

Course Outline

COURSE: CHN 1A **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2016 **CURRICULUM APPROVAL DATE:** 03/14/2016

SHORT TITLE: ELEMENTARY MANDARIN

LONG TITLE: Elementary Mandarin

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
5	18	Lecture:	5	90
		Lab:	0	0
		Other:	0	0
		Total:	5	90

COURSE DESCRIPTION:

A comprehensive introduction to elementary Mandarin as a foreign language for students with no background in Mandarin. Emphasis is on listening, speaking and reading Mandarin as a medium of communication within a rich cultural framework, resulting in an active vocabulary of no less than 500 Chinese words and 100 phrases and idiomatic expressions. Writing and translation will be introduced. This course corresponds to one year of high school study. This course has the option of a letter grade or pass/no pass.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

1. Demonstrate basic oral proficiency in Mandarin.

Measure: oral presentations, tests, class discussions,

PLO:

ILO: 1,2,4,7

GE-LO: C1, C3

2. Demonstrate reading comprehension of 300 targeted Chinese characters.

Measure: oral and written tests, class assignments

PLO:

ILO: 1,2,7

GE-LO: C1, C3

3. Recognize Chinese character structures and stroke order in Chinese writing

Measure: class assignments, exams

PLO:

ILO: 1.2.7

GE-LO: C1, C3

4. Interpret and articulate in Mandarin on simple topics of daily life.

Measure: group discussions, presentations, tests

PLO:

ILO: 1,2,4,7

GE-LO: C1, C3, C4

5. Recognize characteristics of Chinese people and Chinese culture

Measure: group discussions, presentations, tests

PLO:

ILO: 1,2,4,7

GE-LO: C1, C3, C4, F2

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 03/14/2016

OUT-OF-CLASS ASSIGNMENTS: EXAMPLES (10 hours per week)

1. Textbook reading on the correct use of Chinese language functions
2. Study of vocabulary in context
3. Grammar and pattern drills
4. Readings and comprehension exercises
5. Written and oral exercises
6. Audio files and Internet exercises that reinforce listening and writing skills
7. Videos/DVDs of movies and cultural events that reinforce Mandarin learning.

18 Hours

CONTENT:

Chinese pronunciation (Han Yu Pin Yin)

1. Simple finals
2. Initials
3. Compound finals
4. tones
5. spelling rules.

PERFORMANCE OBJECTIVES: Recognize and distinguish Chinese pronunciation by ear and pronounce correctly syllables in the phonetic system of Mandarin.

8½ Hours Chinese writing system - Chinese characters 1. Basic radicals 2. Basic strokes and stroke order 3. Numerals 4. Chinese characters

PERFORMANCE OBJECTIVES: Recognize the various components in Chinese writing system and write learned Chinese characters and numerals.

12 Hours

Expression and grammar

1. Classroom expressions
2. Survival expressions
3. Usage of grammar

PERFORMANCE OBJECTIVES: Apply and demonstrate the targeted vocabulary, sentence patterns, grammatical features and usage introduced in the instruction.

38 Hours

Conversation of daily activities, examples:

1. Greetings - people, family, dates, time and event
2. Hobbies, suggestions, visiting with friends
3. Phone calls, appointments and asking for directions
4. School life and children
5. Shopping
6. Weather and nature
7. Transportation
8. Descriptive words and expressions, comparisons

PERFORMANCE OBJECTIVES: Interpret and compose in Mandarin on topics of everyday life.

9 Hours

Chinese culture, examples

1. Overview of Chinese language and culture
2. The four Chinese inventions - paper, the compass, gunpowder and printing (woodblock and movable types)
3. Chinese legends and festivals
4. Chinese arts and movies
5. Chinese cuisines

PERFORMANCE OBJECTIVES: Evaluate, compare and assemble knowledge about characteristics of the Chinese culture.

2 Hours Final exam

METHODS OF INSTRUCTION:

Lecture, discussion.

METHODS OF EVALUATION:

The types of writing assignments required:

Percent range of total grade: 15 % to 30 %

-- Written Homework

-- Reading Reports

The problem-solving assignments required:

Percent range of total grade: 30 % to 40 %

-- Homework Problems

-- Quizzes

The types of skill demonstrations required:

Percent range of total grade: 30 % to 40 %

-- Class Performance/s

-- Performance Exams

The types of objective examinations used in the course:

Percent range of total grade: 10 % to 15 %

-- Multiple Choice

-- True/False

-- Matching Items

-- Completion

Any other methods of evaluation:

Percent range of total grade: 10 % to 15 %

-- Integrative assessment tools

REPRESENTATIVE TEXTBOOKS:

Required:

Liu Xun. New Practical Chinese Reader 2nd Edition. Beijing Language and Cultural University Press, 2010. Or other appropriate college level text.

Reading level of text, Grade: 14 Verified by: D Young, Librarian

Other textbooks or materials to be purchased by the student: workbook to accompany text

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C2, effective 200970

CSU GE:

CSU C2, effective 200970

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200970

UC TRANSFER:

Transferable UC, effective 200970

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: CHN

CSU Crosswalk Course Number: 1A
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours: 5
Minimum Hours: 5
Course Control Number: CCC000506205
Sports/Physical Education Course: N
Taxonomy of Program: 110700