total: 4</td>
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COURSE DESCRIPTION:

State Board exam procedures and standards. ADVISORY: Cosmetology 201.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS:  D - Credit - Degree Applicable

GRADING MODES
L - Standard Letter Grade

REPEATABILITY:  N - Course may not be repeated

SCHEDULE TYPES:
02 - Lecture and/or discussion
03 - Lecture/Laboratory
04 - Laboratory/Studio/Activity
045 - Laboratory - LEH 0.5
STUDENT LEARNING OUTCOMES:
1. Demonstrate all practical training procedures to required state board standards. 
Measure of assessment: demonstration, practical exam 
Semester/Year assessed, or planned Semester/Year of assessment: Spring 2019

2. Describe the theory training, related to the cosmetology profession, to required state board standards. 
Measure of assessment: written exam
Semester/Year assessed, or planned Semester/Year of assessment: Spring 2019

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 10/8/2019

1 Hour
CONTENT: Introduction and instructions for students. Information on what to expect on the written part of the state board exam. 
STUDENT PERFORMANCE OBJECTIVES (SPO): Explain the course requirements. Discuss the types of material that might be found on the written state board exam.

4 Hours
CONTENT: Review soft permanent waving, color application, and wet styling; including the types of written questions that might appear on the state board exam. Written tests on material covered. 
SPO: Explain the procedure for soft permanent waving; including band/rod placement, application of solution, rinse/blot, neutralize, and clean up. Explain the reason for the P.D. test. Discuss both color application and wet styling.

2 Hours
CONTENT: Review razor cutting and Marcel iron and press comb; including questions that might be on the written state board exam. 
SPO: Describe a graduation hair cut with a razor; including sectioning, guard placement, sanitation, and client safety. Explain thermal pressing.

2 Hours
CONTENT: Review information about manicures, pedicures, and nail sculpturing; including the types of written questions that could appear on the state board exam. Written Midterm.
SPO: Explain the steps for a manicure and a pedicure. Discuss the importance of disinfection and sanitation. Describe the process for acrylic application.

4 Hours
CONTENT: Review information about hair coloring applications and bleaching. Review material about sodium hydroxide. Questions that might appear on the written state board exam will be presented. Written tests. 
SPO: Explain the virgin bleach process, the dye back to natural procedure, and the use of sodium hydroxide; including station set-up, client safety and protection, sectioning, starting area, application on shaft, strand test, and sanitation and clean-up.

3 Hours
CONTENT: Review information on make-up, facials, and eye-brow arch; including questions that might appear on the written part of the state board exam. Review all material covered to date in preparation for the written final. 
SPO: Discuss the procedures for a plain facial; including client safety, cleansing, facial manipulation procedure, cream removal, astrigent application, and clean-up. Explain the application process for make-up and eye-brow arch.

2 Hours
Final Exam: Written
METHODS OF INSTRUCTION:
Instructor lecture, lab demonstration, and student application

OUT CLASS ASSIGNMENTS:
Required Outside Hours: 2
Assignment Description: Read any handouts provided and review the syllabus and course requirements.
Required Outside Hours: 8
Assignment Description: Review related chapters in the textbook. Study for tests.
Required Outside Hours: 4
Assignment Description: Review appropriate chapters in the book and study for tests.
Required Outside Hours: 4
Assignment Description: Review chapters in textbook relating to the topics. Study for written and practical midterm.
Required Outside Hours: 8
Assignment Description: Review related chapters in the textbook and study for tests.
Required Outside Hours: 10
Assignment Description: Review corresponding chapters in the textbook, as well as previous chapters and study for written and practical finals.

METHODS OF EVALUATION:
Problem-solving assignments
Percent of total grade: 50.00%
Percent range of total grade: 40% to 60%
Quizzes; Exams
Skill demonstrations
Percent of total grade: 50.00%
Percent range of total grade: 40% to 60%
Performance Exams

REPRESENTATIVE TEXTBOOKS:
Required:
Reading level of text, Grade: 12
Verified by: Dana Young
Other textbooks or materials to be purchased by the student: Cosmetology Kit
ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:
CSU GE:
IGETC:
CSU TRANSFER:
    Not Transferable
UC TRANSFER:
    Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: B
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000227150
Sports/Physical Education Course: N
Taxonomy of Program: 300700