Course Outline

COURSE: CHN 1B  DIVISION: 10  ALSO LISTED AS:

TERM EFFECTIVE: Fall 2016  CURRICULUM APPROVAL DATE: 03/14/2016

SHORT TITLE: ELEMENTARY MANDARIN

LONG TITLE: Elementary Mandarin

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>18</td>
<td>Lecture</td>
<td>5</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lab</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td>5</td>
<td>90</td>
</tr>
</tbody>
</table>

COURSE DESCRIPTION:

A continuation of Chinese 1A, an introduction to elementary Mandarin as a foreign language, this is a second level of elementary Mandarin. Equal emphasis is on listening, speaking, reading and writing. Students will acquire an active vocabulary of no less than 1000 Chinese words, and 200 phrases and idiomatic expressions in rich cultural context. Mandarin will be the primary medium of instruction. This course has the option of a letter grade or pass/no pass. PREREQUISITE: CHN 1A or equivalent.

PREREQUISITES:
Completion of CHN 1A, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES
L - Standard Letter Grade
P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:
02 - Lecture and/or discussion
05 - Hybrid
72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

3/22/2016 1
1. Construct a working vocabulary around activities of daily life.
Measure: oral presentations, tests, class discussions,
PLO:
ILO: 1, 2, 7
GE-LO: C1, C3, C4
Year assessed or anticipated year of assessment:
2. Compose sentences using the 1000+ words learned and converse in learned topics correctly.
Measure: oral and written tests, class assignments
PLO:
ILO: 1, 2, 7
GE-LO: C1, C3, C4
Year assessed or anticipated year of assessment:
Measure: class assignments, exams.
PLO:
ILO: 1, 2, 7
GE-LO: C1, C3, C4
Year assessed or anticipated year of assessment:
4. Ability to respond and communicate, finding equivalent expressions in Chinese and translate if needed.
Measure: group discussions, presentations, tests
PLO:
ILO: 1, 2, 4, 7
GE-LO: C1, C3, C4, F2
Year assessed or anticipated year of assessment:
5. Demonstrate competency in the language equivalent to the advanced-low proficiency level based on current guidelines, e.g. the American Council on the Teaching of Foreign Languages (ACTFL).
Measure: group discussions, presentations, tests, exam
PLO:
ILO: 1, 2, 7
GE-LO: C1, C3, C4, F2
Year assessed or anticipated year of assessment:
6. Compare and contrast aspects of Chinese and western culture, e.g. students' own values with those of Chinese communities.
Measure: group discussions, presentations, tests
PLO:
ILO: 1, 2, 4, 7
GE-LO: C1, C3, C4, F1, F2
Year assessed or anticipated year of assessment:

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 03/14/2016
OUT-OF-CLASS ASSIGNMENTS: EXAMPLES (10 hours per week)
1. Reading and skill building of pronunciation, vocabulary and grammar and cultural topics.
2. Compose and write personal portfolio in Mandarin.
3. Reading and comprehension assignments that demonstrate the correct use of reading and written language functions.
4. Interview Chinese native speakers and generate a daily life conversation. 5. Internet assignments for learning Mandarin and Chinese culture. 6. Videos/DVDs of movies and cultural events that reinforce Mandarin learning.

4 Hours CONTENT:
PERFORMANCE OBJECTIVES: Recognize and distinguish Chinese pronunciation by ear and pronounce correctly syllables in the phonetic system of Mandarin.

17 Hours
Review Chinese writing system
Learn and new Chinese character writing
PERFORMANCE OBJECTIVES: Recognize the various components in Chinese writing system and write learned Chinese characters and numerals.

17 Hours
Expression and grammar
1. Classroom expressions
2. Survival expressions
3. Usage of grammar
PERFORMANCE OBJECTIVES: Apply and demonstrate the targeted vocabulary, sentence patterns, grammatical features and usage introduced in the instruction.

PERFORMANCE OBJECTIVES: Interpret and compose in Mandarin on topics of everyday life.

9 Hours
Chinese culture, examples
1. Chinese culture and confucianism
2. Chinese literature: classical and modern
3. Chinese history and contemporary China
4. Cultural and linguistic interflow and environment in China, Taiwan, Hong Kong and other Chinese speaking communities in the world.
PERFORMANCE OBJECTIVES: Evaluate, compare and assemble knowledge about the people, the language, the culture and the history of China and other Chinese speaking communities.

2 Hours Final exam.

METHODS OF INSTRUCTION:
Lecture, discussion

METHODS OF EVALUATION:
The types of writing assignments required:
Percent range of total grade:
15 % to 30 %
-- Written Homework
-- Reading Reports
-- Essay Exams
-- Other: DVD viewing
The problem-solving assignments required:
Percent range of total grade: 30 % to 40 %
-- Homework Problems

3/22/2016
-- Quizzes
-- Exams
The types of skill demonstrations required:
Percent range of total grade: 30 % to 40 %
-- Class Performance/s
-- Performance Exams
The types of objective examinations used in the course:
Percent range of total grade: 10 % to 20 %
-- Multiple Choice
-- True/False
-- Matching Items
-- Completion
Any other methods of evaluation:
Percent range of total grade: 10 % to 20 %
-- Integrative assessment tools

REPRESENTATIVE TEXTBOOKS:
Required:
Reading level of text, Grade: 15Verified by: D Young, Librarian
Other textbooks or materials to be purchased by the student: workbook to accompany text

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
   GAV C2, effective 200970
CSU GE:
   CSU C2, effective 200970
IGETC:
   IGETC 6A, effective 200970
CSU TRANSFER:
   Transferable CSU, effective 200970
UC TRANSFER:
   Transferable UC, effective 200970

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: A
Noncredit Category: Y
Cooperative Education:
Program Status: 2 Stand-alone
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: CHN
CSU Crosswalk Course Number: 1B
Prior to College Level: Y

3/22/2016
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours: 5
Minimum Hours: 5
Course Control Number: CCC000506206
Sports/Physical Education Course: N
Taxonomy of Program: 110700